



YEAR 5



CURRICULUM MEETING

FRIDAY 8TH SEPTEMBER 2023

5MG: Ms Groom & Mrs McDonagh

5G: Mrs Georgiou

DROP OFF AND PICK-UP ARRANGEMENTS

- Gates open at 8.30am
- Children go up the slope at 8.40am
- **Registers** close at 8.50. If a child arrives after this time they will be marked down as 'late'
- If you wish for your child to be an **independent traveller** this year, please complete an independent traveller form and hand it in to the school office
- **After school** please be prompt in leaving the playground so that clubs can start and refrain from using the field or the climbing areas.

UNIFORM AND PE KIT

- Correct school uniform must be worn unless it is a PE day.
- A choice of Summer/Winter uniform dependent on weather at the moment
- After half term, Winter uniform only
- Trainers are ONLY to be worn on PE days.

KS2 – Girls (Year 3 to Year 6)

Sky polo shirt, logoed
Navy sweatshirt, logoed
Navy cardigan, logoed
Navy skirt
Navy trousers – optional
Summer dress, pale blue check – navy gym shorts underneath (optional)
Navy knee length socks
Navy tights
White ankle socks (summer only)
Navy baseball cap, logoed
Navy coat
Navy book bag, logoed
Navy ski hat, logoed
Navy gloves
School scarf
Black or navy shoes (no boots)

KS2 – Boys (Year 3 to Year 6)

Sky polo shirt, logoed
Navy sweatshirt, logoed
Grey Trousers
Grey shorts (summer only)
Grey ankle socks
Navy baseball cap, logoed
Navy coat
Navy book bag, logoed
Navy ski hat, logoed
Navy gloves
School scarf
Black or navy shoes (no boots)

E-SAFETY IS PARAMOUNT

- E – Safety Policy (on website)
- E-safety curriculum
- Does your child have unsupervised access to a mobile, ipad, laptop or computer?
- www.thinkuknow.co.uk
- Parental Controls
- Please inform us if you are aware of a child using it incorrectly, we have a responsibility to report it.



ACCEPTABLE USE AGREEMENT

- All children will need to be made aware of the updated Acceptable Use Agreement.
- The document outlines the expectations of how children should use technology and equipment in the school and in relation to school in their wider lives.
- At school this week, we completed a session explaining this document, why it is necessary and its implications.
- Children signed the document saying that they have read and understood the agreement.
- A record will be kept on file.

MOBILE PHONES

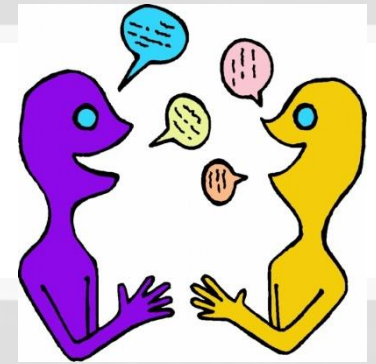
- **Year 5/6 independent travellers** may bring a mobile phone to school which does not have access to the internet or a camera. Mobiles where the internet is restricted for certain times are not permitted. The Non smart mobile must be handed to a member of staff on the playground in the morning and collected from the office at the end of the day.

OUR LEARNING CULTURE

- Independence
- Respect
- Enthusiasm
- Collaboration
- Our learning muscles



TALK PARTNERS



- Changed weekly.
- Children must persevere even if they don't normally choose to work together – that's real life!
- Talk partner evaluations:
 - Weekly
 - Children agree what they think a good talk partner is.
 - They are accountable for their feedback – it must be constructive.

QUESTIONING



- ❑ No hands up
- ❑ Lollipop sticks used

This encourages children not to switch off in the lesson and to always participate

- ❑ Talk partner discussion is always given
- ❑ Show me on your whiteboard
- ❑ Hot seating



BEHAVIOUR AND ATTITUDE TO LEARNING

Children have plenty of opportunity to keep their name on the golden star in the classroom. House stars can be given by all staff to all children as a reward for good behaviour/attitude/work

Three step escalation: Reminder → Warning → Timeout

There may be some instances where an instant 'Timeout' is required and parents/carers will be informed if this is the case. Where an unprovoked, intentional, physical assault takes place the relevant authorities may be called when children are over the age of 10 years old. Charts are reset at the end of each session.

