


<p>Reading: These are our key texts for this half term:</p> <ul style="list-style-type: none"> ➤ Katie & the Sunflowers ➤ The Tiny Seed ➤ Olivers Vegetables ➤ Grandpa's Garden <ul style="list-style-type: none"> ➤ In A Garden <p>We will be discussing these stories and learning new vocabulary. We will be describing different characters and settings. We will also have a go at anticipating key events.</p>	<p>Writing: We will be developing our confidence in applying our phonic knowledge so that we can write for a purpose, for example, in our role play as shopkeepers, doctors and dentists. We will focus on forming lower and upper case letters correctly, and writing phonetically plausible words and tricky words. We will also have a real push on writing sentences, recounts, instructions and using finger spaces.</p>	<p>Maths: This term, we will be learning about numbers beyond ten, and the pattern (stable order) of numbers to 20 and beyond. We will build our understanding of addition, by adding more, using the phrase 'first, then, now'. For example, first I have 7, then I add 3, now I have ten. When this is secure, we will start to build our understanding of subtraction as the opposite process. We will also develop our understanding of shape, by manipulating the arrangement of shapes, rotating shapes, and creating pictures and patterns with shapes.</p>	<p>Phonics: We will apply our phonic knowledge to reading CVCC words, such as wind, tent, and sixth. We will read CCVC words, such as shrink, and smash. We will read CCVCC words, such as swift and script. We will also read much longer words, such as freshness, tantrum, chimpanzee and handstand. Our tricky words for this half term are: said, so, like, have, some, come, love, do, there, when, what, one, out, today, were, little and says.</p>
<p>Personal Social and Emotional Development: This half term we will be focusing on developing strategies to help us to bounce back when things go wrong and build resilience. We will also learn how to be healthy in our diet, keep our bodies healthy by exercising, looking after our teeth and having a good night sleep. We will also think about how we can look after the world that God has created for us, and we will learn how to be kind to living creatures and take care of them.</p>	<p style="text-align: center;">I wonder how it grows...</p> 		<p>Expressive Arts and Design: This half term we will be focusing on constructing with a range of materials indoors and outdoors and experimenting with collage.</p> <p>We will also be introduced to different materials with various textures for collage, like fabric scraps, foil, and paper as well as natural materials.</p>
<p>Understanding the World: This half term our RE focus is going to be New Life. Children will learn that Jesus rose from the dead and experience Easter joy through a celebration using music/drama/dance etc. We will learn about the special gift of joy and peace that Jesus gave to the disciples and can give to us too.</p> <p>We will also learn about growing and changing, for example, life cycles, plants, animals and how we have changed!</p>	<p>Physical Development: We will have a real focus on developing our pencil grip, and the use of a dominant hand for fine motor activities. We will build our hand strength and stamina for writing, so that we can correctly form all letters. We will also work on developing our skill at using scissors effectively, to cut along a straight line, curved line and circle. In our outdoor PE sessions with Mr Reilly, we will be developing our ball skills using our feet. We will also be learning to follow the rules of a game. In our indoor PE sessions, we will begin gymnastics, and the children will be learning to use the gymnastics equipment, and move over and under it, as well as experimenting with high and low movements.</p>	<p>Communication and Language: We will be focusing on building our listening skills and responding appropriately to questions. We will learn to articulate a sequence, for example a life cycle. We will share information and ask questions about the non-fiction books that we are reading. We will also develop our ability to describe events in lots of detail.</p>	