



unicef   
UNITED KINGDOM



RIGHTS  
RESPECTING  
SCHOOLS

# OUR JOURNEY TO BECOMING A RIGHTS RESPECTING SCHOOL





# **Our Mission**

Loving and Learning together  
as Jesus taught us



# **Our Vision**

Our school will provide a loving, secure and stimulating learning environment, where everyone will grow in their faith journey and be inspired to be the best person they can be.

## **Our Aims**

- To value and encourage the whole school community to develop their God given potential
- To nurture and support each child in their faith journey as a worshipping community
- To promote and encourage the individuality of all, respecting ethnicity, attainment, age gender, disability and background.

# Our Aims

- To provide a learning environment and curriculum that is safe, stimulating, creative and challenging
- To create a partnership involving school, home and parish and the wider community
- To help each child develop a positive self-image with a healthy lifestyle to become confident individuals who will contribute to society
- To instil a lifelong love of learning

## **Our Values**

Love :- we show compassion towards each other

Faith :- we place our confidence, belief and trust in God

Integrity:- we strive to be honest and truthful in what we say and do

Diversity:- we recognise that each individual is unique

Excellence:- we grow and mature to be the best version of ourselves



# WHAT IS A RIGHTS RESPECTING SCHOOL ?



- ◎ **The Rights Respecting Schools Award (RRSA) recognises achievement in putting the United Nations Convention on the Rights of the Child (CRC) at the heart of a school's planning, policies, practice and ethos.**
- ◎ **A rights-respecting school not only teaches about children's rights but also models rights and respect in all its relationships: between teachers / adults and children, between adults and between children.**



The **universality** of the CRC

provides a clear link for children between building up their rights-respecting school, understanding their rights and the need for children's rights to be realised everywhere.

Children and young people in rights respecting schools develop a stronger sense of the need to act for global justice.



# WHY TEACH ABOUT RIGHTS?

**With rights come responsibilities. This helps us to develop a sense of our responsibility to respect the rights of others.**



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# LINKS WITH HEALTH AND WELLBEING

**“ As I explore the rights to which I am entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them... I show respect for the rights of others”**

**A Curriculum for Excellence (Social Wellbeing)**



# WHAT DO WE MEAN BY RIGHTS?

These are not the same as 'wants'. With the children we are exploring the difference between a want and a need and developing an understanding of how the UNCRC enables children and young people to gain access to all the things they need to help them develop into happy and healthy adults.



## WANTS AND NEEDS CARDS: TEACH

Please take time to read this guidance before TEACH pupils. This is particularly important if you are a Responsible Person.

### Intro

The W



# WANTS AND NEEDS CARDS





We have designed  
our own Class  
Charters.



