

## Year 4 Spring 1

### Road Trip to the USA



Throughout this engaging journey, your child will delve into the rich history, diverse cultures and fascinating geography of the United States of America. We will begin by uncovering the vibrant history of Native American tribes, discovering their unique traditions and lifestyle. The children will gain a deep understanding of the indigenous people who have shaped the foundation of this vast and diverse nation. Our road trip will then lead to the era of European settlers. Embarking on a virtual geography adventure, the children will navigate the landscapes of the USA. We will explore the geographical features that make each region unique.

Regards,  
Miss Kyriacou and Mrs Santangelo

<u>Science</u>		<u>Maths</u>	<u>English - writing</u>
<ul style="list-style-type: none"> <li>Explore electrical appliances and electrical safety.</li> <li>Learn about electrical components in a series circuit</li> <li>Investigate electrical circuits</li> <li>Explore conductors and insulators</li> </ul>		<b>Fractions:</b> <ul style="list-style-type: none"> <li>To understand the whole and count beyond one.</li> <li>Partition and compare mixed numbers.</li> <li>Understand improper fractions.</li> <li>Convert mixed numbers to improper fractions, and improper fractions to mixed numbers.</li> <li>Understand equivalent fractions.</li> <li>Add and subtract fractions and mixed numbers.</li> </ul>	<b>Grammar focus</b> <ul style="list-style-type: none"> <li>To use inverted commas,</li> <li>To use apostrophes to mark singular and plural possession</li> <li>To use paragraphs to organise ideas around a theme</li> </ul> <b>Postcards:</b> Children will write postcards from New York city, incorporating sentence types. <b>Diary entry:</b> Children will write a diary entry based on the Book Hiawatha and the peacemaker. <b>Native American Myths and Legends</b>
<u>PSHE</u>	<u>RE</u>	<u>Computing</u>	<u>PE</u>
<b><u>Relationships</u></b> <u>Persuasion and Pressure</u> Learn about privacy and personal boundaries, what is appropriate in <b>How do I love others?</b> To know that God want his church to love and care for others. <b><u>Health and Wellbeing</u></b> <u>Rights and Responsibilities</u> Learn that the internet is an integral part of many people's lives and that it has many benefits. Learn about reasons for following and complying with regulations and restrictions (including	Year 4 will learn that Jesus is truly God and truly human and learn that Jesus came to share our life so that we can share his life. They will learn that when Jesus died on the cross he took away our sins, and learn what happened in Holy week.	<ul style="list-style-type: none"> <li>Use digital technology in different ways in the classroom, home, community to achieve a set of goals.</li> <li>Describe and demonstrate a simple program that contains a looping element.</li> </ul>	<b><u>Gymnastics</u></b> <ul style="list-style-type: none"> <li>Children will develop a range of movements and be introduced to rolling.</li> <li>Children will create sequences combining movements and rolls, applying flow and challenging their creativity.</li> <li>Children will work in teams to encourage effective teamwork, communication and leadership skills.</li> </ul> striking and Fielding games. Dance

## Year 4 Spring 1

age restrictions); how they promote personal safety and wellbeing with reference to social media, television programmes, films, games and online gaming.			
<b>History</b>	<b>Geography</b>	<b>Art &amp; Design</b>	<b>Design &amp; Technology</b>
<ul style="list-style-type: none"> <li>To create an in-depth study of the characteristics and importance of a past civilisation.</li> </ul>	<ul style="list-style-type: none"> <li>Use grid references and keys to describe the location of objects on a map.</li> <li>Describe and compare aspects of physical features</li> <li>Describe a range of human features and their location and explain how they are interconnected</li> <li>Locate the countries and major cities of North, Central and South America on a world map, atlas and globe.</li> </ul>	<b>Totem pole design:</b> Investigate totem pole designs by looking at a range of photographs and illustrations and find out about the materials and techniques used to make them.	Forest School <b>Dreamcatcher:</b> Design and make a personal dreamcatcher using similar materials, including string, wool, feathers and beads.
<b>French</b>	<b>Music</b>		
<b>TOPIC: Goldilocks and the Three Bears</b> <b>Grammar:</b> Revising how determiners change depending on gender and plurality. <b>Skills:</b> Listening to, understanding and reading aloud as a class/individually the story/phrases. Learning and singing a song about the story. <b>Activities:</b> Playing games to embed new vocabulary.	<b>Recorders</b> The children will continue to learn how to play the recorder. They will also be learning songs for our London Symphony Orchestra Trip.		

## Year 4 Spring 1

<b><u>Phonics and Pronunciation:</u></b> i sound ille sound <b>Silent letters 'x' and 'z'.</b>			
<b><u>Trips/Curriculum Days</u></b>	<b><u>Homework Days</u></b>	<b><u>Key Dates for Y4 this half term</u></b>	<b><u>Ideas for home</u></b>
Monday 18 <sup>th</sup> March – LSO trip.	<u>Spellings:</u> Please see the spelling grid.		You could help your children by: <ul style="list-style-type: none"> <li>• reading the stories of Jesus' last week with them</li> <li>• visiting church during Holy Week</li> </ul>