

Year 4 Spring 1

Traders and Raiders



Dear Parents and Carers,

Welcome to Spring 1 term. Our new topic is "Traders and Raiders" focusing on the Anglo Saxons and Viking invasions. We will write a historical Chronicle that tells the tale of the brave and treacherous overseas journey to Britain. Next, we will discuss and build up a character profile about King Arthur using a range of source materials to gather evidence and make assumptions about the type of man he was. We will delve into the well-known tale of King Arthur and subsequently narrate it using our own words.

Regards,

Miss Kyriacou and Mrs Santangelo

<u>Science</u>		<u>Maths</u>	<u>English - writing</u>
		Multiplication and division <ul style="list-style-type: none">Factor pairs.Multiplying and dividing by 10 and 100.Multiplying and dividing a 2-digit number by a 1-digit number.Multiplying and dividing a 3-digit. number by a 1-digit number. Length and Perimeter <ul style="list-style-type: none">Measure in kilometres and metresCalculate the perimeter of rectangles and rectilinear shapes.Calculate the perimeter of regular polygons and polygons.	Grammar focus <p>Paragraphs to organise ideas around a theme. noun phrases expanded by the addition of modifying adjectives, pronouns for use within sentences.</p> Historical Narrative: Children will create a historical narrative that tells the tale of the brave and treacherous overseas journey to Britain. They will plan and write the events they want to include in their narrative.
			Character profile: <p>Children will write a character profile on the famous Saxon King Alfred the Great. They will organise short paragraphs that address different aspects of his character.</p> Myths and Legends: <p>Children will listen to or read a popular retelling of the legend of King Arthur. They will retell the legend in their own words and use drawings, text, thought and speech bubbles to help retell the whole story.</p>
<u>PSHE</u>	<u>RE</u>	<u>Computing</u>	<u>PE</u>
Religious Understanding <p>Children will explore the community aspect of the Trinity and will</p>	Jesus the Teacher: <p>In this topic the children will learn that Jesus was a teacher who came to show us how to live.</p>	<ul style="list-style-type: none">Explain actions to report and prevent cyberbullying.Identify the positive and negative influences of	<u>Gymnastics</u> <ul style="list-style-type: none">Children will develop a range of movements and be introduced to rolling.Children will create sequences combining

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<p>reflect on what it means to them.</p> <p>Living in the Wider World Children will learn some of the principles of Catholic Social Teaching which will help them to live in communities in the way God intends.</p> <p>Health and Wellbeing Children will learn that the internet is an integral part of many people's lives and that it has many benefits. They will learn about reasons for following and complying with regulations and restrictions (including age restrictions).</p>	<p>They will explore Jesus' early life and learn about his presentation in the Temple. The children will know that Jesus used parables in his teaching and reflect on the meaning of the Parable of the Sower and Unforgiving Servant</p>	<p>technology on health.</p> <ul style="list-style-type: none"> Exchange online communication with other learners. Apply computing skills to a new computing software. 	<p>movements and rolls, applying flow and challenging their creativity.</p> <ul style="list-style-type: none"> Children will work in teams to encourage effective teamwork, communication and leadership skills. striking and Fielding games. Dance
<u>History</u>	<u>Geography</u>	<u>Art & Design</u>	<u>Design & Technology</u>
<p>Anglo-Saxons and Vikings</p> <ul style="list-style-type: none"> Sequence significant events on a timeline Explain the cause, consequence and impact of invasion and settlement in Britain. Describe the significance and impact of power struggles in Britain 	<ul style="list-style-type: none"> Create a detailed study of geographical features of the UK Use atlases, maps and globes to locate countries and describe features studied. 	<p>Making Anglo-Saxon patterns</p>	<p>Making Viking boats</p>
<u>French</u>	<u>Music</u>		
<p>TOPIC: EN CLASSE (In The Classroom)</p> <p><u>Vocabulary:</u> Remembering and recalling nouns for twelve classroom objects.</p> <p><u>Grammar:</u> Revising indefinite articles <i>un</i>, <i>une</i> and <i>des</i>.</p>	<p><u>Vikings.</u></p> <p>Sing together in time. Use actions to reinforce the words of the song.</p> <p>Keep time and respond to tempo changes.</p>		

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<p>Introducing possessive adjectives <i>mon, ma, mes</i>. Introduction of the negative “Je n’ai pas de.....” (I do not have)</p> <p>Using connectives <i>et</i> and <i>mais</i> (<i>and</i> and <i>but</i>)</p> <p>Skills: Saying/writing about what I have and do not have in my pencil case.</p> <p>Listening to/reading/ understanding what items friends have and do not have.</p> <p>Learning and singing a song about classroom objects.</p> <p>Playing games to build our memory muscles.</p> <p>Phonics and Pronunciation:</p> <p>i sound</p> <p>ille sound</p> <p>Silent letters ‘x’ and ‘z’.</p>	<p><u>Recorders</u></p> <p>Create a good tone.</p> <p>Reinforce known notes and introduce new note. Learning new pieces as we progress.</p> <p>Play together in an ensemble setting.</p>		
<u>Trips/Curriculum Days</u>	<u>Homework Days</u>	<u>Key Dates for Y4 this half term</u>	<u>Ideas for home</u>
	<p><u>Spellings:</u></p> <p>Please see the spelling grid.</p>	<p>Prayer Service on 24th January</p>	