

St Catherine's Primary School – Primary PE and Sport Premium Action Plan



2017-2018

TOTAL FUND ALLOCATED - £19,870

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	82%
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke, breaststroke)?	63%
What percentage of your Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for the activity over and above the national curriculum requirements. Have you used it in this way?	No

Objective 1: To ensure ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Key Indicator/Success Criteria	Actions to achieve	Actual funding	Evidence	Impact on pupils	Sustainability/Next steps
1) The engagement of all pupils in regular physical activity – kick starting healthy active lifestyle.	<ul style="list-style-type: none"> - All pupils to receive 2 hours taught PE a week – 1 by PE instructor and 1 by class teachers - Classrooms to be more active through the use of Maths of the Day and 5-a-day TV – make sure all staff are trained in this (INSET) - Assess how active the children are in the classroom by using the Active School Planner tool 	£800	<ul style="list-style-type: none"> - Timetables - Assessments from PE lessons - Pupil voice - Lists of children attending clubs - INSET materials and hand outs - Displays in school e.g. Golden Kilometre display 	<p>All children have had 2 hours of PE a week.</p> <p>All children are taking part in additional exercise throughout their school days, whether 5-a-day TV, Golden Kilometre run or through Maths of the Day.</p>	<p>Continue to increase the number of minutes children are active and track this using the Active School Planner.</p> <p>Offer a wider range of clubs for children to participate in.</p>

