



ST CATHERINE S PUPIL PREMIUM GRANT EXPENDITURE 2016-2017

Context of School

St Catherine's Primary School is a two form entry school in the London Borough of Barnet. We have a Nursery and offer provision for an extended school day.

We have high aspirations and ambitions for our children and we believe that no child should be left behind. Our vision is to develop children's active and creative minds, through fun, inspiring opportunities to learn. We will develop confident lifelong learners with skills to tackle the present and the future. At St Catherine's we will strive for continuous improvement in all that we do. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that make the difference between success and failure, and we are determined to ensure that our children are given every chance to realise their full potential.

At St Catherine's Primary School we have a lower percentage of FSM, SEN and EAL pupils compared to the national average. We consider the needs of pupils on an individual basis and we identify barriers in order to provide personalised targeted support so that our children can flourish. Pupil Premium funding is a reasonable proportion of our budget and we are committed to ensuring it is spent to maximum effect. We have recently successfully acquired the Inclusion quality Mark. It was acknowledged that:

"During this IQM assessment I was particularly impressed by the shared vision of all staff who are committed to inclusion and are constantly striving to improve their practice."

"There is a clear focus on the appropriate use of pupil premium, enabling an impact that is both positive and measurable. This is executed through the Lead Learners initiative, where pupils are given additional resources through Holiday Packs and other enriching educational visits, including special badges and pens raising their self-esteem and consequently their academic progress. Outcomes for pupils on pupil premium have shown improvement year on year."

London Borough of Barnet
Diocese of Westminster





Objectives of Pupil Premium Spending

Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we have a good track record of ensuring children's attainment and progress is high. The attainment of pupils eligible for free school means is lower compared to non-FSM pupils – this is a national trend. Through targeted interventions, we are working to eliminate barriers to learning and progress. Our aim is to ensure children make more than the expected progress throughout their primary school career. The Sutton Trust summarises research evidence on improving learning and as a school we have used this to make more informed choices about interventions.

Data To show outcomes for Pupil Premium Pupils against the attainment and progress of non- pupil premium pupils. Amount of Funding St Catherine s received over 4 years.

Academic year	Amount of Pupil Premium funding	
2013-14	£70,954	52 pupils
2014-15	£86,454	64 pupils
2015-16	£89,830	63 pupils
2016-2017	£97,070	75 pupils



Planning and evaluation outline

Pupil Premium used for:	Amount	new or continued	Brief summary of the intervention or action	Specific intended outcomes:	How will this activity be monitored,	Actual impact:
Numbers Counts-1st Class @Number	£2500 2 terms x 2 TA s 3 hours a week.	Continued	Year 2 Maths support programme 12 week intervention repeated for different children	PP pupils on the programme will make at least expected progress in maths	Formal Assessment giving a maths age at beginning and end of the project overseen by SENCo	84% of pupils made good progress
Numbers Counts-Success@Arithmetic	£1000 2hours per week by HLTA	Continued	Numeracy intervention backed by DFE for pupils in upper KS2 at NC level 3c- 2x Y5 pupils	Achieve a L4b at end of KS2.	Detailed assessment of needs, standardised test at beginning and end	73% of pupils made good-outstanding progress
Power of 1	£1000 2x2 TA s 1 hour per week	Continued	1:1 daily mental maths intervention 5 minutes a day for targeted KS2 children – delivered by TA	4 PP children to be targeted	On-going assessments.	100% of pupils made good-outstanding progress. The impact has been apparent in lessons
Play therapy	5 hours a week £5000	New	Trained play therapist working on children's social, emotional and mental health	PP pupils with SEMH to be targeted	Ongoing assessments, supervision	100% of pupils have shown progress through sessions-emotional wellbeing has improved
Small group specialist teaching	£5000 1 specialist teacher	Continued	Specialist SEN teachers targeting specific children for literacy in KS2	4 PP pupils	Monitored by SENCo. Teacher made regular assessments. Pupil discussions/ feedback.	95% of pupils have made good-outstanding progress The children's confidence has grown from this specialist teaching. The spelling scores have increased. Children have opportunity for pre-learning which in turn raises levels.



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Pupil Premium used for:	Amount	new or continued	Brief summary of the intervention or action	Specific intended outcomes:	How will this activity be monitored,	Actual impact:
Word shark	£1000 for resource £3000 for intervention 3 hours a week	New	Intervention for pupils with dyslexia to support with spelling of high frequency words.	8 PP pupils	Half termly assessments on outcomes	100% of pupils have made progress with this intervention. They all can now spell more high frequency words correctly
Forest schools	£4000 Staff training and £5000 intervention carried out	New	Forest School offers children and young people the opportunity, over repeated visits , to engage with the rich natural diversity of the woodland environment to help build confidence, sensitivity, resilience and curiosity.	All of reception	Ongoing assessments	All pupils have shown a growth in confidence and resilience. They are all becoming more curious within the classroom and beyond.
Outdoor adventure and Supporting school trips	£6000 Money paid to support PP pupils to attend the trips	Continued	Y4 and Y6 School Journeys Day trips- across the school Providing cultural capital	Largely for PP children	Evidence- the pupils feedback Parents feed back	All PP pupils attended and enjoyed the trips according to their feedback. Parents have also attended trips. Children have enjoyed the residential trips.
Extended services.	£3500	Continued	Breakfast clubs/ After school club/ Sports clubs/ Instrumental tuition/ uniform	PP children will benefit. To ensure all PP children have equal access to extra curricular activities	Monitored by LM, SENCo and Leadership team	Ensuring all families have access to this provision. These have a positive impact on child's day which then shows in a positive attitude towards school.