BEHAVIOUR AND ATTITUDE TO LEARNING

- ❑ High expectations of behaviour across all aspects of school life.
- ❑ Children are expected to take pride in their work, both the content and presentation.
- ❑ Books are to be looked after.
- ❑ Neat handwriting, and presentation policy followed throughout.
- ❑ All children aim to have fluent cursive writing.



CURRICULUM MAPS & TOPICS

- Current topic is the Egyptians, and our next topic will be about Medieval England.
- We ensure the curriculum meets the needs of all learners.
- Curriculum map on the school website – a range of science, history and geography based topics (more information on the next slide)
- Our curriculum is designed so that children learn through experiences and visits as frequently as possible.
- Several trips planned for this year including, British Museum, Chipping Barnet Foodbank, Houses of Parliament, Barnet Environment Centre, Science Museum, Finchley Catholic High School and Tudor Day in school.

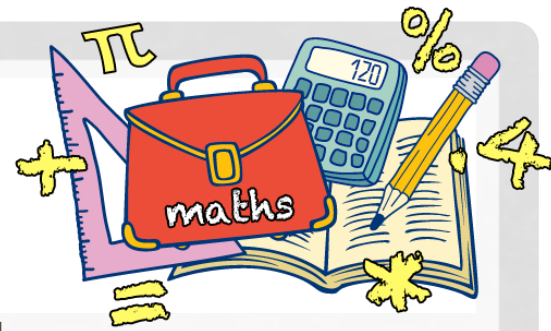
YEAR 5 CURRICULUM MAP

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Pharaohs	Peasants, Princes and Pestilence	Alchemy Island	Allotment	Off with Her head!	Stargazers
Possible real life opportunities	Egyptian Day			Allotment visit	The Globe Theatre Tower of London Hampton Court Palace	Visit Observatory
High Quality Texts	A range of non-fiction texts; Secrets of a Sun King	'Fog' by Sandberg; Non-fiction books; A Kind of Sport	The Lion The Witch and the Wardrobe;	A range of non-fiction texts; How Kirsty Jenkins stole the Elephant	The Bloody Tower;	Various moon myths and legends;
English	Chronological reports; Fact files; Mystery stories	Journals using parenthesis; English poetry; Persuasive speech	Fantasy narrative; Non-chronological reports; Soliloquies;	Non-chronological reports; Explanations; Narrative	Biographies; News reports; Persuasive letters	Myths and legends; Newspaper reports; Science fiction/graphic narrative
Maths	Place value; Addition and subtraction; Statistics	Statistics; Multiplication and division; Perimeter and Area	Multiplication and division; Fractions	Fractions; Decimals and Percentages	Decimals; Properties of Shape; Position and Direction	Position and Direction; Converting Units; Volume
R.E	Creation	God's Covenant	Inspirational People	Reconciliation	Life in the Risen Christ	Other Faiths
Science		Living things	Properties and changes of materials;	Plant reproduction and life cycles; Lifecycles of mammals, amphibians, insects and birds;		Forces; Earth and space
Computing	Sharing work in different ways	Presenting on Word and PowerPoint	E-Safety; Online programming; Editing photographs; Editing music online	Using Spreadsheets for simple formulas	Recording data in Spreadsheets; Reliability of web content	Online programming
History	Ancient Egypt	14th century England			The Tudors	Significant individuals - Galileo Galilei, Isaac Newton; 1960's Space Race
Geography	Human and physical Features of Egypt; The River Nile; Tourism	Using maps	Map reading; Using coordinates; Human and physical features	Land use; Food origin; Geographical skills and fieldwork; Map work; Climate	Historic maps	Locating physical features
Art & Design	Drawing artefacts; Headwear; Hieroglyphic amulets			Botanical drawing and painting; Wire sculpture	Portraits; Sketching Tudor fashions; 3-D modelling	Printing; Design;
Design & Technology	Clay water carriers; Egyptian food; Model tombs and pyramids	Sketch books; Printmaking; Historical recipes	Electrical circuits; Designing a board game	Cooking and nutrition; Making planters; Making structures for growing plants		Selecting materials; Design research; Structures; Evaluation
P.E	Gymnastics; Health Related Exercise	OAA; Dance	Invasion Games; Net and Wall Games	OAA; Invasion Games	Athletics; Striking and Fielding	Invasion Games; Dance
PSHE	Different Types of Pressure and Healthy Lifestyles	Positive Friendships and Relationships Diversity	Keeping Safe within your Friendships and Relationships	Information in the Media What is Discrimination?	Our Religious Community The Value of Money	Changes in Our Bodies and Our Personal Safety
French	Phonetics 3 & Clothes	The Tudors	Habitats	My Home	The Planets	The Olympics
Music	Composition notation (Ancient Egypt)	Composition (My Fantasy Football)	Gamelan Music (Indonesia)	Composition (Holi Festival)		Looping and Remixing