	<ul style="list-style-type: none"> -Children to participate in the 'golden kilometre' (area in the playground measured out for this – teachers informed and trained - Training of staff to include children with SEND - Range of clubs and training e.g. cricket - New PE equipment purchased for PE lessons - Lunchtime games and clubs lead by a sports coach/PE instructor hired in - Train TAs and Teachers in Gross Motor Skills assessment and intervention - Servicing and improvement to hall facilities 	<p>£1099</p> <p>£1700</p> <p>£490</p> <p>£850</p>	<p>-60% of children achieved tasks they were unable to complete before the intervention.</p>	<p>- Increase hand eye coordination skill and spacial awareness. All apparatus is in full working order to ensure staff can deliver high quality PE lessons.</p>	<p>Keep subscriptions for 5-a-day TV and Maths of the Day if still being used effectively.</p> <p>Intervention to continue in the future.</p>
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<p>2) The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> - Purchase new kits and bibs for teams...etc. - Report sporting achievements through the newsletter and the website - Children to report on sporting achievements in assemblies – sports captains and bronze ambassadors to help - Attending the BPSS bronze ambassador training with 4 children - Achievement Rewards purchased - New bibs purchased to highlight champion learners (children doing well in sport and trying) in the lessons - New equipment purchased - Sports Days – children competing in houses - Lead PE INSET to staff to help them to become enthusiastic about teaching sport - Try to enter more girls and SEND competition/events to cater for all pupils - Trophies given to children participating in competitive sport and remarkable achievements (attending the London Youth Games) - Whistles and clothing purchased for staff - Reception classes to have an additional PE lesson ratio 15:2 working on fundamental movements. 	<p>£59</p> <p>£190</p> <p>£300</p> <p>£523</p>	<ul style="list-style-type: none"> - Pupil voice – children enjoying their PE lessons and continuously attending clubs - Newsletters - School website - Photos - Sporting achievements in the borough of Barnet and in London - Children with SEND represented the Barnet in the North London finals for the Panathlon - Interviews with staff about view of PE and feedback from INSETs 	<p>There are now more children taking part in clubs than before, with a mix in each sport.</p> <p>Children with SEND have also attended competitions and have been very successful.</p> <p>Good success with our football, netball, cricket teams and dance club.</p> <p>Activities set out at lunch time for the children to participate in and engage in sport.</p> <p>Bronze ambassadors have helped to organise sporting events in school.</p>	<p>Engage parents in raising the profile of sport by arranging a workshop.</p> <p>Increased participation in clubs.</p> <p>Playground leaders to be used to help engage younger children in sport on the playground.</p>
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<p>3) Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> - Staff survey to assess needs for training - Lead PE INSETs to staff addressing areas they are not as confident in – assessment – explain in detail new process - NQTs to attend PE courses offered by the BPSI - Some staff attended Inclusive PE teaching course - PE Leader to attend BPSS PE courses - Create bank of videos and pictures to help teachers assess - PE Instructor and PE leader to team teach with teachers for units to train them up and provide support - Purchase PE folders and clipboards for all teachers to use to help with assessment and to hold plans and resources for in lessons. - PE Apprentice hired from January to December to assist teachers and the PE instructor in teaching lessons. 	<p>£213</p> <p>£6000</p>	<ul style="list-style-type: none"> - Staff evaluate training they receive and the INSETs they attend – feedback. - Staff asked to share what they found useful from courses. - Videos and photos. 	<p>Teachers are supported in the delivery of their PE lessons, improving the quality of the PE lessons and the enjoyment for pupils</p> <p>Children targeted more and able to make accelerated progress within the lessons.</p>	<p>Carry out another audit to see where there are gaps in staff’s knowledge of PE – arrange group INSETs/training for most popular sports/topics.</p> <p>PE leader to continue team teaching with teachers and rotate this around with the PE timetables, to ensure all staff have the chance to be supported.</p> <p>Purchase iPads specifically for PE – use as an assessment tool.</p> <p>Purchase apps that can be used to help with assessment.</p>
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<p>4) Broader experience of a range of sport and activities offered to all pupils.</p>	<ul style="list-style-type: none"> - Purchasing new equipment (e.g. handballs or pop lacrosse equipment) to be used within PE lessons - Review the curriculum map and make sure children are accessing a range of sports - Residential trips in Year 4 and 6 to access the outside exploration part of the curriculum - Offer a broad range of afterschool/lunchtime clubs - Taster sessions from sports companies (e.g. dance) - Subject Leader Release/Cover 	<p>Priced above</p> <p>£3600</p>	<ul style="list-style-type: none"> - PE plans on school server for teachers - Curriculum map also on school server - Photos from residential trips - Pupil voice - Diary of events/clubs 	<p>A range of clubs are offered to engage all children in sport.</p> <p>Children are exposed to different sports and places where they can partake in them.</p>	<p>Still continue to offer a wider range of clubs.</p> <p>Use some of the funding to bring in external trainers e.g. BMX/mountain bike training for a whole year group.</p>
<p>5) Increased participation in competitive sport</p>	<ul style="list-style-type: none"> - Subscription to the Barnet Partnership for School Sport - A range of year groups to take part in different sports, not just Y5 and 6 e.g. Y4 attended football tournament, children from Y3-6 attended the Panathlon - Transport to competitions - Enter more sports competitions with teams that are trained - Inter-year group and house team competitions - Additional friendly matches 	<p>£1100</p> <p>£500</p>	<ul style="list-style-type: none"> - Newsletters – match reports with children’s names - School website - 3 sports days organised – EYFS, KS1 and KS2 - Diary of events 	<p>The netball team came 1st in their league.</p> <p>The football team won their league, the cup and represented North London in the London Youth Games.</p> <p>Children attended the Barnet Dance Festival and gave a performance worthy of secondary school level.</p>	<p>Continue to participate in more sporting competitions.</p> <p>Pay for external coaches to come in and help train the teams where necessary.</p> <p>Encourage more competitive sport and clubs/teams in KS1 as</p>

	<p>arranged with other schools to provide more children with the opportunity to play competitively.</p> <ul style="list-style-type: none"> - Attend the Copthall Athletics tournament - Purchasing equipment to train the netball and football squads - Sports Days - Teachers wages for Netball Clubs 	<p>£256</p> <p>£3000</p>		<p>Gymnastics team won their competition.</p> <p>Children shared their achievements with their peers and parents in assemblies, and also by attending the celebration evening at the Arts Depot.</p> <p>Competing in Netball League and other competitions.</p>	<p>well.</p>
				Overspend:	£810