

## Year 5 Summer 1

### Off with her head!



Dear Parents and Carers,

What sort of man would order the beheading of his wife? Was she really that bad? Travel back in time to the 1500s and meet the terrifying Tudors, a domineering dynasty that changed our history. Discover an opulent court where dancing and singing goes hand in hand with swift falls from favour, and even swifter falling of heads. Flex your detective muscles and become a criminal investigator. Will you find out the facts or will the evidence from the past bemuse you? How will you find the accused, innocent or guilty? It's your turn to take part in one of the most famous trials that the world has ever known.

Kind regards,  
Mrs Georgiou, Ms Groom & Mrs McDonagh

Science	Maths	English - writing
<p><b>There are no Science objectives this half term</b></p>	<p><b>We will finish our unit on Decimals and Percentages. Focussing on;</b></p> <p>Thousandths on a place value chart.</p> <p>Order and compare decimals (same number of decimal places)</p> <p>Order and compare any decimals with up to 3 decimal places.</p> <p>Round to the nearest whole number.</p> <p>Round to the nearest whole number.</p> <p>Round to 1 decimal place.</p> <p>Understand percentages.</p> <p>Percentages as fractions.</p> <p>Percentages as decimals.</p>	<p>Persuasive letter from Anne Boleyn to Henry VIII</p> <p>Biography of Henry VIII</p> <p>Newspaper article about Anne Boleyn's beheading.</p>

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	<p>Equivalent fractions, decimals and percentages.</p> <p><b>We will then work on Perimeter and Area.</b></p> <p><b>Focussing on;</b></p> <p>Perimeter of rectangles. Perimeter of rectilinear shapes.</p> <p>Perimeter of polygons.</p> <p>Area of rectangles.</p> <p>Area of compound shapes.</p> <p>Estimate area.</p>		
<b>PSHE</b>	<b>RE</b>	<b>Computing</b>	<b>PE</b>
<p>Children will learn that the recovery position can be used when a person is unconscious but breathing.</p> <p>Children will learn about The Trinity. To know that God the Father, God the Son and God the Holy Spirit make up the three persons of the Trinity to bring God's love and goodness to others.</p> <p>Children will describe the principles of Catholic Social Teaching and how and why they have been formed.</p> <p>Children will learn how to apply the principles of Catholic Social Teaching to current issues. They will discuss ways in</p>	<p><b>Our topic is 'Life in the Risen Christ' this half term</b></p> <p>We will explore the story of Easter and Pentecost comparing the 4 Gospel stories.</p> <p>The children will also discover how a new Pope is elected as well as look in detail at the Creed.</p>	<p>Discern where web content might originate from and recognise that this gives clues to its authenticity, reliability and security.</p>	<p><b>Outdoor: Athletics</b> The unit of work will challenge children to consolidate their knowledge, understanding and ability to sprint effectively, individually and within a team. Children will be able to develop their technique for throwing a shot putt and explore and develop an understanding of how to hurdle safely. Children will strive to improve their own technique, ensuring they always apply maximum effort.</p> <p><b>Outdoor: Striking and fielding</b> Children will be able to create and apply tactics for both batting, and fielding (including bowling) and apply these successfully within their teams. Children will develop communication skills as they officiate in game based scenarios. Children</p>

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<p>which they can spread God's love in their community</p>			<p>will also start to lead their team and manage their games</p>
<p><b>History</b></p> <p>Children to develop their chronological understanding of British History.</p> <p>Children to follow lines of enquiry.</p> <p>Children to explore and explain how the religious, political, scientific or personal beliefs of a significant individual caused them to behave in a particular way.</p> <p>Children to gain historical perspective by using growing knowledge in a different context.</p> <p>Children to read and interpret historical sources of evidence.</p>	<p><b>Geography</b></p> <p>Children will describe how the characteristics of a settlement changes as it gets bigger.</p> <p>Children to create a map of a famous landmark.</p>	<p><b>Art &amp; Design</b></p> <p>Children will describe and discuss how different artists and cultures have used a range of visual elements in their work.</p> <p>Children will look at portraits by Hans Holbein, including those of Anne Boleyn, Henry VIII and Thomas Cromwell. They will discuss their features, including posture, colour and other interesting details.</p> <p>Children to draw a portrait of Henry VIII.</p>	<p><b>Design &amp; Technology</b></p> <p><b>We will not be teaching DT this half term.</b></p>
<p><b>French</b></p> <p><b>UNIT THEME: The Planets.</b></p> <p><b>We will be learning to</b></p> <ul style="list-style-type: none"> <li>•-Name and label a map of the Solar System in French.</li> <li>• Apply the rules of adjectival agreement to describe the Solar System in French.</li> <li>• Use conjunctions and intensifiers e.g très (very) to extend</li> </ul>	<p><b>Music</b></p> <p><b>We will not have Music this term</b></p>	<p><b>Forest School</b></p> <p><b>5G on Wednesdays.</b></p> <p><b>5MG on Thursdays.</b></p> <p>Please remember to bring in wellington boots.</p>	

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<p>descriptions of the Solar System.</p> <ul style="list-style-type: none"> <li>• Ask key questions in French and conduct an interview with a fictional astronaut.</li> <li>• Answer the questions in French in order to present themselves as an astronaut.</li> </ul>			
Trips/Curriculum Days	PE Days	Key Dates for Y5 this half term	Ideas for home
<p><b>Monday 15<sup>th</sup> April</b></p> <p>World Art Day</p> <p><b>Monday 20<sup>th</sup> April</b></p> <p>Tudor Day</p> <p>More details will be sent out about this event.</p> <p>We will need parent helpers on this day, we don't mind if you can help out all day or in the morning or in the afternoon.</p>	<p><b>PE Summer 1 (Outdoor):</b></p> <p><b>5G</b> Tuesday and Wednesday</p> <p><b>5MG</b> Tuesday and Wednesday</p> <p>Year 5 will have both PE Lessons outdoor this half term.</p> <p>In line with our uniform policy, children are expected to wear their PE school shorts (not cycling shorts) to school as their PE kit.</p> <p>During periods when the children are wearing their winter uniform, they may choose to keep their shorts in their school bag, on their pegs or wear them under their tracksuit bottoms.</p> <p>If your child feels that it is necessary, they can bring in a roll-on deodorant to apply before and after their PE lessons.</p>	<p><b><u>TTRS Tournaments:</u></b></p> <p><b>Starts on</b> Monday 6<sup>th</sup> May at 8am and finishes on Monday 13<sup>th</sup> May at 6pm.</p> <p><b>5G vs 5MG</b></p> <p><b>Starts on</b> Wednesday 30<sup>th</sup> May at 8am and finishes on Wednesday 5<sup>th</sup> June at 6pm.</p> <p><b>5G vs 5MG</b></p>	<p>Use a range of sources to research the House of Tudor and the five Tudor monarchs. Record your findings by writing a list of facts. Then, write a short paragraph about Henry VII, Henry VIII, Edward VI, Mary I and Elizabeth I.</p> <p>Find out why Thomas Cromwell, Francis Drake and Anne Boleyn were key figures during Tudor times. Record your findings in a table to explain their role and importance.</p>

**Please make sure that you have downloaded the app 'SchoolPing,'** so you can receive messages from the Year 5 Teachers and the school.

Children can **bring in fresh fruit or vegetables** to eat at break time.

Please encourage your child to **read and use TT Rockstars daily** at home.



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Please refer to the **spellings document** for the weekly spelling words and when spelling tests will take place.

Please make sure that you **read the weekly newsletter** sent from the office – this contains information about what has happened in school that week and important dates for the future.