

Speaking

Speak clearly and confidently

Re-tell well known stories

Hold attention when playing and learning with others

Keep to the main topic when talking in a group

Ask questions to gain information

Start a conversation with familiar people

Listen carefully to others

Join in with group conversations

Join in with role play

Reading**Word Reading**

Match all 40+ graphemes to their phonemes

Blend sounds in unfamiliar words

Divide words into syllables

Read compound words

Read words with contractions, understand the use of the apostrophe

Read phonetically decodable words

Read words that end with 's', -ing, -ed, -est

Read words that start with un-

Add -ing, -ed, -er to verbs (no change needed to root word)

Read words of more than one syllable that contain taught GPCs

Comprehension

Say what is liked and not liked about a text

Link what is heard and read to own experiences

Retell key stories orally using narrative language

Talk about main characters within a well-known story

Learn some poems and rhymes by heart

Use what is already known to understand texts

Check that reading makes sense and go back to correct when it doesn't

Begin to draw inferences from the text and/or illustrations

Make predictions about events in a text

Explain what a text is about

Writing**Transcription - spelling**

Identify known phonemes in unfamiliar words

Use syllables to divide words when spelling

Use knowledge about alternative phonemes to narrow down possibilities for accurate spelling

Use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular

Name all the letters of the alphabet in order

Use letter names to show alternative spellings of the same phoneme

Transcription - handwriting

Sit correctly at a table - holding a pencil comfortable and correctly

Form lower case letters in the correct direction, starting and finishing in the right place

Form capital letters and digits 0-9

Composition

Compose a sentence orally before writing it

Sequence sentences in chronological order to recount an event or experience

Re-read what has been written to check that it makes sense

Leave spaces between words

Know how the prefix 'un' can be added to words to change meaning

Use suffixes 's', 'es', 'ed' and 'ing' within writing

Grammar and punctuation - sentence structure

Combine words to make a sentence

Join two sentences using 'and'

Grammar and punctuation - text structure

Sequence sentences to form a narrative

Grammar and punctuation - punctuation

Separate words using finger spaces

Use capital letters to start a sentence

Use a full stop to end a sentence

Use a question mark

Use an exclamation mark

Use capital letters for names

Use 'I'

Maths**Number**

Count reliable to 100

Count on and back in 1s, 2s, 5s and 10s from any given number up to 100

Write all numbers in words to 20

Say the number that is one more or one less than a number to 100

Recall all pairs of addition and subtraction number bonds to 20

Add and subtract 1-digit and 2-digit numbers to 20, including zero

Know the signs +, -, =

Solve a missing number problem

Solve a one-step problem using addition and subtraction, using concrete objects and pictorial representations

Fractions

Recognise, find and name a half and a quarter of an object, shape or quantity

Recognise, find and name a quarter of an object, shape or quantity

Measurement and geometry

Recognise all coins

Recognise and can name the 2D shapes: circle, triangle, square and rectangle

Recognise and can name the 3D shapes: cuboid, pyramid, sphere

Name the days of the week and months of the year

Tell the time to o'clock and half past the hour

Science**Working scientifically**

Ask simple scientific questions

Use simple equipment to make observations

Carry out simple tests

Identify and classify things

Suggest what has been found out

Use simple data to answer questions

Biology – plants

Name a variety of common wild and garden plants

Name the petals, stem, leaf and root of a plant

Name the roots, trunk, branches and leaves of a tree

Biology – Animals, including humans

Name a variety of animals including fish, amphibians, reptiles, birds and mammals

Classify and name animals by what they eat (carnivore, herbivore, omnivore)

Sort animals into categories (including fish, amphibians, reptiles, birds and mammals)

Sort living and non-living things

Names the parts of the human body that can be seen

Link the correct part of the human body to each sense

Chemistry – everyday materials

Distinguish between an object and the material it is made from

Explain the materials that an object is made from

Name wood, plastic, glass, metal, water and rock

Describe the properties of everyday materials

Group objects based on the materials they are made from

Physics – Seasonal changes

Observe and comment on changes in the seasons

Name the seasons and suggest the types of weather in each season

Religious Education

God's Great Plan

Be aware of the beauty of God's world and explore and respond to the wonders of creation

Hear about the story of Creation from Genesis and talk about its meaning

Reflect on the knowledge that God made us because He loves us

Understand that we show God we love him by looking after the world and each other

Be aware that we can spoil God's creation and that we have a responsibility to look after it

Hear an appropriate part of the story of Noah and the Flood and its message of salvation and hope

Mary our Mother

Know that God sent the Angel Gabriel with a message to Mary and why this is important

Know that God asked Mary to be the mother of His son and reflect on her response

Hear about Mary's visit to her cousin, Elizabeth and reflect on their good news

Reflect on how we can prepare to celebrate the birth of Jesus

Know that Mary is our mother in heaven and that she is looking after us

Families and celebrations

Reflect on what it means to be a member of a family

Think about what it means to be a member of the school community

Understand what it means to belong to our Church family

Know that God is our Father in heaven and think about why it is important

Hear how Jesus' family took him to the Temple and think about why this was a special occasion

Know about some of the celebrations in the Church and why we celebrate these occasions

Following Jesus

Hear how Jesus chose some of the first disciples and reflect on how we choose our friends