# CLASSROOM CHARTER

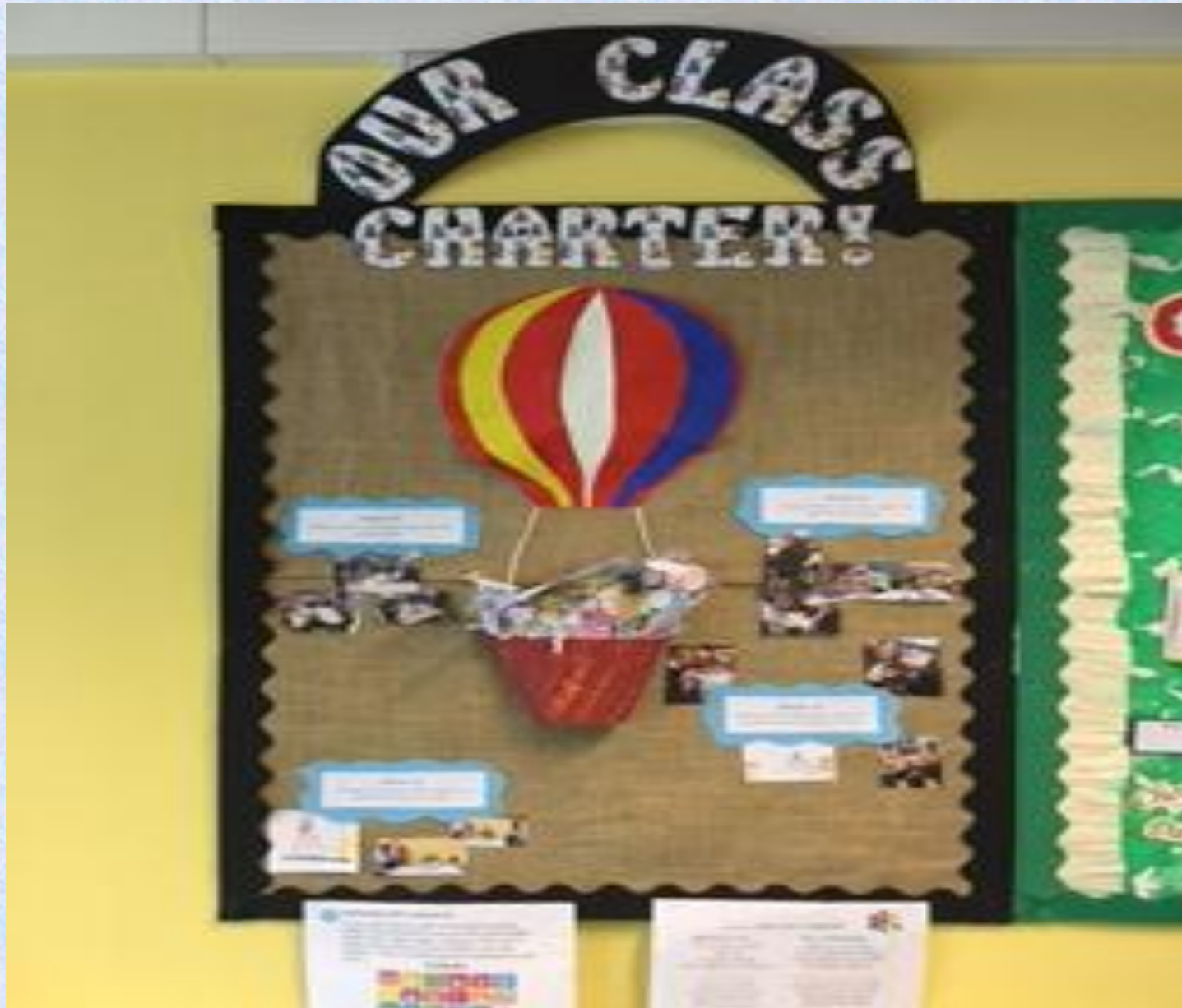


# CLASSROOM CHARTER





# CLASSROOM CHARTER





# CLASSROOM CHARTER



# CLASSROOM