



Curriculum Meetings

We were delighted to welcome so many of our parents to the Curriculum Meetings this week. We look forward to the Year 1 and Reception meetings in the coming weeks. Thank you for the very positive feedback we received from some of our parents. The class teachers will put the power point presentation on the school website. We are all looking forward to an exciting term full of new learning opportunities for all!

Rights Respecting Schools– Class Charters

Many parents commented on the class charters they saw at the Curriculum Meetings this week. This was a priority for all the children and staff in each classroom. A **class charter** is created in collaboration with the children in a **class** and the adults that teach them. They agree a **charter** for a rights-respecting **classroom**. All of our **charters** are linked to the United Nations Rights of the Child articles (UNCRC). Our Charters are very visual. Each class also displays the 'Article of the Month' and the 'Thought for the Month'. Here are the Year 6 charters. The RRS Ambassadors will be meeting next Friday.



The Week Ahead

SEPTEMBER 2018

Monday 17th September	Tuesday 18th September	Wednesday 19th September	Thursday 20th September	Friday 21st September
Year 4 Gilwell Park	Year 4 Gilwell Park	Year 4 Gilwell Park	9a.m. Class 6V Prayer Service	Year 1 Curriculum meeting for parents

School Council



We are delighted to introduce you to our new School Council for the coming academic year. We met briefly on Friday to receive our badge and discuss their role within the school community. The class representatives were extremely excited.

Year 1: Xavier (1P) Julia (1G)

Year 2: Lyla (2R) Jacob (2H)

Year 3: Nael (3M) Maia (3W)

Year 4: Sophia (4A) Megan (4B)

Year 5: Lucas (5S) Guilio (5SY)

Year 6: Roisin O'Toole (6V) Oliver H, (6C) Mateusz (6S)

World Peace Day/ Global Learning

Each year the International Day of Peace is observed around the world on **21 September**. This as a day devoted to strengthening the ideals of peace, both within and among all nations and peoples.

A peaceful society is one where there is justice and equality for everyone. Peace will enable a sustainable environment to take shape and a sustainable environment will help promote peace.

The theme for the International Day of Peace in 2018 is "The Right to Peace ".

Are you a *global citizen*?



Do you.....

- have a wider sense of your role as a world citizen?
- respect and value diversity?
- have an understanding of how the world works?
- participate in the community at a range of levels, from the local to the global?
- act to make the world a more equitable and sustainable place?
- take responsibility for your actions?

E-Safety: Education for a Connected World

On Tuesday morning this week, we were thrilled to host so many parents at our first E-Safety meeting this year. We began by discussing headline issues that had emerged from a recent nationwide survey of children’s online lives and use of technology, conducted by the London Grid for Learning (LGFL) – ‘Hopes and Streams’ (attached to news letter for your reference). This really brought home the ever increasing importance of online safety for our children.

We shared the school’s new online safety scheme of learning – Education for a Connected World – and explored the eight areas that the children will be learning and developing their understanding of this year. However, our focus was on ‘Health, Well-being and Lifestyle’ and the parents who attended shared ideas on what works for developing positive habits, routines and behaviours. Please refer to the Positive Screen Time document to help with generating your own home routines.

In the afternoon the children all participated in a lesson exploring similar issues. We strongly encourage you to take the opportunity this week to use this learning as a springboard to explore the issues around screen time and device usage. The children should have some positive reflections on how they can moderate, manage and self regulate their device usage for positive health and well-being.

Digital Detox

Our final thoughts from Tuesday were to consider promoting a healthier relationship to our devices through a whole school community ‘Digital Detox Day’. The challenge would be for all children, teachers and parents to spend an entire school day unplugged! We will send further information later in the term.

EXAMPLES OF WORK



School Tours for Prospective Parents for Reception Intake 2019 will take place on the following dates.
Start time 9:30

Can you please call the school office to book a place on the tour.

Dates are as follows:
Wednesday 10th October
Tuesday 16th October
Wednesday 7th November
Wednesday 21st November



Secondary Transfer Evens

LORETO COLLEGE Tuesday 25th September 2018
Doors open at 6pm

Headteacher will address parents at 6:15pm
7:15pm and 8:15pm

NICHOLAS BREAKSPEAR CATHOLIC SCHOOL

Thursday 4th October (please check website for further information)

BISHOP DOUGLAS Thursday 27th September 2018

Guided tours by students will be available between 5:30 - 8:00pm

The Headteacher will address prospective parents at 7:00 pm



Notices from the Office

There will be a PTA AGM on Monday 24th September at 7:30 in the school dining hall.

It is a good opportunity for Parents to become involved in the planning of the events for the New Year. Come along and help shape the committee. The more input from the parents we have the better chance we have of achieving our aims.



Parking

We have one disabled child in the school, who need assistance and a clear route to access the school. Please could we all ensure that the double yellow lines opposite the car park gates are left clear so that she is able to be dropped off in the morning.



Absences

Can you please ensure that you call the office if you child is going to be absent from school by 8:30. You can leave a message on the answer which is connected 24 hours a day.



Pick up changes

If you need to inform us of a change of person picking up your child, can you please ensure that you do this BEFORE 2:00 to give the office staff enough time to pass the message onto the teacher.

Breakfast Club and Afterschool Club

Please note that you need to book or cancel any clubs at least 24 hours in advance. Cancellations made with-in 24 hours of the start of the club cannot be refunded as per our terms and conditions.

Wednesday Word

Please share the 'Wednesday Word' at home. This coming Sunday's we hear about Jesus .



