

Autumn Block 1

Match, sort and compare

Teacher guidance



Key books

- *A Pair of Socks* by Stuart J. Murphy
- *Seaweed Soup* by Stuart J. Murphy
- *The Button Box* by Margarett S. Reid
- *Beep Beep, Vroom Vroom!* by Stuart J. Murphy

Top tips

- Providing children with a wide range of the same objects allows them to explore sorting and matching at a deeper level.
- Think about colour, size, shape and texture of objects to support children’s language development and descriptions. When looking at buttons, think about the number of holes.
- Use practical ‘chance observations’ in provision to see where children have sorted, matched and compared.
- Continue to praise children for taking sorting and matching ideas further and point out when they use their skills beyond this first block.

Key resources



Small steps

Step 1

Match objects

Step 2

Match pictures and objects

Step 3

Identify a set

Step 4

Sort objects to a type

Step 5

Explore sorting techniques

Step 6

Create sorting rules

Step 7

Compare amounts