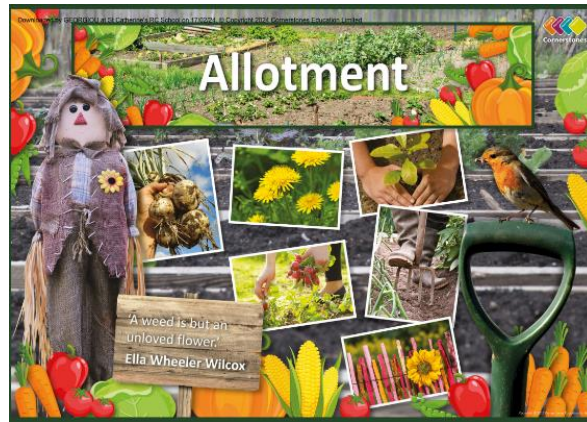


Allotment



Dear Parents and Carers,

Let's grow. A crispy carrot, a luscious lettuce or a tasty tomato. Dig deep and put your back into it, making your own tubs and planters and nurturing your greens. Harvest your crops and make soups and dishes of seasonal foods that taste delicious. Learn about farms and where food comes from, writing reports on worldwide produce.

Discover which allotments are closest to your school, and open the door to the secret garden. Then establish a farmers' market, harvesting your crops and selling local produce.

Include garden crafts and work out your prices. Be sure to make a profit, not a loss. After all that hard work, have your fingers gone green?

Kind regards,

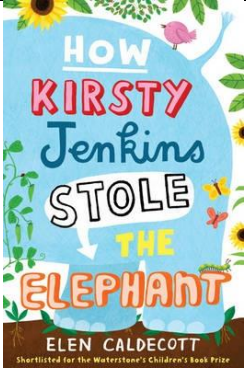
Mrs Georgiou, Ms Groom & Mrs McDonagh

Science	Maths	English - writing
<p>We will explore 'germination' – how it works and why it is important. We will investigate the reproduction of flowering plants.</p> <p>Later this term, it is Science Week on the theme of 'Time'. We will carry out investigations – using our scientific skills – on this topic.</p>	<p>This half term we will be focussing on percentages and decimals.</p> <p>Read, write, order and compare numbers with up to 3 decimal places</p> <p>Solve problems involving number up to 3 decimal places</p> <p>Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place.</p> <p>Read, write, order and compare numbers with up to 3 decimal places.</p> <p>Solve problems involving number up to 3 decimal places.</p> <p>Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a</p>	<p>We will complete three pieces of writing this term:</p> <ol style="list-style-type: none"> 1.non-chronological report on allotments 2.narrative based on the 'The Secret Garden' by Frances Hodgson Burnett 3.explanation on germination and the growth of plants.