Know how Martha and Mary were friends of Jesus and think about how we can be his friends

Know that Jesus died on Good Friday and know that God raised Jesus from the dead three days later and we celebrate this at Easter

The Resurrection

Know that Jesus appeared to the disciples in the Upper Room and think about the times when we have experienced great joy and surprise

Know that Jesus helped the disciples to understand that He was truly risen and was with them and this made them very happy

Know that when Thomas heard that Jesus was alive he did not believe, I,t and be aware that sometimes, like Thomas, we don't understand what is happening

Miracles

Know that Jesus showed His great power when He calmed the wind and the waves and know that we can ask Jesus to help us when we are afraid

Know that Jesus showed His love for sick people when He cured a man who was paralysed and know that Jesus has great love for all people who are sick today

Know that Jesus responded to the faith of the blind man with compassion and think of ways that we can trust Jesus in situations of need

Computing

Programming and computer science

Understand that a problem can be solved through a number of clear steps e.g. making a sandwich

Follow a set of spoken instructions (an algorithm) accurately when 'playing robot'

Give individual 'direct drive' instructions using arrow keys on a floor robot

Use simple algorithms - e.g. Make and test a sequence of instructions into a programmable toy, with a simple keypad, in a creative context

Give simple directional instructions to move a screen character/object

Recognise the importance of uniformity and precision in instructions and measurement

Predict what will happen if one or two simple instructions are keyed in sequence to a robot

Explain the 'cause and effect' of their instructions

Creative use of information technology

Recognise some common uses of information technology beyond school - through an awareness of the vast number of devices, tools

and everyday activities that make use of technology

Understand that we use computer file systems, by being able to open work and save it

Create and manipulate digital content, including text, images, and sound

Collect, organise simple data. Make and discuss comparisons

Understand that technology can be used to monitor environmental changes

E-safety and Digital Literacy

Begin to understand what 'online stranger' means and associated online risks.

Understand the school's acceptable use guidance (age-appropriate)

Know how to minimise a screen, or activate any special screen 'protection' such as 'Hector protector', if something inappropriate is seen and to tell a responsible adult

Understand what personal information means, and the need to keep it private

Be polite in online communication

Use simple navigation skills

Participate in the sending of class emails. Understand the need for an email address. Know that email is a way to send and receive messages, which is different to sending a letter

History

Use words and phrases like: old, new and a long time ago

Recognise that some objects belonged to the past

Explain how own changes since birth

Explain how some people have helped us to have better lives

Ask and answer questions about old and new objects

Spot old and new things in a picture

Explain what an object from the past might have been used for

Geography

Keep a weather chart and answer questions about the weather

Explain where they live and tell some their address

Explain some of the main things that are in hot and cold places

Explain clothes that would be worn in hot and cold places

Explain how the weather changes throughout the year and name the seasons

Name the four countries in the United Kingdom and locate them on a map

Name some of the main towns and cities in the United Kingdom

Art

Show how people feel in paintings and drawings

Create moods in art work

Use pencils to create lines of different thicknesses in drawings

Name the primary and secondary colours

Create a repeating pattern in print

Cut, roll and coil materials

Use IT to create a picture

Describe what can be seen and give an opinion about the work of an artist

Ask questions about a piece of art

Design and Technology

Use own ideas to make something

Describe how something works

Cut food safely

Make a product which moves

Make own model stronger

Explain to someone else how a product will be made

Choose appropriate materials and tools

Create a simple plan before making

P.E.

Games

Throw underarm

Hit a ball with a bat

Move and stop safely

Throw and catch with both hands

Throw and kick in different ways

Gymnastics

Make body: curled, tense, stretched and relaxed

Control body when travelling and balancing

Copy sequences and repeat them

Roll, curl, travel and balance in different ways

Dance

Move to music

Copy dance moves

Perform own dance moves

Make up a short dance

Move safely in a space

General

Copy actions

Repeat actions with skills

Move with control and care

Use equipment safely

PSHE

Identify and carry out various actions that can be taken to keep in better long-term health.

Identify where they feel safe and unsafe: explain how and where to cross a road safely

Describe own feelings to others

Understand the importance of personal hygiene

Describe different family members and ways they can help each other

Know the qualities that make a good friend

Begin to understand the ways that they are unique; begin to understand that others may be different to them

Explore the ideas of 'fairness, right and kind'

Name some feelings

Know who to speak to at home and school if worried

Understand school/class routines and rules

Recognise some common British currency and understand its value

Understand the difference between needs and wants, and make basic choices about spending

French

Spoken language

Join in with songs and rhymes

Respond to a simple command

Answer with a single word and a short phrase

Ask a question

Name people, places and objects

Choose the right word to complete a phrase or short sentence

Reading

Read and understand single words and short phrases

Use simple dictionaries to find the meaning of words

Writing

Write single words correctly

Label a picture

Copy a simple word or phrase

Music

Use voice to speak, sing and chant

Use instruments to perform

Clap short rhythmic patterns

Make different sounds with voice and with instruments

Report short rhythmic and melodic patterns

Make a sequence of sounds

Respond to different moods in music

Say whether a piece of music is liked or disliked

Choose sounds to represent different things

Follow instructions about when to play and sing