On the way he asked them, "Who do people say I am?"²⁸ They replied, "Some say John the Baptist; others say Elijah; and still others, one of the prophets."²⁹ "But what about you?" he asked. "Who do you say I am?" Peter answered, "You are the Messiah." Mark 8: 27-29

Growth Mindset

On Monday we welcomed Jackie Beere OBE in to school to do a training session on Growth Mindset with the staff. The focus of the session was how to further develop our culture where independent learning, emotional intelligence and metacognition nurtures a growth mindset as well as developing optimism and resilience in our children. Research shows that developing metacognition and self-regulation in classrooms add 0.8 months of progress. Over the coming weeks we will be embedding this approach and trialing a range of strategies within the classroom. We are looking forward to welcoming Jackie back in November.

With a fixed mindset, people believe their basic qualities, like behaviours, intelligence or talent, are fixed. They spend their time avoiding challenges that may threaten their self-beliefs, instead of welcoming them. They also believe that talent alone, not effort, creates success. They're wrong.

With a growth mindset, people believe that their basic qualities can be developed through dedication and hard work – that effort is the path to mastery. This view creates a love of learning and a resilience that is essential for lifelong success. Teaching about growth mindset creates motivation and raises achievement in the classroom and the staffroom. It also enhances wellbeing and relationships.

Having spoken to many parents in the past I know that the questions parents find hardest to get their child to answer is 'What did you do at school today?'. In Jackie's book she provides examples of how to phrase questions to help gather this information and I thought it would be useful to share these with you.

What did you learn today that surprised you?

Did you make any good mistakes today?

How did you learn from them?

What did you do today that was so hard it made your brain grow?

How did you help someone else learn something new today?

Can you help me choose a recipe for dinner/parties for the garden/a birthday present for your gran (or anything else outside their comfort zone)?

If any of you are interested in this topic further, I would highly recommend Jackie's book "GROW".

Mrs Whatley

House Stars



Gabriel



Uriel



Raphael

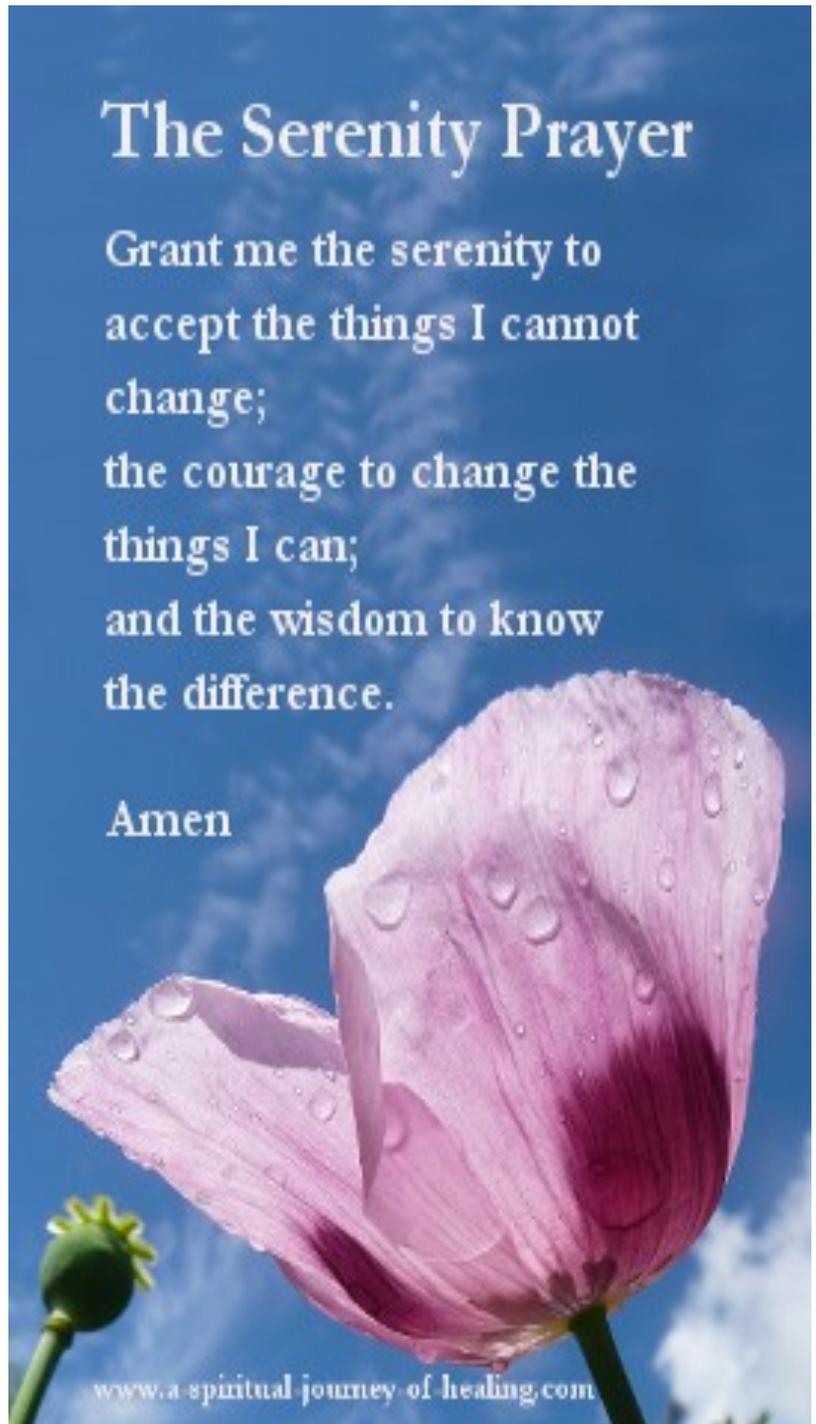


Michael

The Serenity Prayer

Grant me the serenity to
accept the things I cannot
change;
the courage to change the
things I can;
and the wisdom to know
the difference.

Amen



www.a-spiritual-journey-of-healing.com