

EYFS Curriculum Overview



Child initiated curriculum: At St Catherine's we do not plan specific topics in EYFS, instead we listen to the needs and interests of the children both from the children themselves and from the parents. We also take into account: festivals, celebrations, the weather, seasons and daily events when planning for our children. We encourage the children to take ownership of their own play and learning by self-selecting the equipment, resources, materials and tools they need for their play.				
	Personal, social and emotional development	Communication and Language	Physical Development	
Through the following prime areas, we will teach our Reception children to:	<ul style="list-style-type: none"> - become self-confident; - have awareness of their own feelings and feelings of others; - take an interest in things; - become independent; - tell the difference between right and wrong. 	<ul style="list-style-type: none"> - talk confidently and clearly; - show awareness of the listener - enjoy listening to stories, songs and poems, showing good attention; - follow instructions; - answer questions about stories 	<ul style="list-style-type: none"> - move confidently; - control their body; - handle equipment including mark making tools - how to form letters - manage their own basic hygiene and personal needs including dressing and undressing independently. 	
	Literacy	Mathematics	Understanding the World	Expressive arts and design
Through the following specific areas, we will teach our Reception children to:	<ul style="list-style-type: none"> - hear and say sounds, and link them to the alphabet; - read and write familiar words and sentences; - learn to use a pencil effectively. 	<ul style="list-style-type: none"> - develop an understanding of maths through stories, songs, games and imaginative play; - become comfortable with numbers and with ideas such as 'heavier than' or 'bigger'; - be aware of shapes and space. 	<ul style="list-style-type: none"> - explore and find out about the world around them, - asking questions about it; - build with different materials, know about everyday technology and learn what it is used for; - find out about past events in their lives and their families' lives; - find out about different cultures and beliefs. 	<ul style="list-style-type: none"> - know and use the vocabulary for colours and shapes; - make things; - engage in role play; - make music and singing songs

