


<p>Reading:</p> <p>These are our key texts for this half term:</p> <ul style="list-style-type: none">➤ Whatever Next by Jill Murphy➤ Look Up! By Nathan Bryon➤ How to catch a star by Oliver Jeffers➤ Aliens Love Underpants by Claire Freedman➤ A range of non-fiction books <p>We will be discussing these stories and learning new vocabulary related to space. We will be describing different settings, characters, and events in the books that we read. We will learn the difference between fiction and non-fiction books.</p>	<p>Writing:</p> <p>We will be using the phonemes we know to write labels, captions, and simple sentences. We will be writing our own stories using Tales Toolkit and creating simple books and fact files. We will be working on using punctuation and capital letters where appropriate. We will also be developing our skill in letter formation.</p>	<p>Maths:</p> <p>We will be representing, comparing and composing numbers up to 8, and recognising different amounts, including one more and one less. We will also be exploring the zero and its properties. We will be looking at making pairs, and combining groups. We will also explore and compare mass, capacity, length and height.</p>	<p>Phonics:</p> <p>We will learn the graphemes and phonemes for ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, and er. We will be practising reading and writing longer words such as sunset and laptop, and words with double letters, such as rabbit. We will also learn the tricky words was, you, they, my, by, all, are, sure, and pure.</p>
<p>Personal Social and Emotional Development:</p> <p>This half term we will working on developing our resilience, and persevering when things are tricky. We will be developing our growth mindset by saying 'I can't do it yet'. We will also focus on making good choices independently, such as sharing, taking turns or waiting for a turn without too much adult support. We will also be working on recognising when and how to respond to other people with sensitivity.</p>	<p><i>I wonder what I will be...</i></p> 		<p>Expressive Arts and Design:</p> <p>We will be responding to the stories we read through art with a particular focus on space. We will also explore and recreate the series of Constellations paintings by Joan Miró. We will respond to the stories that we are reading through drama, role play, and junk modelling.</p>
<p>Understanding the World:</p> <p>This half term our RE focus is Getting To Know Jesus. We will be learning that Jesus has a great love for each one of us and thinking of ways that we can show our love for Jesus. We will hear how Jesus cured people who were sick and performed miracles. We will also learn about different professions and people who help us. We will also be learning about Spacefinding out about space.</p>	<p>Physical Development:</p> <p>We will continue to develop our fine motor skills by using a range of tools and techniques. Our indoor PE topic this term is dance. We will be exploring different movements using different body parts, create our own movement ideas, add these together to create a sequence and create sequences of movements to music with a partner. In outdoor PE with Mr Reilly we will be developing our gross motor skills with a focus on jumping safely.</p>		<p>Communication and Language:</p> <p>We will be focusing on speaking in longer sentences and using conjunctions such as 'and', 'but' and 'so'. We will also be asking and answering how and why questions, retelling stories using story language, and remembering the key points from a story.</p>