



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>All children should receive high quality lessons and sporting opportunities through staff training and a wide range of working equipment.</p> <p>Ensure that all children are physically active for at least 60 minutes a day.</p> <p>Continue to increase opportunities for children to experience a range of sports- funded After School Clubs</p> <p>To ensure that there are no barriers to children participating in competitive sport. Provide transport to events Purchase of athletics vests Remedial works to field to enable home matches to be played</p>	<p>Children are confident in their participation in PE lessons.</p> <p>Medical checks from school nurse team show that targeted children have lost weight. Support staff report that children are more physically active during break times.</p> <p>Parents have brought to our Parent Partnership meetings how pleased they are with the range of clubs we have to offer here at St Catherine's. As a result of our Fencing after school club one of our children has joined the local Fencing Club and competes internationally. She is currently ranked 15th in the country for her age.</p> <p>All children that were chosen for competitive events were able to participate. The children reported they felt honoured to wear the new vests and they felt part of the St Catherine's team. They said this motivated them</p>	<p>New staff continued to receive 1:1 CPD sessions and the teaching of current staff has continued to be monitored to ensure children are developing their skills and knowledge year on year.</p> <p>This year we have continued to develop this by carrying out questionnaires to review the amounts of physical activity that children do both in and outside of school.</p> <p>This year we have built on this by introducing new clubs. We have continued to build relationships with current after school club providers to ensure the provision they offer is of the highest quality.</p> <p>Continue to review any barriers to children</p>

	<p>to want to try out again next year so they had the opportunity again. Home games were arranged for the football teams this year, which raised awareness across the school of the opportunities available.</p>	<p>competing competitively, but reviewing our provision.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>PE consultant CPD. Staff who are new to school will receive 1:1 CPD sessions and PE specialist will attend other BPSS training and meetings and feedback to staff.</p> <p>Continue with our Complete PE subscription so that all staff have access to detailed plans.</p>	<p>Class teachers who are new to school or new to a certain year group.</p> <p>All teaching staff</p>	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Observations show that teachers are able to plan, sequence and teach lessons confidently which in turn has meant children understand the skills and knowledge they are acquiring. They are able to link their learning to prior learning and articulate it.</p>	<p>£1,300</p> <p>£175</p>

<p>Staffing for lunchtime sports clubs and interventions throughout the school day</p>	<p>Children (including specific target children)</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Staff report that children are more physically active during break times.</p>	<p>£3,999.99</p>
<p>Subscription to 5 a day TV which can be accessed at home as well as in school</p>	<p>All children and families</p>		<p>Class surveys show that most children meet the guidelines for daily activity. Interventions and clubs have targeted specific children who were not meeting daily guidelines. These children all increased their daily activity time and many reported enjoying the clubs and wanting to continue with certain sports.</p>	<p>£340</p>

<p>Ensure equipment around the school is functioning and accessible</p>	<p>All children and staff</p>	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Children see sport as something exciting and anticipate participating in events as they move up through the school. Sport and PE is regarded highly by staff and pupils alike.</p>	<p>£11,632.66</p>
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<p>Continue to increase opportunities for children to experience a range of sports including:</p> <p>Funded After School Clubs</p> <p>Ensuring children have access to a greater range of sports equipment.</p>	<p>Targeted children</p> <p>All children</p>	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils.</p>	<p>Parents have brought to our Parent Partnership meetings how pleased they are with the range of clubs we have to offer here at St Catherine's. We continually monitor our clubs and make any changes necessary.</p>	<p>£920</p> <p>£705.35</p>
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<p>To ensure that there are no barriers to children participating in competitive sport:</p> <p>Provide transport to events</p> <p>Remedial works to field to enable home matches to be played so that more children are encouraged to participate.</p>		<p>Key indicator 5: Increased participation in competitive sport</p>	<p>All children that were chosen for competitive events were able to participate.</p> <p>Home games were arranged for the football teams this year, which raised awareness across the school of the opportunities available.</p> <p>Children had great successes in many competitions, such as girls football winning their cup and coming second place at the borough athletics competition.</p>	<p>£441</p> <p>£66</p>

				<i>Total spend: £19,580</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>New staff received 1:1 training with our PE consultant.</p> <p>Lunchtime clubs and after school clubs targeted specific children who were not meeting guidelines for daily activity times.</p> <p>Ensure equipment and facilities are serviced and fully functioning.</p>	<p>All staff were confident in planning and delivering different areas of the PE curriculum.</p> <p>All children were more active. Targeted children built up more positive attitudes towards sport.</p> <p>Children see that sport is treated with high regard and uphold the same regard for sport themselves. They have all been able to participate in a wide range of sports.</p> <p>There have been a great number of achievements in competitive sport throughout the school.</p>	<p>Next year, continue to target children who are not meeting daily guidelines physical activity.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>82%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Swimming provided by external instructors.</p>

Signed off by:

Head Teacher:	<i>Maureen Kelly</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Grace</i>
Governor:	<i>Liz Reeve</i>
Date:	23/07/24