

Year 1 Autumn Term 1



Superheroes

Let's put on our capes and discover our superpowers as we search for an answer to the question, 'What is a superhero?' This half term, we'll describe our favourite superheroes, create fact files, read a range of comic books and write our own. Learning about real-life heroes from organisations such as the RNLI or Mountain Rescue and from the past, including Florence Nightingale, Elizabeth Fry and David Livingstone, will allow us to appreciate human bravery. As part of this project, we'll explore our senses of smell, touch, taste, hearing and sight and investigate different foods. We'll also test our superpowers by climbing, running, jumping and moving to music.

Dear Parents and Carers,

Welcome to Autumn Term 2 in Year 1. Our topic this half term is called Superheroes. Please see below for how this links to different areas of the curriculum.

Kind regards,

Miss Fielden and Mrs Horkuc

<u>Science</u>	<u>Maths</u>	<u>English - writing</u>
Animals (including humans): <ul style="list-style-type: none"> Human body-parts and senses Eating healthily Working Scientifically: <ul style="list-style-type: none"> Identify and classify Use their observations and ideas to suggest answers to questions Perform simple tests 	Place value and Shape <ol style="list-style-type: none"> Part-whole model Write number sentences Fact families - addition facts Number bonds within 10 Addition - add together and add more Addition problems Find a part Subtraction - find a part Subtraction on a number line Recognise and name 3-D shapes Step 2 Sort 3-D shapes Step 3 Recognise, name and sort 2-D shapes Patterns with 2-D and 3-D shapes 	<ul style="list-style-type: none"> Descriptive sentences with adjectives Comic strips Fact files Continuous provision opportunities such as: <ol style="list-style-type: none"> Recipe writing Ticket and poster writing for the outdoor stage Design sheets for junk modelling White board writing to practise tricky and high frequency words Superhero posters Phonics – daily decodable sentences on white boards
<u>PSHE</u>	<u>RE</u>	<u>Computing</u>
		<u>PE</u>

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<p>Ten Ten:</p> <p>Clean and Healthy</p> <ul style="list-style-type: none"> Learn that our bodies are good, and we need to look after them What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating The importance of sleep, rest and recreation for our health How to maintain personal hygiene <p>Feelings, likes, dislikes</p> <ul style="list-style-type: none"> Learn that it is natural for us to relate to and trust one another; That we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc); A language to describe our feelings. Feelings inside out. Learn that children will have a basic understanding that feelings and actions are two different things. Super Susie gets angry. Learn simple strategies for managing feelings and for good behaviour; That choices have consequences; that when we make mistakes we are called 	<p>Prophecy and Promise</p> <ul style="list-style-type: none"> The Annunciation Mary Visits Elizabeth Mary is Our Mother The Birth of Jesus The Visit of the Shepherds 	<p>To know that hardware is the parts of a computer that you can touch and use a range of computing hardware for different purposes.</p> <p>To know that software is the programs that are used by a computer, such as word processing software, presentation software or image editing software and begin to use a range of software for different purposes, i.e:</p> <ul style="list-style-type: none"> Online mapping to view the local area Microsoft Paint for art work Safe search web browsers <p>Children to make choices about what software they could use to help with a task on classroom computers, IWBs or iPads.</p>	<ul style="list-style-type: none"> Dance: Pupils will explore basic body actions EG jumping and turning and use different parts of their body to make movement. Locomotion - Running: Pupils will develop their spatial awareness while applying the correct running technique into games.
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<p>to receive forgiveness and to forgive others when they do</p> <p><u>Relationships: All About Me</u></p> <p>Learn what they like/dislike and are good at what makes them special and that everyone has different strengths, how their personal features or qualities are unique to them, how they are similar or different to others, and what they have in common.</p>			
<u>History</u>	<u>Geography</u>	<u>Art & Design</u>	<u>Design & Technology</u>
<p><u>Historical heroes/heroines:</u></p> <ul style="list-style-type: none"> A person who is historically significant has made big changes in their lifetime, has been a good or bad role model, were known in their lifetime, made people's lives better or worse or changed the way people think. Understand the term significant and explain why a significant individual is important. 	<p><u>Superheroes - No new Geography skills or knowledge explicitly covered through this topic.</u></p> <ul style="list-style-type: none"> Geography opportunities will be provided through continuous provision. Fieldwork opportunities – onsite and in the immediate local area i.e., post box walk to post letters and use of digital/drawn maps to plot the route. 	<p><u>Drawing and modelling superheroes</u></p> <ul style="list-style-type: none"> To know malleable materials, include rigid and soft materials, such as clay, plasticine and salt dough. To be able to manipulate malleable materials by squeezing, pinching, pulling, pressing, rolling, modelling, flattening, poking, squashing and smoothing. 	<p><u>Superfoods; mask making</u></p> <ul style="list-style-type: none"> To design purposeful, functional, appealing products for themselves and other users based on design criteria. Use the basic principles of a healthy and varied diet to prepare dishes.
<u>French</u>	<u>Music</u>	<u>PE Days</u>	
<p>Theme: In The Jungle We will be learning to say and read the nouns for seven jungle animals this half term.</p>	<p>Pulse and Rhythm Difference between pulse and rhythm.</p>	<p>Wednesday and Thursday.</p> <p>Please come into school wearing full PE kit.</p>	

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<p>Phonics and Pronunciation: We will do lots of practise of French pronunciation of <i>on</i> as in <i>le lion</i> and guttural <i>r</i> sound as in <i>le serpent</i> in French.</p> <p>We will revise numbers 1-5 and learn a song about the animals and the sounds they make and actions they do.</p>	<p>Clapping rhythms of our names and favourite foods. Keeping a pulse.</p>		
<u>Book Return</u>	<u>Ideas for home</u>	<u>Spelling</u>	
<p>Please return library books and decodable home-school books on a Thursday.</p>	<p>Please refer to the attachment sent at the end of last half term.</p>	<p>The Year 1 required spelling list and the first 100 high frequency words list sent last half term.</p>	