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Homework Club	£2000	Continued	Leadership team and class teachers support vulnerable pupils at homework club.	PP pupils targeted and invited to attend. Have access to resources and ICT equipment that they may not normally have as well as teacher expertise.	Monitored by leadership team. Results of this are in the quality and delivery of the improved. Pupils have said they enjoy doing their homework in this way.	Homework set is individual to each pupil's needs. Pupils spellings have improved and knowledge of times tables
Bikeability	£1500 for resource £1000 to deliver	New	Balance bikes used to support pupils with gross motor skills	PP targeted across Nursery and reception	EYFS lead and TAs to monitor and track progress	100% of pupils have made progress with this intervention and this has shown during gymnastics lessons
Parental Involvement	£1500	Continued	Tapestry- EYFS tool. Number of workshops for parents Phonics programme for specific Y1 parents. Music productions Drama Parents Forum Year group Impact meetings	PP children have been targeted by LM to take part in these meetings.	Evaluation forms, high percentage attending meetings discussions. Positive feedback at parents forum.	We have had 100% attendance this year on all workshops, performances and programmes run. School now have strong links with parents and they are involved greatly with pupils learning.
Learning Mentor to support emotional and social needs of vulnerable families	£10,000 £2000 on line behaviour tracking	Ongoing	Monitors attendance and behaviour 1:1 with parents and children Attends course Liaises with outside agencies Social skills groups Supports staff in behaviour management strategies	A large proportion of LM time is spent supporting PP pupils.	Attendance Parental feedback Children s feedback Pupil questionnaires	- Number of incidents in the playground have reduced -PP attendance has risen and is now above national average - Referrals have been made for 17 pupils



Planning and evaluation outline

Pupil Premium used for:	Amount	new or continued	Brief summary of the intervention or action	Specific intended outcomes:	How will this activity be monitored,	Actual impact:
Free School Meals	£2.15 a day X 38 weeks £408.50	Ongoing		27 pupils		- Pupils concentration in the afternoon is clearly visible and number of incidents with PP children are reduced
Nurture groups	£1000	New	To improve social skills, self-esteem, emotional well being	PP pupils to be targeted	Boxall profiles SENCo and TA to meet half termly to discuss progress	100% of pupils have enjoyed the group and made progress socially
Specialist SLT support/groups	£25 x 7 hours x 38 weeks £6650	Ongoing	To improve speech and language skills and to apply to writing	PP pupils to be targeted	RAPT tests Ongoing assessments SENCO and lead SLT ta to meet half termly to discuss progress	100% of pupils have met their targets set
Sports coach at lunchtimes		Ongoing	To improve team skills and gross motor	All pupils will attend during lunchtimes	Lead lunchtime supervisor and coach to liaise in regards to incidents	All pupils across the school have accessed the lunchtime activities
Outside area	£20,000	New	To improve outdoor learning across foundation stage	All pupils to access the area during continuous provision	EYFS assistant head teacher and EYFS staff to monitor	PP pupils are now using the outside area more and writing is happening outside especially with the boys
Gross motor skills intervention	£5000	Ongoing	Qualified P.E lead to take groups of pupils to support with gross motor skills	All PP children with poor gross motor skills to be targeted	P.E lead and SENCo to monitor half termly. Ongoing assessments and targets set	100% of PP pupils have made progress within this intervention.
5 minute box and number box intervention	Resource £6000 Delivery £1000	New	1:1 intervention to support pupils with phonics and early number recognition and facts	PP pupils to be targeted	TAs and SENCo to monitor progress half termly – report to governors	100% of pupils have made progress. This intervention has shown a real impact on pupils learning



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Inference	Resource £300 Delivery £1000	New	Reading between the lines-intervention to support inference and answering reading comprehensions	PP pupils to be targeted	TAs and SENCo to monitor progress half termly – report to governors	97% of PP pupils made good progress. They have now used the techniques during assessments
Phab Literacy assessment	Resource £500 Delivery £2000	New	Assesment on various aspects of reading and working memory	All pupils showing literacy difficulty to be assessed	SENCO and CT to monitor and track pupils using the assessment and use this to inform planning, activities, IEPs	This has highlighted areas of need 3 pupils who have been assessed are now being assessed for an education, health and care plan to support learning.