



The Scented Garden

Tiptoe through the tulips as your senses discover the blooming foliage and enchanting fragrances of flowers and herbs. Round and round the mulberry bush we go, planting bulbs and seeds, and then watch them grow beneath sunshine and showers. Explore the astounding world of the scented garden, but be careful, there are some wild and dangerous plants out there that do astonishing things. Don't touch them. Use the marvellous properties of plants, flowers and herbs to make an exceptional gift for somebody special. Everything is coming up roses. Why not grow your own?

Dear Parents and Carers,

Welcome to Spring Term 2 in Year 2. Our topic this half term is 'The Scented Garden'. Please see below for how this links to different areas of the curriculum.

Kind regards,

Mrs Whyatt, Mrs Savva and Mrs Kakouris

Science	Maths	English - writing
<p>Plants:</p> <ul style="list-style-type: none"> To know what plants need to grow and stay healthy, to describe the life cycle of a plant, to know the difference between seeds and bulbs. <p>Working Scientifically:</p> <ul style="list-style-type: none"> To ask simple questions & recognise that they can be answered in different ways To observe closely, using simple equipment To perform simple tests To identify & classify To use their observations & ideas to suggest answers to questions To gather & record data to help in answering questions 	<p>Length and Height:</p> <ul style="list-style-type: none"> I can compare and order lengths and heights using $<$ $>$ or $=$ I can choose and use standard units to estimate and measure length/height in any direction in m and cm using rulers. I can measure and begin to record lengths and heights. <p>Shape:</p> <ul style="list-style-type: none"> I can compare and sort common 2D shapes and everyday objects I can compare and sort common 3D shapes and everyday objects I can identify and describe the properties of 2D shapes, including the number of sides and line of symmetry in a vertical line. I can identify and describe the properties of 3D shapes including the number of edges, vertices and faces. I can identify 2D shapes on the surface of 3D shapes 	<p>Narratives:</p> <ul style="list-style-type: none"> Write for a range of purposes with increasing stamina and positivity Write narratives about their own experiences, real events and those of fictional characters Write down or say aloud what they want to write about before beginning, including ideas and new vocabulary Write longer sequences of sentences for a range of types of writing, including fiction, non-fiction, lists and captions, tongue twisters Reread what they have written to check it makes sense, including that verbs are

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			written correctly and consistently, then evaluate their writing with the teacher and other pupils, making simple additions, revisions and corrections. Proof-read to check for errors in spelling, grammar and vocabulary
<u>PSHE</u>	<u>RE</u>	<u>Computing</u>	<u>PE</u>
<p>Children will learn about:</p> <p>Physical Contact -To know that they are entitled to bodily privacy</p> <p>That there are different people we can trust for help, especially those closest to us who care for us, including our parents or carers, teachers and our parish priest.</p> <p>Harmful Substances - To learn that medicines are drugs, but not all drugs are good for us. Alcohol and tobacco are harmful substances. Our bodies are created by God, so we should take care of them and be careful about what we consume.</p> <p>To learn that they should call 999 in an emergency and ask for ambulance, police and/or fire brigade. If they require medical help but it is not an emergency, basic first aid should be used instead of calling 999. Some basic principles of First Aid.</p> <p><u>Relationships</u></p> <p><u>Making and breaking friendships</u></p> <p>To learn about when friendships break up, or people move away.</p>	<p>The Mass: To know:</p> <ul style="list-style-type: none"> and reflect on the importance of the celebration of the Mass. about the readings at Mass and why we should listen to them. that at the Offertory we offer gifts to God. and appreciate that at the Consecration the bread and wine are changed into Jesus. 	<p>Children will:</p> <ul style="list-style-type: none"> Learn about different types of software (such as Microsoft Word) and identify their purposes. Learn about devices - online and offline. Use data handling skills to represent data digitally. 	<p>Ball Skills: Feet</p> <ul style="list-style-type: none"> The unit of work will challenge pupils to apply their knowledge and understanding of dribbling, passing and receiving in order to keep possession as a team and score a point. Pupils will develop communication and empathy as they listen to their partner and team members and work collaboratively together
<u>History</u>	<u>Geography</u>	<u>Art & Design</u>	<u>Design & Technology</u>
No history this half term.	<p>Children will learn to:</p> <ul style="list-style-type: none"> Draw or read a range of simple maps that use symbols and a key. 	<p>Children will learn to:</p> <ul style="list-style-type: none"> Select the best materials and 	<p>Children will learn to:</p> <ul style="list-style-type: none"> Select the appropriate tool for a task and

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	<ul style="list-style-type: none"> Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country. 	<p>techniques to develop an idea</p> <ul style="list-style-type: none"> Draw, paint and sculpt natural forms from observation, imagination and memory 	<p>explain their choice</p> <ul style="list-style-type: none"> Choose appropriate components and materials and suggest ways of manipulating them to achieve the desired effect.
<p><u>French</u></p> <p>Unit theme: Musical Instruments.</p>	<p><u>Music</u></p>		
<p><u>Phonics:</u> on as in violon, ou as in joue, r sound as in clarinette/ trompette. In French this is made from the back of the throat.</p> <p><u>Vocabulary:</u> Nouns for ten musical instruments. Revision of several animals and introduction of others through the story of Peter and the Wolf.</p> <p><u>Grammar:</u> Three ways of saying “the” -le, la, l’, les. Revising the concept that nouns in French have gender.</p> <p>Using verb “jouer” (to play) in first person singular to make a simple sentence Je joue + a chosen instrument.</p>	<p>Creepy Castle</p> <p>This unit is based around a creepy song, that the children will enjoy learning and performing. They will create spooky sounds for an atmospheric soundscape. They will record this on a graphic score,</p>		
<p><u>Trips/Curriculum Days</u></p> <ul style="list-style-type: none"> Barnet Countryside Centre 	<p><u>PE Days</u></p> <p>Wednesdays and Fridays</p>	<p><u>Ideas for home</u></p>	
		<p>Gardens are so special and are an excellent place to visit together. Why not take close-up photographs of flowers and use a plant identification app or spotting guide to find the name of each plant? You could also buy some wild flower seeds and watch them grow. Alternatively, bake recipes containing fragrant herbs and spices! Cheese and chive scones, cinnamon biscuits and lavender cake are all delicious!</p> <p>High Quality Text examples to support reading:</p> <ul style="list-style-type: none"> Jack and the Beanstalk 	