

Communication & Language (Prime) and Literacy.

- We will try and retell familiar stories such as 'The gingerbread man'.
- To sing familiar rhymes.
- We will develop phonological awareness and spot and suggest rhymes.

- Explore new vocabulary and use it in play.
- Continue Phase 1 Phonics
- Add marks to drawings and give meaning to the marks.
- Develop an awareness of syllables and alliteration.
- Beginning to be aware of the way that stories are structured with a beginning, middle and end.

Spring 2 Topic 'I wonder what that could be... Texts to cover

Goldilocks and the three dinosaurs

The Gingerbread man

The three little pigs.

Mixed up fairy tales

Little red and the very hungry lion.

Other texts to follow children's interests

Maths

- We will learn and use positional language in our play and conservations.
- We will discuss routes and locations, using words like 'in front of' and 'behind'
- Talk about and identify patterns in the environment such as patterns on clothes, rugs, material.
- Begin to work on Numicon recognition
- Continue Using positional language to describe characters in the story

- We will try to follow and then create our own patterns.

Personal, Social & Emotional Development (Prime)

- We will be trying to follow the class rules and understand why rules are important and not always need an adult to remind us of the rules.
- Continue circle time and calendar activities
 - We will talk with our peers to try and resolve conflict.
 - We are going to try and talk about our feelings and try to understand how others are feeling.
 - We are going to try and be more independent with our care needs such as toileting, getting dresses and undressed
 - Follow EYFS RE Plans – F4 sorrow and joy
 - We will try and make healthy choices about food, drink and exercise.

Understanding the world

- Talk about pancake day and the start of lent.
- Prepare for Easter and spring time

- Introduce cooking, make jam sandwiches, ginger bread, bread.
- We will talk about people and times that are special to us , our families and our friends.
- Daily collective worship
- Continue to join in with routines and special events such as lent, Easter, St. Patricks day.

Expressive Arts & Design

- We will begin to develop complex stories using small world equipment like animal sets, dolls, dolls houses.
- We will try to make imaginative and more complex small world using blocks, construction blocks/kits and material

- Continue to Explore music, sounds and sing songs
- Continue to use and explore the dressing up areas
- Enhancing home corner role play area with props, clothes and costumes for 'Goldilocks and the three bears. '