BUMBAGS

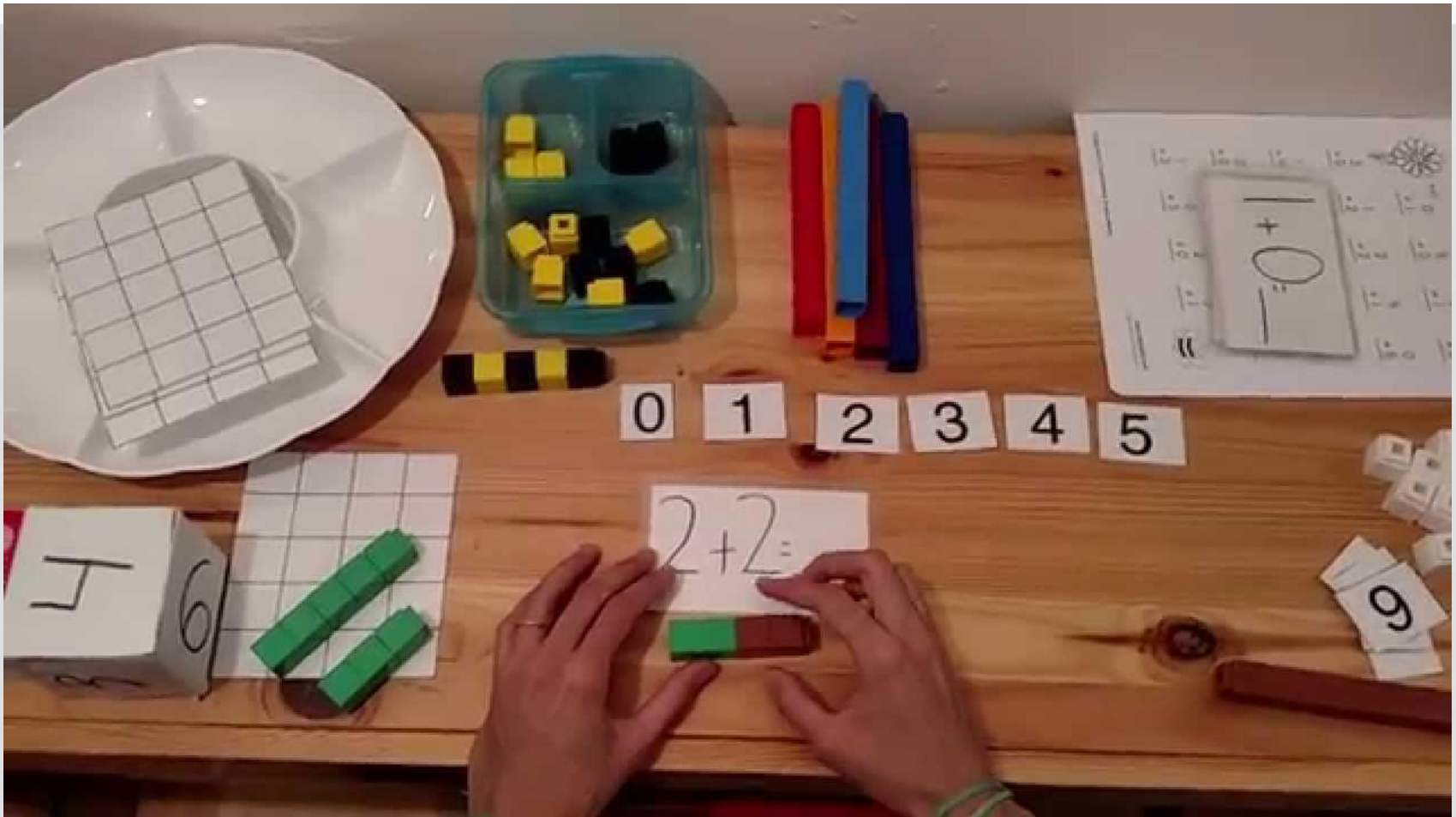
- Children continue to use bumbags this year
- They are permitted to bring in a keyring of their choice to help identify their bumbag
- All children write in pen this year – no pen licenses
- Children may bring a ball point pen and a glue stick to keep in their bumbag if they wish as they run out very quickly!