CHARTER











# Celebrating Diversity





# We visited Brettenham Juniors

## Level 2 RRS







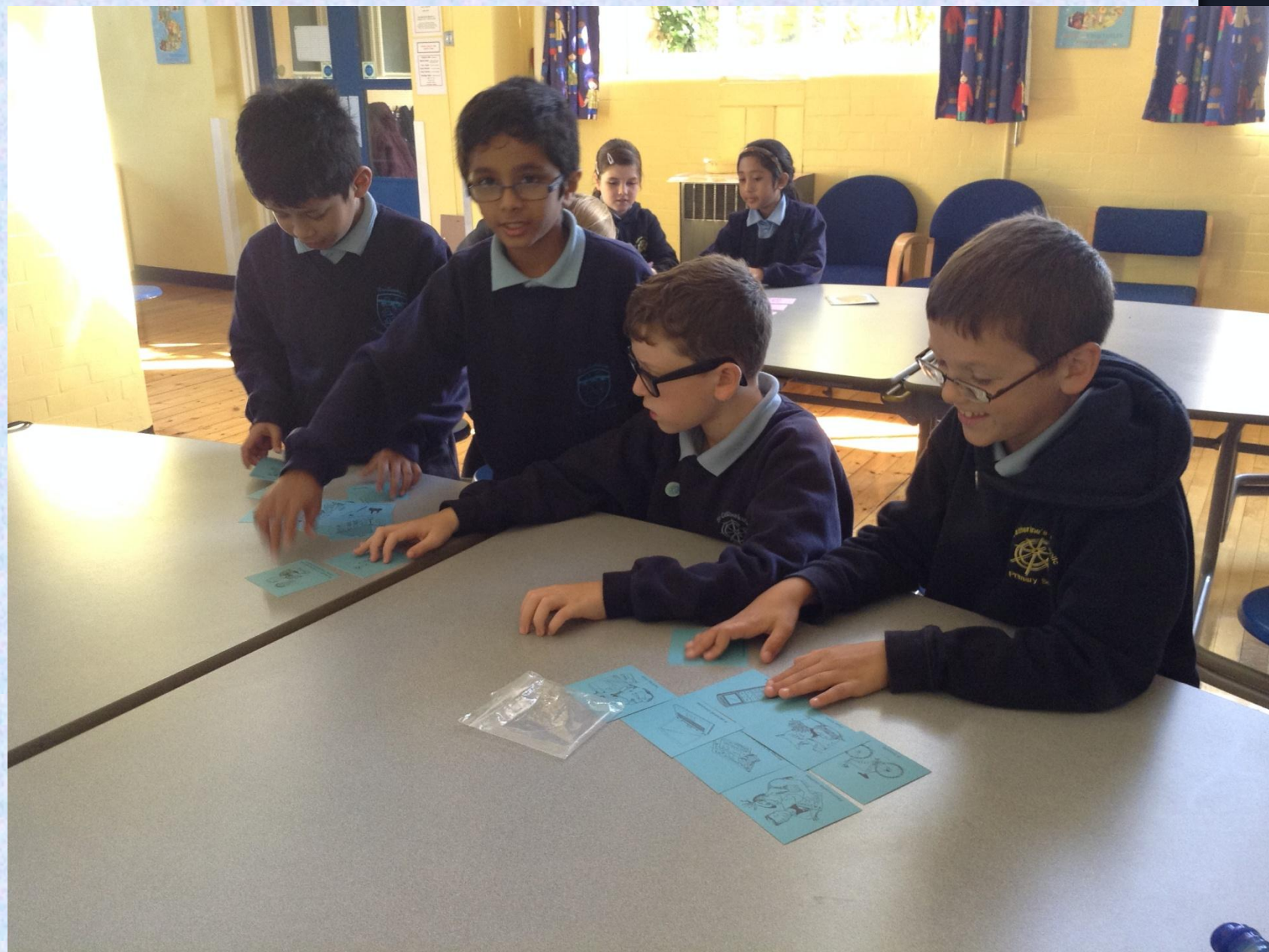




