



**St. Catherine's**  
**RRS Newsletter February 2017**  
**ISSUE Number 8**



### Our Journey into 2017!

Every month we introduce a new Article of the Month and Thought for the Month. These are displayed in the classrooms and also in the newsletter. These become a focus for our learning and attitudes to behaviour throughout the school community.



Article of the Month : January 2017

Article 19- *Governments must do all they can to ensure that children are protected from all forms of violence, abuse, neglect and mistreatment.*



Protection from all forms of violence.

**Article of the Month**



**Thought of the Month**

## The Global Learning Programme

This term we registered for the Global Learning Programme (GLP). This is closely linked to our work on the Rights Respecting Schools. The registered schools are keen to create a national network of like-minded schools, committed to equipping their pupils to succeed in a globalised world by helping their teachers to deliver effective teaching and learning about development and global issues at Key Stages 2 and 3.

By giving schools the tools to embed global learning into teaching across the curriculum, the GLP is helping schools to:

- promote SMSC
- prepare pupils for modern life in Britain by promoting values such as empathy, fairness and respect
- develop and enhance enquiry and critical thinking skills
- deepen curriculum knowledge and understanding
- expand global awareness
- strengthen school ethos and values

Thousands of GLP schools across the country are already experiencing the positive impact that global learning can have on pupils' engagement, knowledge, skills and values. We are going to be visiting Brettenham School again on March 8<sup>th</sup> as they have started this journey and we are very keen to maintain our partnership. Visit the website below to find out more.

The United Nations Convention on the Rights of the Child (CRC) is based on an analysis of what children need in order to thrive. These needs can be grouped into four categories:

- To survive as a fit and healthy person
- To be protected from harm and abuse
- To develop physically, mentally and socially
- To participate as an active citizen

We have made a special RRS display in the main corridor displaying the articles. Thank you to the children in 5B who designed these wonderful posters.

<http://glp.globaldimension.org.uk/pages/11038>



## **MOVING TO LEVEL 2- WHAT DO WE NEED TO DO?**

**In order for the school to progress successfully to Level 2, the following steps and actions will be required:**

Be more explicit in looking for correlation between improved outcomes for children and the implementation of a rights based approach across the school (Criterion1)

Ensure that school policies and strategic documentation is explicitly underpinned by appropriate rights from the Convention including the text of the policy/document. Consider pupil involvement in the policy review process. (Criterion 2)

Look for ways to incorporate an explicit commitment to education for global citizenship and sustainable development into the heart of the school's mission statement and purpose. (Criterion 5)

Work towards deepening and widening the knowledge and understanding of the UNCRC across the whole school community. (Criterion 6)

Build on the work already begun to promote the UNCRC within the curriculum, particularly with reference to global citizenship, and ensure that most curriculum plans refer to appropriate Articles of the Convention. (Criteria 8 and 9)

Continue to embed the Unicef RRSA Charter Guidance and focus on the language of 'respect for rights'. In the next round of class charters endeavour to include actions for Duty Bearers as well as for children. (Criterion 10)

Continue to strive for more creative and significant opportunities for the participation and decision making of children to influence and shape the life and work of the school.(Criterion16)

Build on the good charity work already undertaken by enabling and empowering the pupils to become advocates and campaigners for the rights of all children locally and globally. (Criterion18)

### **British Values in St Catherine's Catholic Primary School**

St Catherine's School is committed to serving its community. It recognises the multi-cultural, multi- faith and ever-changing nature of the United Kingdom. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

It follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. St Catherine's is dedicated to preparing students for their adult life beyond the formal, examined curriculum and

ensuring that it promotes and reinforces British values to all its students.

The government set out its definition of British values in the 2011 Prevent Strategy. The Prevent strategy was refocused in 2015 following Lord Carlile's review.

The five key British Values are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The school uses strategies within the national curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways we seek to instil British Values. St Catherine's is a Rights Respecting School. The UNICEF programme develops the community's knowledge of Human Rights and embeds the principles behind the Rights in the curriculum. Visit the SMSC Gridmaker to read about the many activities we have been involved with since September.



### UNICEF Day for Change

#### What is Day for Change?

Day for Change is an easy way to raise money at our school. Our challenge is simply to collect as much loose change as possible. Taking part is our opportunity to teach pupils about nutrition and raise vital funds to help keep hungry children safe and healthy.

#### **How can our school get involved?**

- **Organise** a fundraising activity of our choice.
- **Look out** for an all-new fundraising kit, packed with the ideas, resources and

- treats we'll need to make our Day for Change extra special
- **Inspire** our pupils with fantastic, ready-to-use teaching resources.

The big Day for Change is on **Wednesday 24 May**, but as we are on School Journey this week we will fundraise on **Wednesday 17<sup>th</sup> May**

### **Where will our school's change go?**

The vital funds our school collects through Day for Change can help keep hungry children safe and healthy.

- Just **£3.50** could provide a class of 30 children with vitamin A supplements to stop blindness, and deworming tablets to help them absorb nutrients
- **£5** could provide life-saving therapeutic milk to treat a severely malnourished child for five days
- **£8** can supply high-energy food for a malnourished child for one week
- Just **£16** could provide critical vitamin and micro nutrient supplements for two toddlers for a whole year
- Raising **£50** could provide education on nutrition and child feeding for 250 mothers or care givers of children under two
- **£150** could provide training for one county health worker on how to provide life-saving treatment for children with acute malnutrition.



### **[UNICEF | for every child](#)**

We were founded in 1946 to provide life-saving support to the most vulnerable children in the aftermath of World War 2. Seventy years on, and our mission is no less urgent. Nearly 250 million children are growing up in countries affected by conflict and nearly 50 million children have been uprooted from their homes.

We are the world's largest children's organization, working with partners in 190 countries. We will do whatever it takes to protect children. Wherever they are. Whoever they are. Whenever they need us. And now, more than ever. For every child, hope. Learn more here:

<https://www.unicef.org/>



### Loving God...

Loving God,  
I pray for children all over the world who do not have enough.  
I pray for children who do not have enough love,  
Or enough to eat,  
And for children who are afraid  
Because they live in a place of war.  
Please help peace to come to their country, O God.  
I also pray for myself,  
For all the local children here and their teachers,  
And for families.  
Make me more loving every day,  
Ready to share things with other people  
And to welcome the lonely into my life. Amen