

Communication & Language (Prime) and Literacy.

- We will try to map out familiar stories through drawings.
- We will begin to develop an awareness of story structures and will suggest/predict what will happen next.
- We will develop phonological awareness and spot and suggest rhymes
- We will have conversations about stories and learn new vocabulary.
- Continue Phase 1 Phonics, try and hear the first sound (phoneme) in a word. We will try to recognise words with the same first sound (phoneme).
- We will try and write some letters (graphemes).
- We will start conversations with adults and friends.
- We will continue to enjoy listening to stories and try to remember what happens in them.
- We will try to understand instruction with 2 parts such as such as 'can you get your coat and wait by the door please?'

Physical Development (Prime)

- We will try going up steps/stairs and climb up apparatus with increasing confidence.
- Continue Funky Fingers activities
- We are going to use large muscle movements to wave flags and streamers, paint and make marks with increasing control,
- We will continue to develop our movement, through balancing, riding the bikes/scooters and ball skills.
- We will try and develop a comfortable grip when holding pens/pencils. We will try and use some tools such as spades, whisks and brushes independently,

Understanding the world

- Continue with simple cooking activities.
- We will talk about plants and animals which interest us.
- We will look at the key features of a life cycle.
- Daily collective worship
- Continue to join in with routines and special events such as St. Georges day, May the month of Mary and May Day.
- Reflect on Easter and talk about signs of New life in the outside environment,

Summer 1 Topic 'I wonder how that grows... Texts to cover

Jasper's beanstalk

Who's in the egg

Look to the skies

We found a seed

Lulu loves flowers

Other texts to follow children's interests

Maths

- We will try and say numbers in order from 1 to 10 or higher,
- We will use counting to help solve problems that are important to us such as sharing resources equally.
- We will continue to subitise up to 5 (look at a group of objects and know how many there are,)
- Continue to work on Numicon recognition
- We will try and separate groups of 3 / 4 objects in different ways and start to recognise the totals are the same.
- We will be working on comparing 2 groups of objects and say when they have the same number.

Personal, Social & Emotional Development (Prime)

- Continue circle time and calendar activities
- We will be working on group games with our friends, exchanging ideas and making up story lines to our play
- We will talk with our peers to try and resolve conflict.
- We are going to try and manage our feelings and talk about our emotions.
- We will try and understand how others might be feeling.
- We are going to continue to try and be more independent with our care needs such as toileting, getting dresses and undressed. Brushing teeth, using the toilet and wiping and washing/drying our hands
- Follow EYFS RE Plans – F5 New life
- We will continue to try and make healthy choices about food, drink and exercise.

Expressive Arts & Design

- We will practise playing instruments such as shakers and drums with increasing control. We will use the instruments to express feelings and ideas.
- We will remember and sing whole songs.
- We will mix paint together to make new colours and talk about different shades such as dark and light.
- Continue to use and explore the dressing up areas
- **Celebrat world Art Day on 15th April and look at work by class artist Yayoi Kusama**