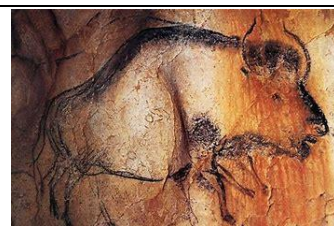


## Tribal tales



Dear Parents and Carers,

Let's travel back to prehistoric times!

This half term we're going to find a prehistoric site in our local area by studying maps and researching online. Through our research, we'll learn about the Stone Age, the Bronze Age and the Iron Age. What were people's daily lives like and what epic battles did they fight? Please see below for what we will be covering in each subject this half term.

Kind regards,

Miss Economides and Mrs Ball

| <u>Science</u>  | <u>Maths</u>   | <u>English - writing</u>   |
|---|--|--|
| <p><b>Plants:</b></p> <p>To explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p> <p>To investigate the way in which water is transported within plants</p> <p>To explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p> | <p>Addition</p> <p>Subtraction</p> <p>Multiplication</p> <p>Division</p> | <p><b>Information books:</b></p> <p>About the Stone age using sub- headings and conjunctions.</p> <p><b>Adventure stories:</b></p> <p>Based on our text: Stone Age Boy</p> <p><b>Letters:</b></p> <p>About how you celebrate Christmas</p> |

## Year 3 Autumn 2

| <u>PSHE</u>  | <u>RE</u>   | <u>Computing</u>  | <u>PE</u>   |
|--|---|---|---|
| <p><b>Religious Understanding</b><br/><b>Jesus, My Friend:</b></p> <p>To learn that God loves, embraces, guides, forgives and reconciles us with him and one another</p> <p><b>Personal Relationships</b><br/><b>Friends, Family and Others:</b></p> <p>To learn ways to maintain and develop good, positive, trusting relationships and strategies to use when relationships go wrong.</p> <p><b>When Things Feel Bad:</b></p> <p>To develop a greater awareness of bullying, that all bullying is wrong and how to respond to bullying</p> | <p><b>Prophecy and promise:</b></p> <p>The mass</p> <p>Prophecy and promise</p> <p>Promises fulfilled</p> <p>Advent</p> <p>The birth of Jesus</p> | <p><b>Information books:</b></p> <p>Use a range of different software to successfully complete a project.</p> <p>Use Microsoft Publisher to create a version of their information booklets on the Stone Age</p> | <p><b>Games invasions:</b></p> <p><b>Tag rugby:</b> Pupils will explore basic attacking/defensive tactics in small-sided games.</p> <p><b>Athletics:</b></p> <p><b>Throwing/jumping:</b> Pupils will explore how to apply the correct athletic technique when throwing and jumping.</p> |
| <u>History</u>   | <u>Geography</u>  | <u>Art &amp; Design</u>   | <u>Design &amp; Technology</u>  |
| <p><b>Stone age:</b></p> <p>Explain the similarities and differences between two periods of history.</p> <p>Make choices about the best ways to present historical accounts and information.</p> <p>Explain the cause and effect of a significant historical event.</p>  | <p><b>No Geography this half term</b></p>   | <p><b>Preliminary sketches:</b></p> <p>To use preliminary sketches in a sketchbook to communicate an idea or experiment with a technique.</p>   | <p><b>No DT this half term</b></p>  |

## Year 3 Autumn 2

| <u>French</u>   | <u>Music</u>   |   |   |
|---|--|---|---|
| <p><b>Theme: Vegetables</b><br/> <b>Learning nouns for ten vegetables with word puzzles, presentations and a song.</b><br/> <b>Using definite article “les” and adding an “s” to the end of the noun to make plurals.</b><br/> <b>Practising using new and revised French by role playing buying vegetables at a market. New phrases, “Je voudrais” ( I would like), “un kilo/un demi kilo/deux kilos” etc</b><br/> <b>Phonics and pronunciation: <i>ch</i> in <i>champignon</i> (like <i>sh</i> in English) <i>on</i> in <i>oignon</i> (<i>n</i> sound in throat)</b><br/> <b>Liason- when an s at the end of word must be pronounced which is unusual (ask your child about “ketchup and honey”!)</b></p> | <p>Creating compositions in response to an animation (Theme: Mountains):</p> <p><b>Listening to music and considering the narrative it could represent. Paying close attention to the dynamics, pitch and tempo and how they change.</b></p> |   |   |
| <u>Trips/Curriculum Days</u>  | <u>PE Days</u>   | <u>Key Dates for Y3 this half term</u>  | <u>Ideas for home</u>   |
| <p>Lea Valley Stone age experience – 6<sup>th</sup> November</p>  | <p>Monday and Thursday</p>   | <p><b>LKS2- Nativity</b> – Date TBC</p> | <p>It’s amazing to think that Stone Age people were alive 2.5 million years ago! As they used to paint on walls, why not create a painting on an old roll of wallpaper or a smooth stone from the garden? You could also visit your local library to research the Stone Age, Bronze Age and Iron Age history of your local area. Alternatively, visit a site from one of these time periods and imagine what it would have been like to live there.</p> |