



**ST. CATHERINE'S
RRS NEWSLETTER APRIL 2016
ISSUE 4**

OUR JOURNEY THIS TERM

OUR SCHOOL CHARTERS

We are delighted that our School Charters are now completed. A special 'Thank You' to Andy Dominy for his help in completing the designs. The Steering Group are very proud of their hard work.

BRETTONHAM SCHOOL VISITS ST CATHERINE'S

It was wonderful to welcome Brettenham Juniors to our school on Wednesday. Our Steering Group Ambassadors showed the children around our school and then we sat and discussed the journey we were on. They offered us advice about things they had done to achieve Level 1 and eventually Level 2. They stayed for lunch accompanied by their head teacher Mr Humpreys and Mrs Brown the RRS Leader. The children then joined the rest of the school at lunch time play. It was an absolute pleasure to have such a fruitful experience.

Mrs Brown sent us a lovely email on her return to school. "Thank you so much once again for hosting our visit today. Our ambassadors had a fantastic time, and one even said it was the best visit they had ever been on! Your children represented your school impeccably, and made us feel so welcome. I very much look forward to working closely with you again in the future, and developing a relationship further." Mrs Brown RRS Leader Brettenham Juniors.

GLOBAL GOALS

On 25 September 2015, the United Nations will adopt 17 Global Goals to end extreme poverty and build a better world by 2030.

Each week we have focused on one of these goals in our weekly newsletter.



The Global Goals will be adopted by 193 world leaders at the UN's annual General Assembly – the main gathering of the United Nations.

- Goal 1: End poverty in all its forms everywhere
- Goal 2: End hunger, achieve food security and improved nutrition and promote sustainable agriculture
- Goal 3: Ensure healthy lives and promote well-being for all at all ages
- Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
- Goal 5: Achieve gender equality and empower all women and girls
- Goal 6: Ensure availability and sustainable management of water and sanitation for all
- Goal 7: Ensure access to affordable, reliable, sustainable and modern energy for all
- Goal 8: Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all
- Goal 9: Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation
- Goal 10: Reduce inequality within and among countries
- Goal 11: Make cities and human settlements inclusive, safe, resilient and sustainable
- Goal 12: Ensure sustainable consumption and production patterns
- Goal 13: Take urgent action to combat climate change and its impacts*
- Goal 14: Conserve and sustainably use the oceans, seas and marine resources for sustainable development
- Goal 15: Protect, restore and promote sustainable use of terrestrial ecosystems, sustainably manage forests, combat desertification, and halt and reverse land degradation and halt biodiversity loss
- Goal 16: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels
- Goal 17: Strengthen the means of implementation and revitalize the global partnership for sustainable development

THE SCHOOL COUNCIL

The School Council met regularly throughout the term. The minutes of the meetings and the action plan are on the School Council website page. The representatives have made such a positive impact on the everyday running of the school. The representatives are the voice of their class/ year group and approach the meetings with enthusiasm and confidence. At present our focus is looking at the design and layout of the Year 3 classes in line with the modern learning environment in years 4-6.

CALLED TO SERVE

Once again the children have demonstrated their passion to help others in our local and wider community. The children have been actively fundraising for a number of charities- FSSA Zambia, North London Hospice, Lepra, Lenten Appeal and CAFOD.



RRS QUESTIONNAIRE

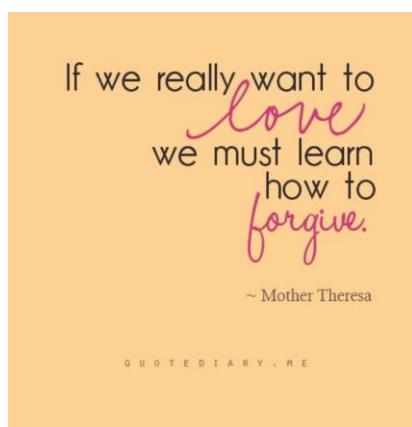
During the last two weeks the children and staff have been completing the RRS Questionnaire. The full results are on the website at
<http://stcatherines.barnet.sch.uk/category/rights-respecting-school/>

We were extremely proud of the responses to whether ‘the school has a rights-respecting ethos’ (questions 9-17) where St Catherine’s overwhelmingly demonstrated that we do have a ‘Rights –Respecting’ ethos.



QUOTE OF THE MONTH & ARTICLE OF THE MONTH

Each month we adopt a new quote of the month and concentrate on an article. These are displayed in the front entrance, in every class, at After School Club and in the Head teacher’s office. The school community are informed of these in the newsletter and on the website. Here are two examples below.

QUOTE OF THE MONTH**ARTICLE OF THE MONTH****Article 26**

Governments must provide extra money for children of families in need.



Social security.

WHAT NEXT?

We have applied for the assessment in the summer term. These are the standards we will be assessed against.

Standard A: Rights-respecting values underpin leadership and management. The best interests of the child are a top priority in all actions. Leaders are committed to placing the values and principles of the Convention at the heart of all policies and practice.

Standard B: The whole school community learns about the Convention
The Convention is made known to children and adults who use this shared understanding to work for global justice and sustainable living.

Standard C: The school has a rights-respecting ethos Young people and adults collaborate to develop and maintain a rights-respecting school community in all areas and in all aspects of life based on the Convention.

Standard D: Children are empowered to become active citizens and learners
Every child has the right to say what they think in all matters affecting them and to have their views taken seriously. Young people develop their confidence through their experience of an inclusive rights- respecting school community, play an active role in their own learning and speak and act for the rights of all to be respected locally and globally.

WEEKLY UPDATES

Please read the weekly update in our school newsletter on our website. If you have any ideas, suggestions or questions please send me an email or pop in for a chat. I welcome your involvement.

Mrs Mary Ainger

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