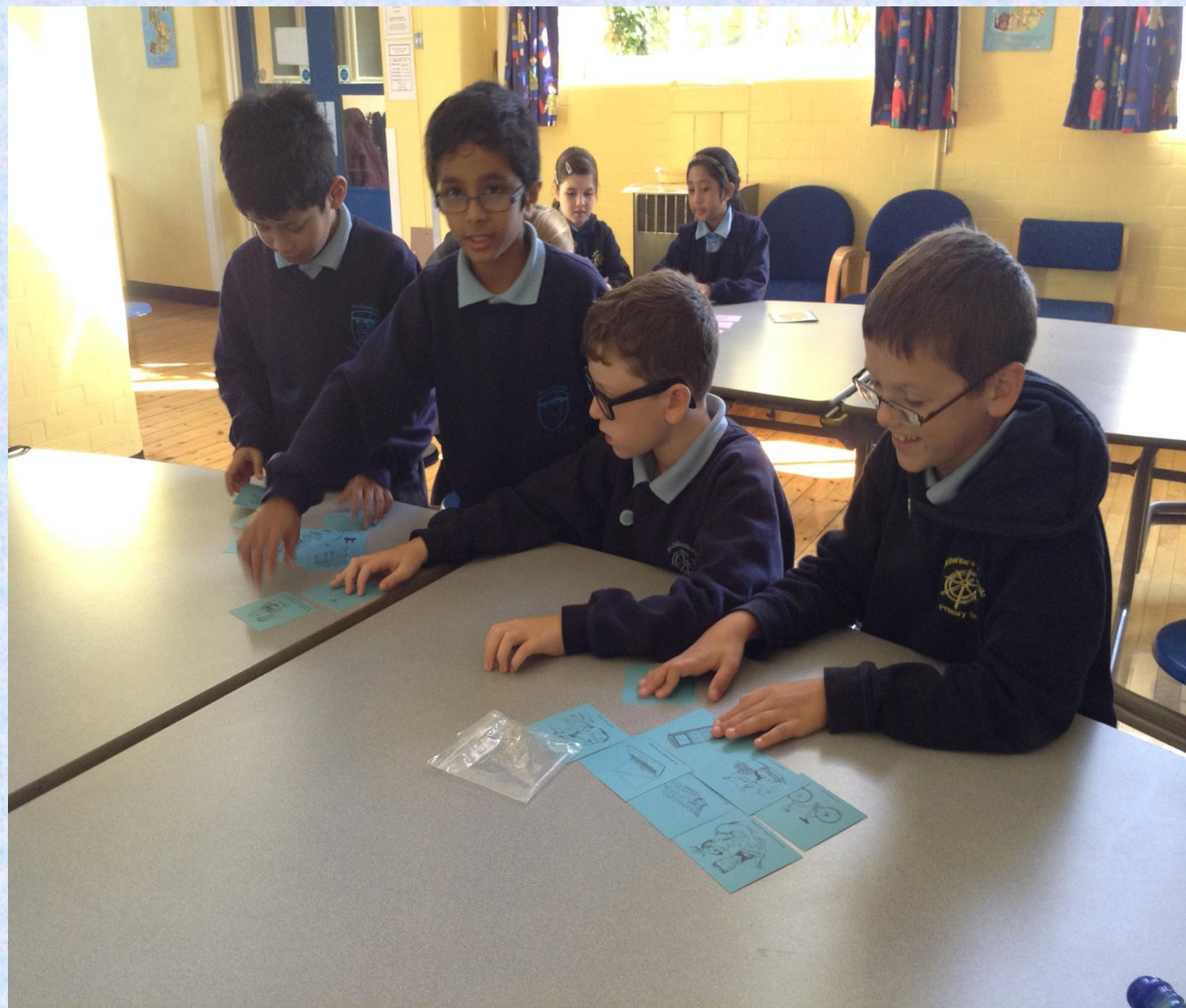












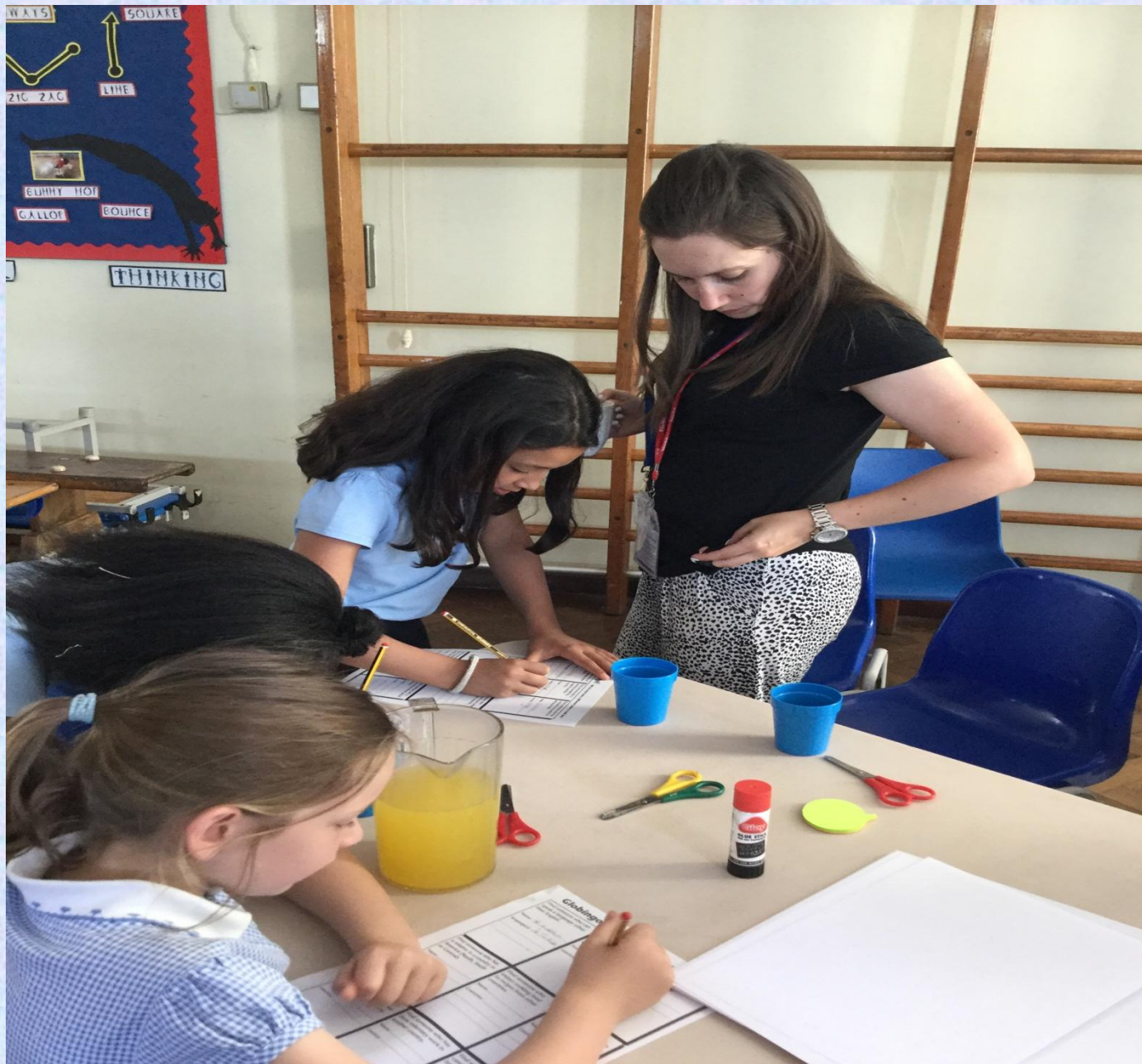
Brettenham Juniors  
visited St Catherine's

