

# Year 3 Summer 1



## Tremors

Dear Parents and Carers,

Tremors. Overwhelming and mighty, Mother Nature's awesome energies hiss and roar deep within the Earth. Plates collide, spewing lava. Rocks rain down and mud slides in torrents. Towns and cities vanish under ashen clouds. Discover the dangerous and ferocious world of natural disasters and glimpse their savage and deadly effects. Visit the ancient city of historic Pompeii, frozen in time, then create blistering explosions from model volcanoes that fire foamy lava. Discover the properties of rocks shaped by the Earth's breath-taking power. Watch out. Volcanologists detect formidable rumblings from an extinct volcano in Scotland's capital. Red alert! What would you do?

Kind regards,

Miss Economides and Mrs Ball

<b>Science</b>	<b>Maths</b>	<b>English - writing</b>
<p><b>Rocks:</b></p> <p>Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties</p> <p>Describe in simple terms how fossils are formed when things that have lived are trapped within rock</p> <p>Recognise that soils are made from rocks and organic matter, depending on which poles are facing</p>	<p><b>Length and Perimeter</b></p> <p>Measure in millimetres, Measure in centimetres and millimetres, Metres, centimetres and millimetres, Equivalent lengths (metres and centimetres), Equivalent lengths (centimetres and millimetres), Compare lengths, Add lengths, Subtract lengths, What is perimeter?, Measure perimeter, Calculate perimeter</p> <p><b>Fractions</b></p> <p>Understand the denominators of unit fractions, Compare and order unit fractions, Understand the numerators of non-unit fractions, Understand the whole, Compare and order non-unit fractions, Fractions and scales, Fractions on a number line, Count in fractions on a number line, Equivalent fractions on a number line, Equivalent fractions as bar models</p> <p><b>Mass and Capacity</b></p> <p>Use scales, Measure mass in grams, Measure mass in kilograms and grams, Equivalent masses (kilograms and grams), Compare mass, Add and subtract mass, Measure capacity and volume in millilitres, Measure capacity and volume in litres and millilitres, Equivalent capacities and volumes (litres and millilitres),</p>	<p><b>Historical narrative - Pompeii</b></p> <p><b>Newspaper reports</b></p> <p><b>Poem of natural disaster</b></p>

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	Compare capacity and volume, Add and subtract capacity and volume		
<b>PSHE</b>	<b>RE</b>	<b>Computing</b>	<b>PE</b>
First Aid Heroes  Aspirations  Managing Money	<b>Ends of the Earths:</b>  Jesus on the road to Emmaus  Mission to the world  Pentecost  The early church  Saint Paul  The mystery of God	Identify and use repetitions or loops in a program sequence, predicting outcomes and noticing and correcting any mistakes  Use appropriate tools (software, websites and apps) to collaborate and communicate safely online  Explain the advantages and disadvantages of communicating electronically and strategies for preventing issues.	Swimming: Pupils will explore a range of water and lifesaving skills.  Cricket: The unit of work will explore how to apply the principles of attack vs defence in a cricket context. Pupils will learn how to utilise fielding skills to keep the batter's score as low as possible. Pupils will also explore batting skills to outwit the fielders and score as many runs (points) as possible  Pupils will apply their skills with developing confidence as they grow in their ability to show self-motivation and determination.
	<b>Geography</b>	<b>Art &amp; Design</b>	<b>Design &amp; Technology</b>
<b>History</b>  Make deductions and draw conclusions about the reliability of a historical source or artefact  Describe everyday life in ancient Rome, including aspects, such as jobs, houses, buildings, food and schooling.  Analyse a range of historical information to explain how a national or international event has impacted the locality.	Analyse maps, atlases, and globes, including digital mapping, to locate countries and describe features studied.  Describe the parts of a volcano  Describe how significant geographical activity has changed a landscape in the short and long term  Use four-figure grid references to describe the location of objects and places on a simple map.	Clay- sculpture	No Design and Technology this half term.
<b>French</b>	<b>Music</b>		
<b>UNIT THEME: Ice-Cream</b>	<b>Jazz</b>		

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<p><b>Vocabulary:</b> words for ten ice-cream flavours -Revision of <i>merci</i> (thank you) and <i>s'il vous plait</i> (formal version of please) <i>Un pot, un cornet</i> (a pot, a cornet)</p> <p><b>Grammar:</b> Indefinite singular articles <i>une</i> and <i>un</i> depending on gender of the noun. -New phrase <i>je voudrais</i>- I would like/want.</p> <p><b>Phonics &amp; Pronunciation:</b> <b>Elision:</b> N sound in <i>citron</i> • CH sound in <i>pistache</i> • Silent letters. Eg final letter 's' is not pronounced in 'voudrais' or the final 't' in 'chocolat'. -Practising guttural 'R' sound as seen in <i>fraise</i> and <i>citron</i>.</p> <p><b>Activities:</b> Speaking and listening tasks associated with the ten ice-cream flavours. Role-play ordering an ice-cream from an ice-cream parlour/van.</p>	<p>This term we will be learning about ragtime music, dixieland and scat music.</p> <p>The children will create a jazz motif using a swung rhythm.</p>		
<p><b><u>Trips/Curriculum Days</u></b></p>	<p><b><u>PE Days</u></b> <u>Monday and Thursday</u></p>	<p><b><u>Key Dates for Y3 this half term</u></b></p>	<p><b><u>Ideas for home</u></b></p>
<p>Science Museum</p>	<p>Monday Swimming</p>	<p>Science museum - 18.04.24</p>	<p>Earthquakes and volcanoes are fascinating forces of nature. Why not research famous earthquakes and volcanic eruptions, and plot the locations on a map? You could also hunt for rocks in your garden and sort them into groups by their appearance. Alternatively, you could build small structures from recycled materials and test them to see if they could withstand an earthquake!</p>