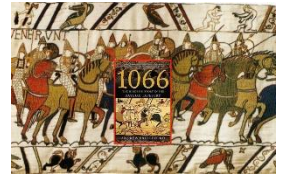


Year 4 Summer 1

1066



The year is 1066, and our new topic takes us back to a time of dramatic events in English history. Edward the Confessor sits upon the throne, ruling over a divided land. With no heir to succeed him, tensions rise as ambitious men set their sights on the crown.

One of these men is Harold Godwinson, a respected nobleman who claims the throne after Edward's death. But across the sea, William the Conqueror, Duke of Normandy, has other plans. He believes that he is the rightful heir and sets out to claim the English crown.

The climax of this gripping tale takes place at the Battle of Hastings. In this legendary clash, William's Norman forces clash with Harold's English army. It is a brutal and decisive conflict that ultimately sees William emerge victorious, forever changing the course of English history.

Regards,
Miss Kyriacou and Mr. Feldman

<u>Science</u>	<u>Maths</u>	<u>English - writing</u>
	<u>Decimals A</u> <ul style="list-style-type: none"> To identify tenths as fractions and decimals and write them on a place value chart and a number line. To divide a 1-digit number and a 2-digit number by 10 and by 100. To identify hundredths as fractions and decimals and to write them on a place value chart. <u>Decimals B</u> <ul style="list-style-type: none"> To make a whole with tenths and hundreds. To partition and flexibly partition decimals. To compare and order decimals. To round a decimal to the nearest whole number. To write halves and quarters as decimals <u>Money</u> <ul style="list-style-type: none"> To convert between pound and pence. To compare, estimate and calculate money. <u>Time</u> <ul style="list-style-type: none"> To identify years, months, weeks and days as well as hours, minutes and seconds. To convert between analogue and digital times. To convert to and from the 24 hour clock. 	<u>Letters</u> <ul style="list-style-type: none"> To identify features of a letter. To write an informal letter. To write a formal letter. <u>Diaries</u> <ul style="list-style-type: none"> To read diary excerpts To organise sentences with the same theme into paragraphs. To write, edit and refine a diary entry and to perform them aloud. <u>Job Applications</u> <ul style="list-style-type: none"> To identify the purpose and features of a job application. To write a job application as a King/Queen.
<u>PSHE</u>	<u>RE</u> <u>The Mission of the Church</u> <u>/ The Early Christians</u>	<u>Computing</u> <ul style="list-style-type: none"> To log light level, temperature or <u>PE</u> <u>PE Summer 2 (Outdoor):</u>

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<p>To know that we don't have to be the same.</p> <ul style="list-style-type: none"> To respect our bodies. To know what puberty is. To learn how to lead and maintain a healthy lifestyle. 	<p>Children will learn that Peter was chosen by Jesus to play a special role in the Church and that Jesus gave his followers a mission – to spread the Good News to others. They will learn that Jesus promised the Holy Spirit to help his followers and that Pentecost was the beginning of the Church. They will explore the missions of Peter and Paul, as well as the story of Stephen, the first martyr of the Christian faith.</p>	<p>sound level using a program or app over a period of time.</p> <ul style="list-style-type: none"> To use sensors to trigger an action such as a sound or a movement. To apply computing skills to use a new computing software 	<p>4K Tuesday and Thursday 4F Monday and Thursday</p> <p>Year 4 will have both PE Lessons outdoor this half term. In line with our uniform policy, children are expected to wear their PE school shorts (not cycling shorts) to school as their PE kit. During periods when the children are wearing their winter uniform, they may choose to keep their shorts in their school bag, on their pegs or wear them under their tracksuit bottoms.</p>
<p>History</p>	<p>Geography</p>	<p>Art & Design</p>	<p>Design & Technology</p>
<ul style="list-style-type: none"> To learn about and sequence events in Norman life. To sequence the Battle of Hastings. To explore Norman castles. To learn about significant people in 1066. 	<ul style="list-style-type: none"> To explore Norman castle locations. To explore physical features and human features in the local area. 	<ul style="list-style-type: none"> To explore in detail and sketch Bayeux tapestries. 	<ul style="list-style-type: none"> To make a Norman style helmet. To design drawbridges and castles. To make a Domesday book.
<p>French</p>	<p>Music</p>		
<p>UNIT THEME: PETS We will ... -Learn nouns for eight pets and the gender of each one, using a variety of speaking, listening, reading and written tasks including crosswords, word banks and word puzzles. -Revise j'ai... (I have) je n'ai pas de/d'... ('I don't have) plus the pet in French. -Learn how to use the structure qui s'appelle (who is called) - Learn a song about pets in French - Take part in a class survey about pets</p>	<p>Recorders</p> <p>This term we will continue to learn the notes on the recorder, music notation and rhythmic values.</p> <p>We will be using 3 notes to create minimalist music and to understand this style of music.</p>		



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Ppm- Write an extended final written task, in the form of an email reusing language we have previously learnt.			
<u>Trips/Curriculum Days</u>	<u>Homework Days</u>	<u>Key Dates for Y4 this half term</u>	<u>Ideas for home</u>
Art Day: 15 th March 2024	<u>Spellings:</u> Please see the spelling grid.		<p>Practise times table in preparation for the check in June. Read stories and have in depth discussions.</p> <p>Use a range of resources to research what happened in 1066. Draft a timeline of the key events that took place in chronological order.</p> <p>Find out why William the Conqueror, Harald Hardrada, Harold Godwinson and Edward the Confessor were key figures during 1066.</p>