

Frozen Kingdom



Dear Parents and Carers,

Welcome to Spring 2 in Year 6. In this topic, Welcome to the planet's coldest lands, which are incredibly beautiful, yet often deadly.

This half term, we'll learn technical vocabulary so we can write reports in the role of engineers. Using globes and maps, we'll identify the polar regions, comparing the Arctic and Antarctic. We'll also think about how we can protect the polar environment. Then, we'll investigate the tragic story of the RMS Titanic, and find out about the people on board. When we're more familiar with the polar regions, we'll write exciting stories and diary entries from the perspective of brave explorers. Researching our favourite polar animals will be fun, and we'll create animal artwork inspired by the Inuit people.

Miss Grace and Miss Sonenfeld

<u>Science</u>	<u>Maths</u>	<u>English - writing</u>	
<ul style="list-style-type: none"> To describe how living things are classified into broad groups How animals and plants are adapted to suit their environment to record data of increasing complexity using graphs to show this 	<p>Algebra:</p> <ul style="list-style-type: none"> Forming expressions and equations Formulae <p>Decimals:</p> <ul style="list-style-type: none"> Place value of decimals Multiplying and dividing decimals <p>Fractions, decimals and percentages:</p> <ul style="list-style-type: none"> Fractions as percentages Percentages of amounts <p>Area, perimeter and volume:</p> <ul style="list-style-type: none"> Area of triangles and parallelograms Volume of a cuboid <p>Statistics</p> <ul style="list-style-type: none"> Graphs and charts Pie charts with percentages 	<ul style="list-style-type: none"> Non-chronological reports: learning about icebergs Haikus Diary entry: writing in role about an explorers journey to Antarctica and learning about the Titanic disaster Formal letter: learning about the impact of climate change and global warming on the Arctic region 	
<u>PSHE</u>	<u>RE</u>	<u>Computing</u>	<u>PE</u>
<p>Peculiar feelings (some behaviours are wrong, unacceptable, unhealthy or risky) (Session 2)</p> <p>Emotional changes (being open to trusted adults when you are worried ensures a healthy well-being) (Session 3)</p>	<p>Jesus, Son of God:</p> <ul style="list-style-type: none"> What does it mean to say Jesus is God's son? Reactions to Jesus Jesus washes his disciples' feet Betrayed by his own disciples Resurrection 	<p>Data collection:</p> <ul style="list-style-type: none"> Collecting data Formatting a spreadsheet What's the formula? Calculate and duplicate Event planning Presenting data 	<p>Games (Hockey):</p> <ul style="list-style-type: none"> Pupils will learn to consistently apply effective attacking skills, applying decision making in order to keep possession and score. Pupils will in turn apply pressure when defending to regain possession effectively.

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<p>Seeing stuff online (The differences between harmful and harmless videos and images) Democracy and Decisions Learn about government and parliament.</p>			<ul style="list-style-type: none"> Pupils will constantly apply life skills such as integrity and self discipline by playing by the rules and leading others by example <p>Running:</p> <ul style="list-style-type: none"> To know the correct technique used for sprinting To run as part of a team To explore pacing and running for distance
<p>History</p>	<p>Geography</p>	<p>Art & Design</p>	<p>Design & Technology</p>
<p>Emigration and exploration in the early 1900s:</p> <ul style="list-style-type: none"> present a perspective on an aspect of historical importance. 	<p>Features of the polar regions:</p> <ul style="list-style-type: none"> Use lines of longitude and latitude or grid references to find the position of different geographical areas and features. Describe the climatic similarities and differences between two regions. 	<ul style="list-style-type: none"> Painting Block printing 	<ul style="list-style-type: none"> Designing an igloo
<p>French</p>	<p>Music</p>		
<p>Unit Theme: WW2 Phonics: <i>qu, ç (soft sound), gne, an, en, silent s, t and x on end of words.</i> Grammar: - gender, articles, plurality, adjectival agreement and negative form. - role of verbs, nouns, determiners and adjectives. -Introduction to past tense of a few key verbs e.g étaient, avaient, travaillaient through the reading of a story.</p>	<p>Theme and variations The children will explore the musical concept of theme and variations. They will discover how rhythms can 'translate' onto a variety of different instruments.</p>		

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<p>Vocabulary:</p> <ul style="list-style-type: none"> - Counties involved in WW2 and their languages. -Using cognates to find meaning and increase vocabulary. <p>Activities:</p> <ul style="list-style-type: none"> -Watch and listen to a story of an evacuee child, in French. <p>Read a story aloud in unison.</p> <ul style="list-style-type: none"> -Write a letter home from the evacuee to parents. -Compare the town and the countryside during the war. 			
<u>Trips/Curriculum Days</u>	<u>PE Days & Homework Days</u>	<u>Key Dates for Y6 this half term</u>	<u>Ideas for home</u>
<p>Barnet Environmental Centre: 6S- 6th March 6G – 27th March</p>	<p>PE Spring 2: Tuesday: outdoor PE with Mr Reilly. Monday: outdoor PE with class teacher.</p> <p>Forest School: Wednesday: 6S Thursday: 6G Please make sure your child brings wellies/ shoes that will keep them dry and they don't mind getting muddy in a plastic bag on their Forest School day.</p> <p>Spellings: Please see the spelling grid. We will have a spelling test every Friday.</p> <p>SATs homework books:</p> <ul style="list-style-type: none"> - 1 page completed in each book every day from Monday to Friday - Please ensure your child brings their SATs books in every day. If they have any problems, they should come and see us. 		<p>Linked texts: The Call of the Wild</p> <p>Why not watch a documentary such as the BBC Frozen Planet series together? You could also freeze pieces of fruit with fruit juice in lolly moulds, to create frozen treats with a hidden surprise. Alternatively, work together to create a snowy collage.</p>