

Year 6 Spring 1



Revolution



Dear Parents and Carers,

Welcome to Spring 1 in Year 6. In this topic, we will discover a time when great minds thought new thoughts and ingenious inventors created so many things that we take for granted today: the electric light bulb, the telephone and the first flushing toilet. During a time when Victoria was Queen and Albert was Prince Consort, and when some people lived in slums while others prospered. Full steam ahead to the Victorian age.

Miss Grace and Miss Sonenfeld

<u>Science</u>	<u>Maths</u>	<u>English - writing</u>	
<p>Electricity:</p> <ul style="list-style-type: none"> To identify the components needed for a circuit To learn how to complete an electrical circuit and how different components may affect it To understand how electricity is generated To be able to draw scientific and non-scientific diagrams linked with electricity 	<p>Converting units:</p> <ul style="list-style-type: none"> Metric measures Miles and kilometres Imperial measures <p>Ratio:</p> <ul style="list-style-type: none"> Ratio and fractions Scale drawings Ratio and real life problems <p>Algebra:</p> <ul style="list-style-type: none"> Forming expressions and equations Formulae <p>Decimals</p> <ul style="list-style-type: none"> Place value Rounding Multiplying and dividing 	<ul style="list-style-type: none"> Biography writing: a famous Victorian inventor Non-chronological reports: about Victorian School life Diary writing: in role as a Victorian child Historical Fiction: linked with life as a Victorian person 	
<u>PSHE</u>	<u>RE</u>	<u>Computing</u>	<u>PE</u>
<p>Body Image and Remaining Safe Online</p> <ul style="list-style-type: none"> Body image, seeing stuff online Mental Health and Online Safety 	<p>Jesus, the Bread of Life</p> <ul style="list-style-type: none"> The story of Passover The Last Supper and what this means for us The Penitential Act and the Liturgy of the Word in the Mass. The Offertory, Consecration and Holy 	<p>Online Safety</p> <p>We will be learning that sending intimate images and content and using offensive language online is a risk, has a permanent online trail (digital</p>	<p>Dance: The Olympics</p> <ul style="list-style-type: none"> Children will develop their understanding of the origin of the Olympic games. Children will choreograph moves to create group dances, while applying a

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<ul style="list-style-type: none"> Media Literacy and Digital Resilience 	<p>Communion and our part in them.</p> <ul style="list-style-type: none"> Understanding that Jesus has chosen to stay with us in a special way in the Blessed Sacrament. <p>Caritas Catholic Social Teaching</p> <ul style="list-style-type: none"> Solidarity and peace 	<p>footprint) and is not appropriate behaviour.</p> <p>We will also learn the benefits and risks of devices broadcasting the user's location and of giving personal information to different organisations.</p> <p>Coding - Micro:Bits Using Micro:Bits to create a step counter.</p>	<p>range of dance techniques.</p> <ul style="list-style-type: none"> Children will explore the Olympic values and understand how these relate to everyday life. Children will develop their teamwork skills throughout this unit. <p>Netball:</p> <ul style="list-style-type: none"> Passing and moving Attacking and defending tactics Different passing styles Children will develop life skills such as respect and honesty while referring their own matches.
<p>History</p>	<p>Geography</p>	<p>Art & Design</p>	<p>Design & Technology</p>
<p>To learn about the lives of poor and rich Victorian children</p> <p>To learn about the key events in Victorian Britain</p> <p>To learn about the key inventions during the Victorian times and key Victorian inventors</p> <p>To learn about Queen Victoria's childhood and younger years</p> <p>To learn about the Industrial Revolution</p> <p>To learn about crime and punishment in Victorian times</p> <p>To learn about Victorian slums and living conditions</p>		<p>William Morris We will look at the work of the artist, William Morris, and make detailed sketches of his wallpapers and fabric prints.</p> <p>We will then make a detailed press print block and print carefully.</p>	<p>Victorian Activities We will take part in activities such as cooking, sewing or woodwork just as a child would have done at a Victorian school.</p>
<p>French</p>	<p>Music</p>		
<p>Topic: La Seconde Guerre Mondiale (WW2) Unit Theme: WW2</p>	<p>No music</p>		

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<p>Phonics: <i>qu, ç (soft sound), gne, an, en, silent s, t and x on end of words.</i></p> <p>Grammar:</p> <ul style="list-style-type: none"> - gender, articles, plurality, adjectival agreement and negative form. - role of verbs, nouns, determiners and adjectives. -Introduction to past tense of a few key verbs e.g <i>étaient, avaient, travaillaient</i> through the reading of a story. <p>Vocabulary:-</p> <ul style="list-style-type: none"> -Counties involved in WW2 and their languages. -Using cognates to find meaning and increase vocabulary. <p>Activities:</p> <ul style="list-style-type: none"> -Watch and listen to a story of an evacuee child, in French. <p>Read a story aloud in unison.</p> <ul style="list-style-type: none"> -Write a letter home from the evacuee to parents. -Compare the town and the countryside during the war. 			
<p><u>Trips/Curriculum Days</u></p>	<p><u>PE Days & Homework Days</u></p>	<p><u>Key Dates for Y6 this half term</u></p>	<p><u>Ideas for home</u></p>
<p>Victorian Schools Trip – Thursday 30th January</p>	<p>PE Autumn 2: Tuesday: indoor PE with Mr Reilly. Please note your child must bring or wear shorts to school.</p>	<p>Y6 Mass – Tuesday 14th January</p> <p>Safer Internet Day Workshop- date TBC</p>	<p>Linked texts: Black Beauty – Anna Sewell; A Christmas Carol – Charles Dickens; The Wolves of Willoughby Chase – Joan Aiken</p>



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	<p>Monday: outdoor PE with class teacher.</p> <p>Forest School: Wednesday: 6S Thursday: 6G Please make sure your child brings in wellies in a plastic bag on their Forest School day.</p> <p>Spellings: Please see the spelling grid. We will have a spelling test every Friday.</p>		<p>The Victorian era influenced the way we live now in many ways. You could visit a local museum to learn about what Victorians' lives were like in your area? You could also visit the library to find out about local Victorian history. Alternatively, make a collage timeline of key events in the Victorian period.</p>
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