



Street Detectives

This way or that way? Where should we go? Up to the local shops or down to the playing fields? Let's learn about our local community, looking at houses old and new and finding out how our streets have changed since our mums and dads were young. Perhaps your granny or grandpa went to your school or maybe they worked in the baker's shop? Make maps and plans of the streets around us, planning our routes. What can you see? What can we find? Whereabouts do you live? Do you know your address? Find out how to write instructions, directions, adverts and learn rhymes all about our community from different times. Ready to roll, Street Detectives? Get your clipboards and cameras – it's time to start investigating.



Dear Parents and Carers,

Welcome to Autumn Term 2 in Year 2. Our topic this half term is Street Detectives. Please see below for how this links to different areas of the curriculum.

Kind regards,

Mrs Whyatt, Mrs. Savva and Mrs. Kakouris

Science	Maths	English - writing
<p>Everyday Materials:</p> <ul style="list-style-type: none"> Compare the suitability of a range of everyday materials for particular uses, including wood, metal, plastic, glass, brick, rock, paper and cardboard <p>Plants and Animals</p> <ul style="list-style-type: none"> To identify & name a variety of plants & animals in their habitats, including micro-habitats <p>Working Scientifically:</p> <ul style="list-style-type: none"> To ask simple questions & recognise that they can be answered in different ways To observe closely, using simple equipment To perform simple tests To identify & classify To use their observations & ideas to suggest answers to questions To gather & record data to help in answering questions 	<p>Number – Addition and Subtraction:</p> <ul style="list-style-type: none"> I can recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. <p>I can add and subtract mentally, including:</p> <ul style="list-style-type: none"> A 2-digit number and ones A 2-digit number and tens <p>I can add and subtract numbers using concrete objects and pictorial representations, including:</p> <ul style="list-style-type: none"> A 2-digit number and ones A 2-digit number and tens Two 2-digit numbers Adding three 1-digit numbers <ul style="list-style-type: none"> I recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. I can solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures. I can solve problems with addition and subtraction applying my increasing knowledge of mental and written methods. 	<p>Narratives:</p> <ul style="list-style-type: none"> Write for a range of purposes with increasing stamina and positivity Write narratives about their own experiences, real events and those of fictional characters Write down or say aloud what they want to write about before beginning, including ideas and new vocabulary Write longer sequences of sentences for a range of types of writing, including fiction, non-fiction, lists and captions, tongue twisters Reread what they have written to check it makes sense, including that verbs are

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	<ul style="list-style-type: none">I can show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.	written correctly and consistently, then evaluate their writing with the teacher and other pupils, making simple additions, revisions and corrections. Proof-read to check for errors in spelling, grammar and vocabulary	
<u>PSHE</u>	<u>RE</u>	<u>Computing</u>	<u>PE</u>
Relationships with others To know: <ul style="list-style-type: none">God loves youWho your ‘special people’ areHow to treat others wellThe importance of saying sorry.How to talk about and manage your feelingsHow to stay healthy in mind and body	Mysteries: To know: <ul style="list-style-type: none">about and reflect on mysteries;that there are three persons in one God and we can experience him in three different ways;about and reflect on God’s choice of Mary and Joseph;that Jesus is God’s gift to the whole world and how we can respond to that.	We will be learning about: <ul style="list-style-type: none">Computer programming – algorithms.Different types of software (such as Microsoft Word) and identifying their purposes.	<ul style="list-style-type: none">Ball skillsGymnastics
<u>History</u>	<u>Geography</u>	<u>Art & Design</u>	<u>Design & Technology</u>
Children will learn to: <ul style="list-style-type: none">Describe, in simple terms, the importance of local events, people and places.Describe how an aspect of life has changed over time. <i>Eg our school, local buildings and shops.</i>	Children will learn to: <ul style="list-style-type: none">Study aerial photographs to describe the features and characteristics of an area of land.Draw or read a range of simple maps that use symbols and a key.Describe how an environment has or might change over time.	Children will learn to: <ul style="list-style-type: none">Describe similarities and differences between artwork on a common theme.Select the best materials and	Children will learn to: <ul style="list-style-type: none">Choose appropriate components and materials and suggest ways of manipulating them to achieve the desired effect.

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		<p>techniques to develop an idea.</p> <ul style="list-style-type: none"> • Generate and communicate their ideas through a range of different methods. • Prepare ingredients by peeling, grating, chopping and slicing. 	
French	Music		
<ul style="list-style-type: none"> • Theme: Super Heroes • -Vocabulary: • -Revising colours learned in Year 1 • -Pretending to be a super hero and describing items we may have eg <i>un masque</i> (a mask) • Grammar: Gender will be reinforced through the use of <i>un super-hero (masculine)</i> and <i>une superheroine (feminine)</i>-Learning how to say several actions I can perform in the first person eg Je peux voler (I can fly) through a song. • -revising saying <i>je m'appelle</i> (my name is) • Phonics and Pronunciation: Practicing authentic pronunciation, focusing on these sounds; <i>on, ou, guttural r</i> in the back of the mouth 	<ul style="list-style-type: none"> • African call and response songs - animals • Learning a traditional African call and response song and to recognise simple notation. • Composing animal-based call and response rhythms. 		
<u>Trips/Curriculum Days</u>	<u>PE Days</u>	<u>Ideas for home</u>	
<ul style="list-style-type: none"> • Trip to the London Symphony Orchestra 	<p>PE Autumn Term 2:</p> <ul style="list-style-type: none"> • Wednesday and Friday 	<p>You could:</p> <ul style="list-style-type: none"> • Visit Barnet Museum • Become street detectives and explore your local community. Look for old buildings in Barnet and particularly for blue plaques. Look at what the old buildings were made from and their designs. Alternatively, read the 	



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		<p>book <i>A Street Through Time</i> by Steve Noon together to see how one street has changed over thousands of years.</p> <p>High Quality Text examples to support reading:</p> <ul style="list-style-type: none">• Little Red Riding Hood
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