Summer 2017



















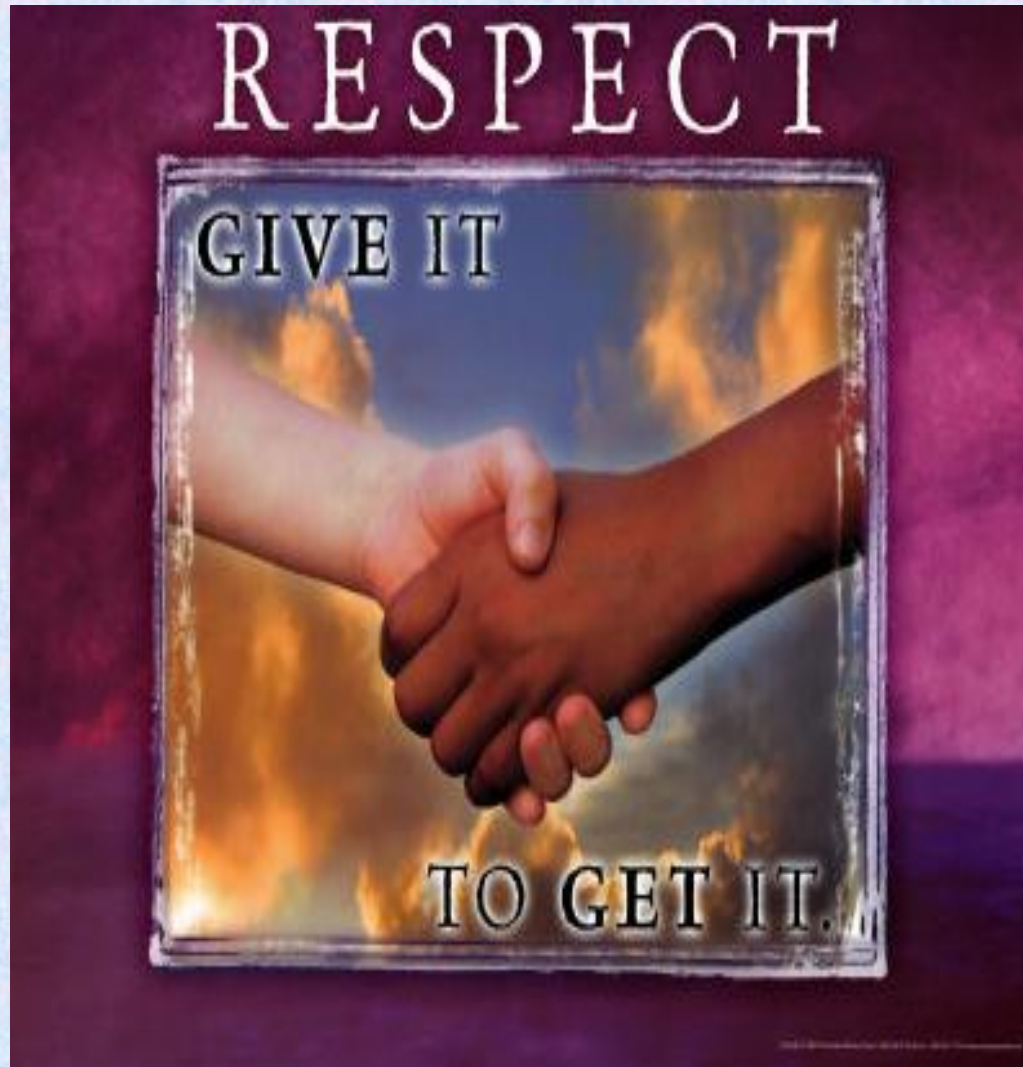








Every Month we have a 'Thought For The Month'



# IN OUR CLASSROOM



**WE  
RESPECT  
EACH  
OTHER.**

**WE  
TRY OUR  
BEST.**



**WE  
ARE A  
TEAM.**

**WE  
LEARN  
FROM  
MISTAKES.**



**WE  
CREATE.**

**WE  
CELEBRATE  
EACH  
OTHER'S  
SUCCESS.**







# 6 thinking HATS

THINK



THINKING HAT

What thinking is needed?  
What have we done so far?  
What do we do next?

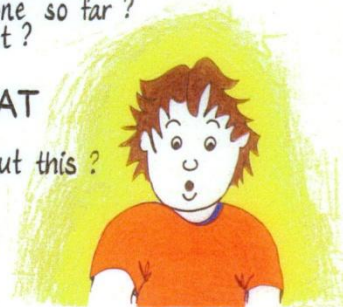
WOW



FEELINGS HAT

What do I feel about this?

EMOTIONS  
INTUITION  
HUNCHES



NEW



CREATIVE HAT

What new ideas are possible?  
What are some possible ways to work this out?

SUGGESTIONS  
DIFFERENT IDEAS  
PROPOSALS

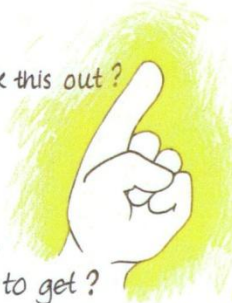
FACTS



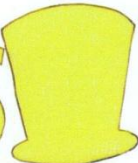
INFORMATION HAT

What are the facts?  
What information do we have?  
What information do we need to get?

QUESTIONS



YES



BENEFITS HAT

What are the good points?  
Why is this worth doing?  
How will it help us?

GOOD POINTS

NO



JUDGEMENT HAT

What is wrong with this?  
Will this work?  
What are the weaknesses?

BAD POINTS  
ASSESSMENT  
CAUTION

Reach for the Stars!!





# IN OUR CLASS

WE ARE **A TEAM**

WE ARE **POSITIVE**

WE **RESPECT** EACH OTHER

WE **TRY** OUR BEST

WE **MAKE GOOD CHOICES**

WE ARE **KIND**

WE ARE **HONEST**

WE **LISTEN** TO EACH OTHER

WE **WORK HARD**

WE **ENCOURAGE** EACH OTHER

WE ARE **ALL IMPORTANT**

Each Classroom and our After School Club have a Suggestion / Concern box.





We are also learning about the Global Goals.



# What are the Global Goals?

In September 2015, 193 world leaders agreed to 17 **Global Goals** for Sustainable Development.

If these **Goals** are completed, it would mean an end to extreme poverty, inequality and climate change by 2030.

Our governments have a plan to save our planet...it's our job to make sure they stick to it.



# THE RIGHT TO KNOW!

St Catherine's Primary and Nursery School is a Rights Respecting School because we are passionate about Children's Rights.

We put the United Nations Convention of the Rights of the Child at the heart of everything we do.

Here are some of the rights we have concentrated on.



## Article 19

The right to **protection from harm**

## Article 23

The right to **support**

## Article 17

The right to have easy access to **books** and sources of information

## Article 24

The right to have access to good **medical care**

## Article 27

The right to **housing** and **clothing**





## Article 29

The right to an education that develops their personality and talents to the fullest

## Article 30

The right to practise one's own **culture**

## Article 14

The right to practise one's own **religion**

## Article 2

The right to be treated **fairly**

## Article 24

The right to access clean **water** and nutritious **food**



# THE RIGHT TO KNOW!

**Articles 43-54 are about how adults and governments should work together to make sure all children get all their rights.**

