

Unit Objective:

To be able to order what you would like to eat and drink in a French tea room.

By the end of this unit we will be able to:

- Recall from memory a wider range of nouns and indefinite articles/determiners for common foods, snacks and drinks in a typical French 'salon de thé', improving our cultural knowledge of France.
- Understand better how to make nouns plural in French.
- Improve our knowledge of French currency.
- Order in French what we would like to eat and drink in a role-play.

Skills we will develop:

To work on memory, recall and retention skills using images but widening the range of language learning strategies available (such as identifying cognates) to support remembering and recalling new language. Also improving oral work by learning to ask more questions in French and creating more personalised responses.

Activities we will complete:

Learning strategies such as identifying cognates to help remember and recall a wider range of nouns and indefinite articles/determiners for a selection of typical food, snacks and drinks offered in a French 'salon de thé'. Understanding how to make singular nouns plural (so we can order more than one of something). Lots of speaking activities to help learn the new transactional language required to perform role-plays as waiter/customer in a French 'salon de thé'. Remembering to use greetings and conjunctions from previous units. Using our maths knowledge to understand French currency better so we can also ask and pay for the bill in French.

Grammar we will learn & revisit:

Nouns, indefinite articles/determiners & plurality. Remembering that nouns in French can be categorised by their determiner (in this case an indefinite article) and understand better how to make singular nouns plural in French so more than one of each item can be ordered from the choice of food, snacks and drinks.

It will help if we already know:

- The letter sounds (phonics & phonemes) from 'Phonics & Pronunciation' lessons 1 and 2.
- Vocabulary from the Early Learning units and the Intermediate unit **Je me présente**.
- What a noun and article/determiner is in English.
- What making a noun 'plural' means.
- How to say 'hello', 'goodbye', 'please' and 'thank you' in French.



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Activities we will complete:

Learning strategies such as identifying cognates to help remember and recall a wider range of nouns and indefinite articles/determiners for a selection of typical food, snacks and drinks offered in a French 'salon de thé'. Understanding how to make singular nouns plural (so we can order more than one of something). Lots of speaking activities to help learn the new transactional language required to perform role-plays as waiter/customer in a French 'salon de thé'. Remembering to use greetings and conjunctions from previous units. Using our maths knowledge to understand French currency better so we can also ask and pay for the bill in French.

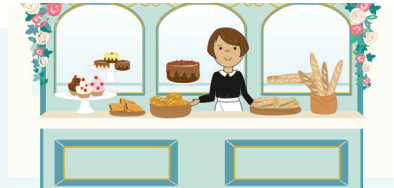
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Phonics & pronunciation we will see:

Recommended phonics focus: **I IN IQUE ILLE**

- **IN** sound in **cinquante**.
- **I** sound in **sandwich**, **limonade**, **grenadine** & **brjoché**.
- **Silent letters.** Hearing and seeing the silent consonants on the end of French words: **voudrais**, **croissant**, **chocolat** & **lait** but noting that **cent** is an exception!



Vocabulary we will learn & revisit:

A wide range of common food, snacks and drinks available in a typical French salon de thé. The transactional language required to order and pay for food. All listed on the vocabulary sheet.