



Peasants, Princes & Pestilence

Dear Parents and Carers,

Flee your fields, close your doors and pull up the drawbridge. The dreaded and deadly Great Pestilence is here. Mount your steed and gallop through the dark and deadly world of 14th century Britain, sword and shield at the ready, pledging your allegiance to king and country. This riveting and intriguing topic is the focus of our learning this half term.


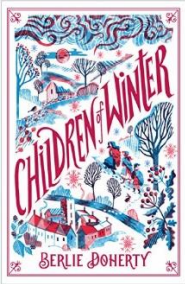
Kind regards,
Mrs Georgiou, Ms Groom & Mrs McDonagh

Science	Maths	English - writing
<p>Plan and carry out an enquiry involving bacteria from different surfaces in the classroom. Present and interpret results from the bacteria enquiry.</p> <p>Observe and classify materials (herbs). Herbs were used to treat ailments in Medieval times.</p> <p>Compare the life cycle of a flea, bacteria and rat (which had a direct impact on how quickly the plague was able to spread).</p>	<p>Fractions: Compare and order fractions whose denominators are all multiples of the same number.</p> <p>Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths.</p> <p>Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1\frac{1}{5}$]</p> <p>Add and subtract fractions with the same denominator, and denominators that are multiples of the same number</p>	<p>Use different literary devices to create a descriptive poem. Use metaphors, adverbs, adjectives and ambitious vocabulary.</p> <p>Use different literary techniques to write a diary entry. Use adverbials of time, topic vocabulary, Outside (Inside) sentences, write in first person and amuse/entertain the reader.</p> <p>Use literary techniques to write a persuasive speech. Use anaphora, emotional language and rhetorical questions.</p>

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PSHE	RE	Computing	PE
<p>Understand what constitutes a healthy friendship.</p> <p>Understand how to have a healthy friendship online and in person.</p>	<p>Understand the meaning of covenant. Reflect on God's covenant with Noah.</p> <p>Know about the covenant God made with Abraham. Reflect on Abraham's trust in God.</p> <p>Know that God sent prophets to remind His people of His covenant. Reflect on the message of the prophets for us.</p> <p>Know that God makes a New Covenant with us. Reflect on our part in the New Covenant.</p>	<p>Create a pestilence quiz using power point. Children to include text, images, fonts, animations, slide transitions and hyperlinks within their presentations.</p>	<p>Outdoor Adventurous Activities. Children will be introduced to the concept of orienteering.</p> <p>Children will learn how to use a map to follow a route, locate points on a map, then travel to them and record what they find.</p> <p>Dance (Haka) Pupils will explore different styles of dance and focus on dancing with other people.</p> <p>Pupils will use movement to explore and communicate ideas and issues, and their own feelings and thoughts. As they work, they develop an awareness of the historical and cultural origins of different dances.</p>
History	Geography	Art & Design	Design & Technology
<p>Describe how different types of evidence tell us different things about the past and understand why contrasting arguments and interpretations occur.</p> <p>Study a feature of a past society (the feudal system).</p>	<p>Look at maps of Europe and Britain. Identify where the plague spread across Europe and Britain. Locate countries and cities.</p> <p>Understanding what human and physical characteristics can be found on maps in London.</p>	<p>Art is not part of our topic this half term.</p>	<p>Analyse artist's work;</p> <p>Wassily Kandinsky, Utagawa Hiroshige, Claude Monet.</p> <p>Children will discuss what the paintings have in common (winter scenes), what atmosphere they create and how the paintings make them feel.</p>

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			<p>Children will learn about William Caxton, who was the person who brought the technology of printing to England.</p> <p>Children will use the technique of printing to make a snowflake.</p> <p>To create a book using a binding technique. To look at Medieval books and create an illuminated letter.</p> 
<p>French</p> <p>Unit Theme: Tudors</p> <p>Phonics: <i>-in</i> as in <i>intelligente</i> <i>-I</i> as in <i>Henri</i> <i>-ique</i> as in <i>catholique</i> -silent letters. Often the final letter is silent if it is a consonant eg in <i>palais</i>.</p> <p>Vocabulary: We will learn a variety of new words relating to Tudors including these key words; <i>mais, aussi, deuxième, troisième, le roi, la reine</i>.</p> <p>Grammar: Noticing verbs in past tense eg <i>avait, etait, est né</i>.</p>	<p>Music</p> <p>My Fantasy football team. The children will learn a fun song to reinforce their understanding and reading note duration.</p>	<p>Guided Reading</p> <p>Children will be reading and completing activities using the book 'Children of Winter.'</p>  <p>We have some copies of the book in class, but you are more than welcome to buy a copy for your child to use in class.</p>	<p>TTRS Tournaments</p> <p>Starting on Wednesday 27th November at 8.00am and finishing on Wednesday 4th December at 6.00pm.</p> <p>5G vs 4F 5MG vs 4K</p> <p>Starting on Thursday 2nd January at 8:00am and finishing on Thursday 9th January at 6:00pm.</p> <p>5G vs 5MG</p>



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Dates for this half term	PE Days	Key Dates for Y5 this half term	Ideas for home
<p>Tuesday 5th November Class photos</p> <p>Monday 18th to Friday 22nd November Road Safety Week</p> <p>Monday 25th November St Catherine's Day Mass</p> <p>Saturday 7th December Christmas Fayre</p> <p>Monday 16th December Year 5 & Year 6 Christmas Carol Service at St Gregory's at 5pm</p>	<p>PE Autumn 2 (Outdoor):</p> <p>5G Tuesday and Friday</p> <p>5MG Tuesday and Friday</p>	<p>Monday 8th November Year 5 Parent consultations online</p> <p>Wednesday 13th November Trip to the Barbican</p>	<p>Search your local library to find out if the plague of the 14th century affected a village or town near you. What information can you find out?</p> <p>Write a letter to a child of the 21st century, imagining you are a peasant child of the 14th century. What could you tell them about your life?</p>

Children can bring in fresh fruit or vegetables to eat at break time.

Please encourage your child to read daily at home.

Please refer to the spellings document for the weekly spelling words and when spelling tests will take place.

Please make sure that you read the weekly newsletter sent from the office – this contains information about what has happened in school that week and important dates for the future.

Please make sure that you check SchoolPing for messages.