

Year 6 Spring 2

Frozen Kingdom

Dear Parents and Carers,

Welcome to Spring 2 in Year 6. In this topic, Welcome to the planet's coldest lands, which are incredibly beautiful, yet often deadly.

This half term, we'll learn technical vocabulary so we can write reports in the role of engineers. Using globes and maps, we'll identify the polar regions, comparing the Arctic and Antarctic. We'll also think about how we can protect the polar environment. Then, we'll investigate the tragic story of the RMS Titanic, and find out about the people on board. When we're more familiar with the polar regions, we'll write exciting stories and diary entries from the perspective of brave explorers. Researching our favourite polar animals will be fun, and we'll create animal artwork inspired by the Inuit people.

Miss Grace and Miss Sonenfeld

<u>Science</u>	<u>Maths</u>		<u>English - writing</u>
<ul style="list-style-type: none">• To describe how living things are classified into broad groups• How animals and plants are adapted to suit their environment• to record data of increasing complexity using graphs to show this	<p>Ratio:</p> <ul style="list-style-type: none">• Ratio and fractions• Scale drawings• Ratio and real life problems <p>Algebra:</p> <ul style="list-style-type: none">• Forming expressions and equations• Formulae <p>Decimals:</p> <ul style="list-style-type: none">• Place value of decimals• Multiplying and dividing decimals <p>Fractions, decimals and percentages:</p> <p>Fractions as percentages</p> <p>Percentages of amounts</p> <p>Area, perimeter and volume:</p> <ul style="list-style-type: none">• Area of triangles and parallelograms• Volume of a cuboid		<ul style="list-style-type: none">• Non-chronological reports: learning about icebergs• Haikus• Diary entry: writing in role about an explorers journey to Antarctica and learning about the Titanic disaster• Formal letter: learning about the impact of climate change and global warming on the Arctic region
<u>PSHE</u>	<u>RE</u>	<u>Computing</u>	<u>PE</u>
<p>Peculiar feelings (some behaviours are wrong, unacceptable, unhealthy or risky) (Session 2)</p> <p>Emotional changes (being open to trusted adults when you are worried ensures a healthy well-being) (Session 3)</p>	<p>Jesus, Son of God:</p> <ul style="list-style-type: none">• What does it mean to say Jesus is God’s son?• Reactions to Jesus• Jesus washes his disciples’ feet• Betrayed by his own disciples• Resurrection	<p>Data collection:</p> <ul style="list-style-type: none">• Collecting data• Formatting a spreadsheet• What’s the formula?• Calculate and duplicate• Event planning• Presenting data	<p>Games (Hockey):</p> <ul style="list-style-type: none">• Pupils will learn to consistently apply effective attacking skills, applying decision making in order to keep possession and score.• Pupils will in turn apply pressure when

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<p>Seeing stuff online (The differences between harmful and harmless videos and images)</p> <p><u>Democracy and Decisions</u></p> <p>Learn about government and parliament.</p>			<p>defending to regain possession effectively.</p> <ul style="list-style-type: none"> Pupils will constantly apply life skills such as integrity and self discipline by playing by the rules and leading others by example <p>Running:</p> <ul style="list-style-type: none"> To know the correct technique used for sprinting To run as part of a team To explore pacing and running for distance
<u>History</u>	<u>Geography</u>	<u>Art & Design</u>	<u>Design & Technology</u>
<p>Emigration and exploration in the early 1900s:</p> <ul style="list-style-type: none"> present a perspective on an aspect of historical importance. 	<p>Features of the polar regions:</p> <ul style="list-style-type: none"> Use lines of longitude and latitude or grid references to find the position of different geographical areas and features. Describe the climatic similarities and differences between two regions. 	<ul style="list-style-type: none"> Painting Block printing 	<ul style="list-style-type: none"> Designing an igloo
<u>French</u>	<u>Music</u>		
<p>Unit Theme: WW2</p> <p>Phonics: <i>qu, ç (soft sound), gne, an, en, silent s, t and x on end of words.</i></p> <p>Grammar:</p> <ul style="list-style-type: none"> gender, articles, plurality, adjectival agreement and negative form. role of verbs, nouns, determiners and adjectives. 	<p>No music this half term</p>		

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Introduction to past tense of a few key verbs e.g **étaient, avaient, travaillaient** through the reading of a story.

Vocabulary:

- Counties involved in WW2 and their languages.

-Using cognates to find meaning and increase vocabulary.

Activities:

-Watch and listen to a story of an evacuee child, in French.

Read a story aloud in unison.

-Write a letter home from the evacuee to parents.

-Compare the town and the countryside during the war.

Trips/Curriculum Days

Barnet Environmental Centre:

6S- 22nd February
6G – 29th February

PE Days & Homework Days

PE Autumn 2:

Tuesday: outdoor PE with Mr Reilly.

Friday: outdoor PE with class teacher.

Forest School:

Wednesday: 6S

Thursday: 6G

Please make sure your child brings in wellies in a plastic bag on their Forest School day.

Spellings:

Please see the spelling grid. We will have a spelling test every **Friday**.

SATs homework books:

Key Dates for Y6 this half term

Mass:

Tuesday 27th February

Ideas for home

Linked texts: The Call of the Wild

Why not watch a documentary such as the BBC Frozen Planet series together? You could also freeze pieces of fruit with fruit juice in lolly moulds, to create frozen treats with a hidden surprise. Alternatively, work together to create a snowy collage.



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	<ul style="list-style-type: none">- 1 page completed every day from Monday to Friday- Please ensure your child brings their SATs books in every day.		
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