



### **Peasants, Princes & Pestilence**

Dear Parents and Carers,

Flee your fields, close your doors and pull up the drawbridge. The dreaded and deadly Great Pestilence is here. Mount your steed and gallop through the dark and deadly world of 14th century Britain, sword and shield at the ready, pledging your allegiance to king and country. This riveting and intriguing topic is the focus of our learning this half term.

Kind regards,  
Mrs Georgiou, Ms Groom & Mrs McDonagh

Science	Maths	English - writing
<p>Plan and carry out an enquiry involving bacteria from different surfaces in the classroom. Present and interpret results from the bacteria enquiry.</p> <p>Observe and classify materials (herbs). Herbs were used to treat ailments in Medieval times.</p> <p>Compare the life cycle of a flea, bacteria and rat (which had a direct impact on how quickly the plague was able to spread).</p>	<p>First week of term will be finishing <b>addition and subtraction</b>. Focusing on comparing calculations and missing numbers.</p> <p><b>Multiplication and Division:</b> Looking at multiples, factors, prime numbers, square numbers, cube numbers, multiplying and dividing by 10, 100 and 1000.</p> <p><b>Fractions:</b> Finding fractions equivalent to a unit fraction, a non-unit fraction and recognising equivalent fractions.</p>	<p>Use different literary devices to <b>create a descriptive poem</b>. Use metaphors, adverbs, adjectives and ambitious vocabulary.</p> <p>Use different literary techniques to <b>write a diary entry</b>. Use adverbials of time, topic vocabulary, Outside (Inside) sentences, write in first person and amuse/entertain the reader.</p>

## Year 5 Autumn 2

PSHE	RE	Computing	PE
<p>Understand what constitutes a healthy friendship.</p> <p>Understand how to have a healthy friendship online and in person.</p>	<p>Understand the meaning of covenant. Reflect on God's covenant with Noah.</p> <p>Know about the covenant God made with Abraham. Reflect on Abraham's trust in God.</p> <p>Know that God sent prophets to remind His people of His covenant. Reflect on the message of the prophets for us.</p> <p>Know that God makes a New Covenant with us. Reflect on our part in the New Covenant.</p>	<p>Create a pestilence quiz using power point.</p> <p>Children to include text, images, fonts, animations, slide transitions and hyperlinks within their presentations.</p>	<p><b>Outdoor Adventurous Activities.</b></p> <p>Children will be introduced to the concept of orienteering.</p> <p>Children will learn how to use a map to follow a route, locate points on a map, then travel to them and record what they find.</p> <p><b>Dance (Haka)</b></p> <p>Pupils will explore different styles of dance and focus on dancing with other people.</p> <p>Pupils will use movement to explore and communicate ideas and issues, and their own feelings and thoughts. As they work, they develop an awareness of the historical and cultural origins of different dances.</p>
History	Geography	Art & Design	Design & Technology
<p>Describe how different types of evidence tell us different things about the past and understand why contrasting arguments and interpretations occur.</p> <p>Study a feature of a past society (the feudal system).</p>	<p>Look at maps of Europe and Britain. Identify where the plague spread across Europe and Britain. Locate countries and cities.</p> <p>Understanding what human and physical characteristics can be found on maps in London.</p>	<p>Art is not part of our topic this half term.</p>	<p>Analyse artist's work; <b>Wassily Kandinsky, Utagawa Hiroshige, Claude Monet.</b></p> <p>Children will discuss what the paintings have in common (winter scenes), what atmosphere they create and how the paintings make them feel.</p>