MATHS IN YEAR 5



- We continue to follow White Rose Maths
- Learning is scaffolded to meet the needs of learners, with a variety of challenges.
- These challenge the children's fluency, application, reasoning and problem solving
 - We encourage children to be independent learners and to challenge themselves in the tasks that they complete.
- Ensuring consolidation and understanding.
- Times tables tests weekly on a Tuesday
- Encourage your child to use TT Rockstars everyday for at least 10 minutes. Tournaments will be set during the year.

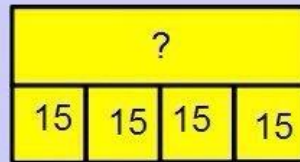
CONCRETE (PRACTICAL RESOURCES)



PICTORIAL

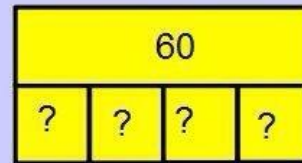
- Representing mathematical concepts explored practically through diagrams and pictures.

Whole unknown...



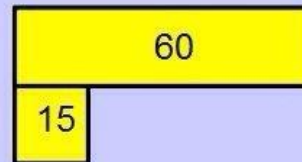
4 children go to the cinema. They each pay £15. How much do they spend altogether?

Size of groups unknown...



4 children go to the cinema. They pay £60 altogether. How much do they spend each?

Number of groups unknown...



Tickets to the cinema are £15. Some children buy tickets that cost £60. How many children bought tickets?

ABSTRACT

Long multiplication

24 × 16 becomes

$$\begin{array}{r} \\ \\ \times \\ \hline 2 \\ 1 \\ \hline 3 \end{array}$$

Answer: 384

124 × 26 becomes

$$\begin{array}{r} \\ \\ \times \\ \hline 2 \\ \\ \hline 3 \\ \hline 1 \end{array}$$

Answer: 3224

124 × 26 becomes

$$\begin{array}{r} \\ \\ \times \\ \hline \\ 2 \\ \hline 3 \\ \hline 1 \end{array}$$

Answer: 3224

Please speak to your child's teacher if you are unsure of a method or a technique that we use in school that is unfamiliar to you



ENGLISH IN YEAR 5

Developing a personal writing style

- Complex sentence structure - subordination
- Punctuation to build on previous years and will include– brackets, dashes and commas, colons and semi-colons, commas to separate clauses
- Varied and rich vocabulary

Reading

- Guided reading will be done as a whole class activity
- VIPERS – Vocabulary, Inference, Prediction, Explain, Retrieve, Summarise
- ERIC time every day
- Only books from the school library are to be read in school

Spellings, punctuation and grammar

- Spellings will be sent home in our weekly email, the children need to learn the words for the following Friday for a spelling test
- The teaching of punctuation and grammar is embedded in the teaching process

R.E. IN YEAR 5



- There are six topics taught which follow the liturgical year. A range of activities including drama, writing, art etc.
- Prayer services
- Year group Masses
- Christmas service
- Collective worships, as well as morning, lunchtime and end of day prayers.
- Hymn practice

RELATIONSHIPS & HEALTH EDUCATION

- Relationships and health education are a compulsory subject on the curriculum
- We are embracing “the challenges of creating a happy and successful adult life” by giving pupils knowledge “that will enable them to make informed decisions about their wellbeing, health and relationships” (DFE Statutory Guidance).
- **Life to the Full** (from Ten Ten) is a fully resourced Scheme of Work in Relationships Education for Catholic primary schools which embraces and fulfils the new statutory curriculum. Children will revisit the same topics at an age-appropriate stage through their school life.
- There is a comments and suggestions box in the classroom for children to share their concerns quietly with the teacher

FOREST SCHOOL

The purpose of Forest School is for students to gain an understanding and lifelong love of the natural environment, whilst developing the Forest School ethos, namely development of self-esteem, confidence and social skills.

