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| <p>Reading:</p> <p>These are our key texts for this half term:</p> <ul style="list-style-type: none"> ➤ Jack and The Beanstalk ➤ The Gingerbread Man ➤ Billy Goats Gruff ➤ Biscuit Bear ➤ Little Red Riding Hood <p>We will be discussing these stories and learning new vocabulary related to growing. We will be creating our own versions of traditional tales, and retelling them using our .</p> | <p>Writing:</p> <p>We will be using the phonemes and tricky words to write instructions for planting beans, writing simple sentences, titles captions, labels and stories. We will be continue to develop our understanding of using punctuation and capital letters where appropriate and continue to work on correct letter formation.</p> | <p>Maths:</p> <p>We will be representing, comparing and composing numbers up to 10, and recognising different amounts. We will learn about number bonds to 5 and 10, learn the names and properties of 3D shapes, and explore pattern.</p> | <p>Phonics:</p> <p>We continue to read words with our Phase.2 and 3 phonemes. We will also practice reading longer words, words with double letters, words ending in –ing compound words such as sunset, words with s in the middle, amd words ending in -s and -es.</p> |
| <p>Personal Social and Emotional Development:</p> <p>This half term we will working on how we can keep ourselves safe, including road safety and using equipment. We will talk about how we are growing and changing, and discuss how we are different from when we started reception. We will continue to develop our skill at initiating games and conversations, and also work on building collaborative relationships with talk partners.</p> | <p><i>I wonder who that might be...</i></p>  | | <p>Expressive Arts and Design:</p> <p>We will be responding to the stories we read through art with a particular focus on plants. We will also explore the transient art of Andy Goldsworthy. We will respond to the stories that we are reading through drama, role play, and junk modelling.</p> |
| <p>Understanding the World:</p> <p>This half term our RE focus is Sorrow and Joy. We will develop our understanding of Lent and the Easter story. We will look at the differences between people, and places, so that we can understand how people live in different environments.</p> | <p>Physical Development:</p> <p>We will continue to develop our fine motor skills by using a range of tools and techniques and continue our dance topic. In outdoor PE with Mr Reilly we will be developing our gross motor skills with a focus on jumping safely. We will work on holding our pencils effectively with comfortable grip to form recognisable letters. We will also be working on our gross motor skills, including developing balance and the core strength required for writing</p> | | <p>Communication and Language:</p> <p>We will be focusing on telling stories, by retelling and acting out traditional tales. We will develop our skill at articulating our ideas and thoughts into well formed sentences and asking appropriate questions.</p> |