## Year 5 Autumn 2

			<p>Children will learn about <b>William Caxton</b>, who was the person who brought the technology of printing to England.</p> <p>Children will use the technique of printing to make a snowflake.</p>
<b>French</b>	<b>Music</b>	<b>Forest School</b>	
<p><b>Topic:</b> Families.</p> <p>Introduce and learn nouns and their gender for different members of the family.</p> <p>Revise numbers up to 30 and introducing numbers to 70.</p> <p>Possessive adjective- mon/ ma/ mes (my) and learn to use the correct form depending on gender/plurality.</p> <p>How to introduce a family member using 3<sup>rd</sup> person singular "il/elle s'appelle..." and saying their age.</p> <p>Ask and answer questions about siblings.</p> <p>Revise use of high frequency verbs e.g. Je suis/J'ai/J'habite/Je m'appelle.</p>	<p>Continuation of Egypt – group compositions.</p> <p>My Fantasy football team, understanding and reading note duration.</p>	<p><b>5MG</b> Wednesday</p> <p><b>5G</b> Thursday</p> <p>Please remember to bring in wellington boots.</p>	
<b>Trips/Curriculum Days</b>	<b>PE Days</b>	<b>Key Dates for Y5 this half term</b>	<b>Ideas for home</b>
<p><b>Wednesday 1<sup>st</sup> November</b> All Saints Mass at St Gregory's at 10am</p> <p><b>Thursday 2<sup>nd</sup> November</b> My Bnk Money session on Fuel Finance (final session)</p>	<p><b>PE Autumn 2 (Outdoor):</b></p> <p><b>5G</b> Monday and Tuesday</p> <p><b>5MG</b> Tuesday and Wednesday</p>	<p><b>Friday 3<sup>rd</sup> November</b> Year 5 Parent consultations online</p> <p><b>Saturday 25<sup>th</sup> November</b> Christmas Fayre</p>	<p>Search your local library to find out if the plague of the 14th century affected a village or town near you. What information can you find out?</p> <p>Write a letter to a child of the 21st century, imagining you are a</p>

## Year 5 Autumn 2

<p><b>Thursday 9<sup>th</sup> November</b> Black History Month Assembly</p> <p><b>Week commencing 13<sup>th</sup> November</b> Diwali workshops (exact date for Year 5 to be confirmed)</p> <p><b>Friday 24<sup>th</sup> November</b> St Catherine's Day Mass</p> <p><b>Thursday 30<sup>th</sup> November</b> Year 5 to visit Houses of Parliament.</p> <p><b>Monday 11<sup>th</sup> December</b> Year 5 &amp; Year 6 Christmas Carol Service at St Gregory's at 5pm</p>		<p><b>Thursday 7<sup>th</sup> December</b> Christmas jumper day</p> <p><b><u>TTRS Tournaments:</u></b></p> <p>Starts on <b>Monday 6<sup>th</sup> November</b> 8am and finishes on Monday 13<sup>th</sup> November 6pm.</p> <p><b>5G Boys vs 5G Girls</b></p> <p><b>5MG Boys vs Girls</b></p> <p>Starts on <b>Tuesday 2<sup>nd</sup> January</b> at 8am and finishes on Wednesday 10<sup>th</sup> January at 6pm.</p> <p><b>5G vs 5MG</b></p>	<p>peasant child of the 14th century. What could you tell them about your life?</p> <p>As we come to the end of the My Bnk Money programme, create an information leaflet or power point on what you have learnt in the three sessions so far.</p> <p><b><i>My Money:</i></b> Awareness of money habits, mind-sets and delayed gratification. Methods of resisting temptation using different strategies.</p> <p><b><i>My Choices:</i></b> Prioritising needs and wants, budgeting, and costs of living. Thinking about how to manage your money.</p> <p><b><i>My Future:</i></b> The benefits of saving, calculating interest as a reward or charge, and understanding risk. Thinking about personal future endeavours.</p>
--	--	--	--

Children can bring in fruit or vegetables to eat at break time.

Please encourage your child to read daily at home.

Please refer to the spellings document for the weekly spelling words and when spelling tests will take place.

Please make sure that you read the weekly newsletter sent from the office – this contains information about what has happened in school that week and important dates for the future.