

A Child's War

Dear Parents and Carers,

Welcome to Summer 1 in Year 6. A siren sounds and a Spitfire zooms overhead! It's 1939 and Britain is at war. This half term, we'll imagine what it was like to be evacuated and live with a family other than our own. We'll plot the Second World War's events on a timeline and learn about rationing, Pearl Harbour and the Battle of Britain. From a range of maps, we'll identify safe and dangerous places during the war and make persuasive posters to support the war effort. From a range of sources, we'll find out about children and school during the war and learn about discrimination that existed at the time. We'll learn about what it was like during the Blitz and think about how soldiers might have felt.

Miss Grace and Miss Sonenfeld

	Maths	English - writing	
	<p>Fractions, decimals and percentages:</p> <ul style="list-style-type: none">Fractions as percentagesPercentages of amounts <p>Area, perimeter and volume:</p> <ul style="list-style-type: none">Area of triangles and parallelogramsVolume of a cuboid <p>Statistics</p> <ul style="list-style-type: none">Line graphs, bar charts and pie chartsThe mean <p>Shape</p> <ul style="list-style-type: none">Angles in a triangle, quadrilateral and polygonCirclesDrawing shapes accuratelyNets of 3-D shapes <p>Position and direction</p> <ul style="list-style-type: none">Coordinates and plottingReflection and translation	<ul style="list-style-type: none">Letters- to write in role as a child evacueePoetry- looking at war poets and writing in the stylePersuasive Writing- considering the importance of children being evacuatedNarrative writing- continuing the Goodnight Mister Tom chapter	
PSHE	RE	Computing	PE
<p>Living in the Wider World</p> <p>Money and me</p> <p>Learn about the role money plays in their own and others’ lives, including the impact it can have on</p>	<p>The Work of the Apostles</p> <ul style="list-style-type: none">What is a disciple?The Call of the DisciplesDeath, Resurrection and AscensionThe Holy SpiritResults of the Transformation	<ul style="list-style-type: none">We will be learning how to create websites.	<p>Tennis: Pupils will learn to consistently apply effective shot techniques, applying decision making as to which shot to make and where to aim in order to score a point. Pupils will create, apply and evaluate tactics in singles and doubles games.</p> <p>Pupils will constantly apply life skills such as integrity and self-</p>

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<p>people's feelings and emotions.</p> <p>Learn about risks associated with money including different ways money can won or lost through gambling-related activities (including online) and the impact this has on health, wellbeing and future aspirations.</p> <p>Learn about enterprise and the skills that make someone 'enterprising'.</p> <p>Aspirations, Work and Career</p> <p>Learn that some jobs are paid more than others and money is one factor which may influence a person's job or career choice; that people may choose to do voluntary work which is unpaid.</p> <p>Learn to identify the kind of job they might like to do when they are older.</p> <p>Learn to recognise a variety of routes into careers (e.g. college, apprenticeship, university).</p>	<ul style="list-style-type: none"> • New opposition • Resurrection- Keystone and Stumbling Block 		<p>discipline by playing by the rules and leading others by example.</p> <p>OAA Problem Solving: The unit of work will consolidate pupil's ability to apply effective teamwork through different problem-solving challenges. Throughout the unit, there will be a focus on pupils' ability to lead others, applying skills essential to working within a team as well as create, evaluate and adapt tactics.</p> <p>Pupils will apply advanced communication skills, taking the lead to ensure everyone in their team understands their role and the tactics to be executed.</p>
History	Geography		Design & Technology
<ul style="list-style-type: none"> • Learning about the Second World War and the impact. • Analysing historical sources and what they tell us. 	<ul style="list-style-type: none"> • Locating cities that were bombed during WW2 and plotting them on a map. 		<ul style="list-style-type: none"> • Building structures (looking at Anderson shelters) • Following recipes (Wartime recipe)

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<u>French</u>	<u>Music</u>		
<p>UNIT THEME: En Ville (In Town)</p> <p>In this unit pupils will learn how to:</p> <ul style="list-style-type: none"> Recall ten key places in a town using the correct form of “the”. Follow five different directional instructions in French. Ask where a place is in French and respond with a description of approximate distance (nearby/far away) in French. Use prepositions to give the precise location of a key place around town in relation to another in French. Have a dialogue with a partner about where places are in a town in French. 	<p>Songs of World War II. We will learn some of the songs of the World War II. Make comparisons with the songs of World War I. The children will use morse code as a starting point for a rhythmic composition.</p>		
<u>Trips/Curriculum Days</u>	<u>PE Days & Homework Days</u>	<u>Key Dates for Y6 this half term</u>	<u>Ideas for home</u>
<p>Tuesday 20th May to Friday 23rd May – Tolmers</p>	<p>PE Summer 1:</p> <p>Tuesday: outdoor PE with Mr Reilly</p> <p>Friday: outdoor PE with Miss Sonenfeld or Miss Grace</p> <p>Spellings: Please see the spelling grid. We will have a spelling test every Friday.</p> <p>SATs homework books:</p> <ul style="list-style-type: none"> 1 page completed every day from Monday to Friday Please ensure your child brings their SATs books in every day. 	<p>SATs week commencing Monday 12th May</p> <p>Friday 16th May – May Procession</p> <p>Tuesday 20th May to Friday 23rd May – Tolmers</p>	<p>Why not visit a local museum together to investigate how the Second World War affected your local area? You could also read an exciting fiction book set during the war. Alternatively, you could ‘make do and mend’, working together to create a model inspired by the Second World War from recycled materials or unwanted household items.</p>