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	<p>fraction with denominator 100, and as a decimal fraction.</p> <p>Solve problems which require knowing percentage and decimal equivalents.</p> <p>of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$, $\frac{4}{5}$ and those fractions with a denominator of a multiple of 10 or 25.</p>		
<p>PSHE</p> <p>Children to judge what kind of physical contact is acceptable or unacceptable and how to respond.</p> <p>Children to understand the effect that a range of substances including drugs, tobacco and alcohol can have on the body.</p> <p>Children to recognise how someone may come under pressure when it comes to drugs, alcohol and tobacco.</p>	<p>RE</p> <p>Our topic is 'Reconciliation' this term.</p> <p>Children will explore the concept of reconciliation, what it looks like in practice and why it is important – especially at this time of year.</p> <p>We will continue to use Bible references and examples to support our ideas and explanations.</p>	<p>Computing</p> <p>Children will be assessing the reliability of sources of information online.</p> <p>We will use Microsoft Excel spreadsheets to present, sort and calculate data.</p> <p>We will use software to explore electronic sensors and control programs.</p>	<p>PE</p> <p>Outdoor: Outdoor Adventure Activities (Communication and Tactics)</p> <p>Children will learn what makes an effective team with the focus being on creating tactics as a team.</p> <p>Outdoor: Invasion games (Hockey)</p> <p>Children to be able to apply prior learning of passing, dribbling and moving to create an attack that results in a shooting opportunity.</p>
<p>History</p> <p>We will not be teaching History this half term.</p>	<p>Geography</p> <p>Children will learn how to use digital/computer mapping (Digimaps) to study an area.</p> <p>Children will learn how to conduct a line of enquiry.</p> <p>Children will understand how physical geography affects farming practices around the world.</p>	<p>Art & Design</p> <p>Make observational drawings of plants, fruits, vegetables, leaves, flowers, seeds and bulbs, using coloured and soft writing pencils inspired by Georgia O'Keeffe. Use tints and shading to add detail.</p> <p>Look at a selection of botanical drawings for inspiration and explore how the artist captures the plant's form.</p> <p>Revisit sketches over time to develop their ideas.</p>	<p>Design & Technology</p> <p>Children will learn about cooking and nutrition and make a healthy recipe.</p> <p>Investigate seasonal planting.</p>
<p>French</p> <p>Unit Theme: Tudors</p> <p>Phonics:</p> <p>-in as in <i>intelligente</i></p> <p>-I as in <i>Henri</i></p> <p>-ique as in <i>catholique</i></p>	<p>Music</p> <p>Colour Composition</p> <p>The children will create a composition based around colours. They will create a word bank for their</p>	<p>Forest School</p> <p><i>We will not have Forest School this term</i></p>	<p>Guided Reading</p> <p>Children will be reading and completing activities using the book 'How Kirsty Jenkins stole the elephant.'</p>

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<p>-silent letters. Often the final letter is silent if it is a consonant eg in <i>palais</i>.</p> <p>Vocabulary: Many new words relating to Tudors. Key words <i>mais, aussi, deuxième, troisième, le roi, la reine.</i></p> <p>Grammar: Noticing verbs in past tense eg <i>avait, était, est né.</i></p>	<p>colour and then create sounds to reflect these words and ideas.</p>		 <p>We have some copies of the book in class, but you are more than welcome to buy a copy for your child to use in class.</p>
Trips/Curriculum Days	PE Days	Key Dates for Y5 this half term	Ideas for home
<p>Thursday 6th March</p> <p>World Book Day (More details to be sent)</p> <p>Monday 10th to Friday 14th March</p> <p>Science week (More details to be sent)</p> <p>Wednesday 16th February (5G) and Wednesday 26th March (5MG)</p> <p>Year 5 to visit Barnet Environment Centre (If any parents are able to come with us on this trip, please contact the office)</p> <p>Tuesday 25th March</p> <p>Year 5 Mass</p>	<p>PE Spring 2 (Outdoor):</p> <p>5G Tuesday and Thursday</p> <p>5MG Tuesday and Friday</p> <p>Year 5 will have both PE Lessons outdoor this half term.</p> <p>In line with our uniform policy, children are expected to wear their PE school shorts (not cycling shorts) to school as their PE kit.</p> <p>During periods when the children are wearing their winter uniform, they may choose to keep their shorts in their school bag, on their pegs or wear them under their tracksuit bottoms.</p> <p>If your child feels that it is necessary, they can bring in a roll-on deodorant to apply before and after their PE lessons.</p>	<p><u>TTRS Tournaments:</u></p> <p>Starts on Thursday 6th March at 8am and finishes on Thursday 14th March at 6pm.</p> <p>Boys vs Girls in 5G Boys vs Girls in 5MG</p> <p>Starts on Wednesday 26th March at 8am and finishes on Wednesday 2nd April at 6pm.</p> <p>5G vs 4F 5MG vs 4K</p>	<p>Present a list of the environmental advantages and disadvantages of using local land for allotments.</p> <p>Design your own growing area in your garden. Make a detailed, labelled plan, showing what you would grow.</p>

Please make sure that you have downloaded the app 'SchoolPing,' so you can receive messages from the Year 5 Teachers and the school.



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Children can **bring in fresh fruit or vegetables** to eat at break time.

Please encourage your child to **read and use TT Rockstars daily** at home.

Please refer to the **spellings document** for the weekly spelling words and when spelling tests will take place.

Please make sure that you **read the weekly newsletter** sent from the office – this contains information about what has happened in school that week and important dates for the future.