We recommend that children bring in wellies and waterproofs or appropriate clothing on these days.



HOME LEARNING

- We set home learning for children to:
 - Learn their spellings: test on Fridays
 - Learn their times tables (use TT Rockstars)
 - Read at least 5 times a week.
 - Occasionally an extra maths game online
 - You will be emailed a knowledge organiser relating to each of our six topics. This will include key vocabulary and relevant information.
- Weekly Learning Update email – we will inform you of the spellings and other information about Year 5. **Please make sure that you read this email every week.**
- Times Tables Championships – weekly test on a Tuesday to ensure **rapid recall** continues

RECOMMENDED READING LISTS

- Here are some useful websites which can help your child choose books to read at home.

www.lovereadings4kids.co.uk

www.booktrust.org.uk

www.wordsforlife.org.uk

<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10/>

We visit the library once a week. Children can choose a book to take home to read.

ERIC – read everyday in class. Children can choose books from the book corner in class and we encourage children to share their book recommendations with class. Children are not permitted to bring books from home.

SAFEGUARDING



- Safeguarding is everybody's responsibility.
- Safeguarding policy is on the school website.
- Designated Safeguarding Officers
 - Miss Kelly
 - Ms Evans
 - Mrs Ward
 - Mrs Whatley
 - Mrs Turner

COMMUNICATION/ INFORMATION



- There are various ways in which we will contact you on a regular basis
 - The school office will send the newsletter each week
 - The teachers will email once a week and text reminders too
 - Occasionally photos will be uploaded onto twitter
- If you wish to email a message to the class teacher, send it to the office and they will forward it.
 - The office email is office@stcatherines.barnetmail.net

Parent and teacher consultations will happen this term and the appointments will be via Teams.

ATTENDANCE

- Encourage high level of attendance
- If your child is absent please ensure you supply a written note of absence when your child returns to school otherwise it will be marked as unauthorised
- You must also phone/email on each morning of the absence to inform the school why your child is absent.

THE YEAR 5 WEEK - AUTUMN 1

	Monday	Tuesday	Wednesday	Thursday	Friday
5G	<p>Mrs. Georgiou</p> <p>Gospel Assembly</p> <p>Computing</p>	<p>Mrs. Georgiou</p> <p>Timestable test</p> <p>Music led by Miss Draper</p> <p>Mr. Reilly (PM)</p> <ul style="list-style-type: none"> • PE <p>Mme Reeve (PM)</p> <ul style="list-style-type: none"> • French 	<p>Mrs. Georgiou</p> <p>Library</p>	<p>Mrs. Georgiou</p> <p>Forest School with Mrs Grace</p> <p>PE</p>	<p>Mrs. Georgiou</p> <p>Celebration assembly</p> <p>Spelling test</p>
5MG	<p>Ms. Groom</p> <p>Gospel Assembly</p> <p>Computing</p>	<p>Ms. Groom</p> <p>Timestable test</p> <p>Music led by Miss Draper</p> <p>Mr. Reilly (PM)</p> <ul style="list-style-type: none"> • PE <p>Mme Reeve (PM)</p> <ul style="list-style-type: none"> • French 	<p>Ms. Groom</p> <p>Forest School with Mrs Grace</p> <p>Library</p>	<p>Mrs. McDonagh</p> <p>(Mme Reeve teaching in the morning)</p> <p>PE</p>	<p>Mrs. McDonagh</p> <p>Celebration assembly</p> <p>Spelling test</p>



**Thank you for joining us today.
We look forward to working in
partnership with you to support
your children in reaching their full
potential in Year 5.
Any questions?**

