

Loving and Learning Together as Jesus taught us”



Pupil Premium Policy

Date of policy: January 2019

Next review: January 2022

Key People Responsible: HT & Assistant Head / Inclusion Leader

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Loving and Learning together as Jesus taught us

Our Vision

Our school will provide a loving, secure and stimulating learning environment, where everyone will grow in their faith journey and be inspired to be the best person they can be.

Our Aims

- To value and encourage the whole school community to develop their God given potential
- To nurture and support each child in their faith journey as a worshipping community
- To promote and encourage the individuality of all, respecting ethnicity, attainment, age gender, disability and background
- To provide a learning environment and curriculum that is safe, stimulating, creative and challenging
- To create a partnership involving school, home and parish and the wider community
- To help each child develop a positive self-image with a healthy lifestyle to become confident individuals who will contribute to society
- To instil a lifelong love of learning

Our Values

Love :- we show compassion towards each other

Faith :- we place our confidence, belief and trust in God

Integrity:- we strive to be honest and truthful in what we say and do

Diversity:- we recognise that each individual is unique

Excellence:- we achieve our best in all that we do

1. Aims of Pupil Premium Policy

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the St Catherine's School community understand its purpose and which pupils are eligible
- Set out how St Catherine's school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in St Catherine's School

2. Legislation and guidance

This policy is based on the pupil premium conditions of grant guidance (2017-18), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on virtual school heads' responsibilities concerning the pupil premium, and the service premium.

3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

St Catherine's will use the grant to support these groups to narrow any achievement gaps between them and their peers.

We recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will still be used for these specific pupil premium children so they are challenged to reach their full potential.

4. Use of the grant

At St Catherine's the pupil premium strategy is reviewed at various points throughout the year and its focus is adjusted if the need arises. When planning on how to spend the grant each year, priorities are identified by the leadership team as a whole, including governors. The Assistant Headteacher will then oversee its implementation, regularly meeting with the senior leadership team and governors to review the strategy's effectiveness.

We aim to use approaches that are evidence based and consider carefully the relevant information published by the Education Endowment Foundation to ensure that we choose the most effective approach. Strategies may address the needs of large groups of children, small groups of children or individuals as we try to remove barriers to progress. We analyse the impact of each approach and ensure that we use what will work for the children at St Catherine's.

Examples of how we may use the grant include, but are not limited to:

- Providing targeted interventions to enable children to make rapid progress e.g. phonics support
- Funding specialist teacher support to address English or maths difficulties
- Whole staff development to address school improvement plan targets across the school
- Funding specific extracurricular opportunities for identified children

We will publish our strategy on the school's use of the pupil premium for each academic year on the St Catherine's school website, in line with the DfE's requirements on what maintained schools must publish online.

5. Eligible pupils

The pupil premium is allocated to St Catherine's School based on the number of pupils eligible.

Eligible pupils fall into the categories explained below.

5.1 Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

5.2 Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

5.3 Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

5.4 Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces

- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

6. Roles and responsibilities

6.1 Headteacher and senior leadership team

The headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces
- Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the school's pupil premium strategy on the St Catherine's School website each academic year, as required by the DfE

6.2 Governors

The governing body is responsible for:

- Holding the headteacher to account for the implementation of this policy
- Ensuring St Catherine's school is using pupil premium funding appropriately, in line with the rules set out in the conditions of the grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether St Catherine's is ensuring value for money in its use of the pupil premium
- Challenging the headteacher to use the pupil premium in the most effective way
- Setting St Catherine's school's ethos and values around supporting disadvantaged members of the school community

6.3 Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team
- Sharing insights into effective practice with other school staff

7. Monitoring arrangements

This policy will be reviewed every three years by the Assistant Headteacher / Inclusion Leader