

# St Catherine's Primary School

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## Year 2 Curriculum Meeting 14<sup>th</sup> September 2023

2S: Mrs Savva

2FW: Mrs Fraser/Mrs Whyatt

# Overview

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- Attendance
- Information
- Uniform
- Behaviour and Attitude to Learning
- Talk Partners
- Curriculum
- Maths Overview
- Literacy Overview
- RE Overview
- Statutory Assessments
- Home-Learning
- Safeguarding
- E-Safety
- Reminders

# Drop off and Pick Up Arrangements

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- Gates open at 8.30am
- Children go up the slope at 8.40am
- Registers close at 8.50. If a child arrives after this time they will be marked down as 'late'
- After school please be prompt in leaving the playground so that clubs can start and refrain from using the field or the climbing areas.
- Please inform the office of any changes to pick up arrangements

# If your child is unwell...

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- Call the office in the morning to let them know that your child will not be attending
- When your child returns to school please provide a note to your child's teacher with an explanation of absence (alternatively send an email to the school)
- This will allow the office to successfully authorise your child's absence and avoid unauthorised absences. Attendance is recorded on your child's report.

# Uniform

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- Correct school uniform must be worn unless it is a PE day
- A choice of summer/winter uniform dependent on weather at the moment
- After half term, winter uniform only
- Trainers are ONLY to be worn on PE days

# Behaviour and Attitude to Learning

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- Children are expected to take pride in their work, both the content and presentation. Books are to be looked after.
- High expectations of behaviour across all aspects of school life
- Children have plenty of opportunity to keep their name on the golden star in the classroom.
- House stars can be given by all staff to all children as a reward for good behaviour/attitude/work
- Three step escalation: **Reminder → Warning → Timeout**
- There may be some instances where an instant 'Timeout' is required and parents/carers will be informed if this is the case
- Charts are reset at the end of each session
- Children sent for Head Teacher stickers for outstanding personal achievements.

# Questioning

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- No hands up, encourages independent learning
- Lollipop sticks used
- Talk partner discussion is given to help children form their responses.
- Finger voting
- Show me on your whiteboard

# Talk/Learning Partners

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- Changed weekly
- Children must persevere even if they don't normally choose to work together
- Verbal talk partner evaluations weekly
- Two stars and a wish
- Children agree what they think a good talk partner is
- Followed through in celebration assemblies on Friday



# Curriculum Maps and Topics

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- At St Catherine's we have ensured our curriculum map meets the needs of all our learners.
- The topics are exciting and are listed on the school website. There is a greater focus on learning through shared experiences. Please look at the maps and support your child by taking them to places such as museums, galleries, parks, country side which will inform their learning.

# Curriculum Maps and Topics

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- Our Autumn 1 Topic is Beachcombers which will be complimented by a trip to Shoeburyness on **Thursday 21<sup>st</sup> September.**

## St Catherine's Year 2 Curriculum map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Beachcombers	Street Detectives	Towers, Tunnels and Turrets	The Scented Garden	Land Ahoy	Bounce
Possible real life opportunities	Shoeburyness; other beaches	Walk around local area	Tower of London	Garden Centre; Barnet Countryside Centre	Golden Hinde	Athlete visit; Soft Play visit; Local park
High Quality Texts	The Lighthouse Keeper's Lunch; A range of non-fiction books; Seaside Holidays Then and Now	Little Red Riding Hood	Rapunzel; The Tunnel; Buildings, Bridges and Tunnels	Jack and the Beanstalk;	The Night Pirates and other pirate fiction stories	The Frog Prince;
English	Lists and captions; Tongue twisters; Narratives; Non-fiction books	Recounts; instructions; adverbs; diary writing	Recounts; Reported speech; Narratives; Letters	Non-Chronological reports; Instructions; Narratives	Narratives; Information books; Descriptions; Postcards	Instructions; Narratives; Poetry
Maths	Place value; Addition & Subtraction	Money; Multiplication & Division	Multiplication & Division; Statistics; Geometry	Fractions; Length and Height	Position and Direction; Problem Solving; Time	Mass, Capacity and Temperature; Investigations
R.E	The Chosen People	The Mystery of God	The Good News	The Mass	Easter tide	The First Christians
Science	Habitats; Living and non-living things; food chains; Basic needs of animals	Identifying and comparing everyday materials; identifying plants in the local area	Living things and their habitats; Use of everyday materials;	Plants	Everyday materials	Everyday materials; forces; Important of exercise
Computing	Web searches; common uses of ICT; Benefits and drawbacks of ICT	Programming floor robots	E-Safety; Taking and loading photos; Create castles using drawing software; Online research; Presentation software	Presenting data using spreadsheets	Using photographs to collect data; Digital mapping; Using presentation software	Online programming; Emails
History		Changes within living memory; significant people, places and events in local area	Castles and castle life; significant individuals; Isambard Kingdom Brunel		Significant historical people; Captain James Cooke, Grace Darling, Francis Drake and other famous pirates	Significant individuals; Sporting heroes.
Geography	Coastal features	Fieldwork in the local area; human and physical features; using and making maps with keys; looking at aerial images	Amazing structures around the world; towers and bridges within the local area	Plants in the local environment; plants of the world	Using and making maps; location knowledge; using and giving directions	
Art & Design	Sketchbooks; 3D modelling; Sand art; Seascapes	Famous local artists; drawing, painting or collaging views from the local area	Sculpture using natural materials	observation drawing; sculpture; flower pressing	Observation drawing; printing	Sculpture
Design & Technology	Finger puppets	Selecting tools and materials; Baking; Sign-making; designing buildings;	Making models of towers, bridges and tunnels	Making fragrant products	Mechanisms and structures	Materials and mechanisms
P.E	Dance; Feet ball skills	Hand ball skills; Health and Wellbeing	Gymnastics; Locomotion	Dance; Gymnastics	Locomotion; Gymnastics	Hand ball skills; Games
PSHE	Relationships with others	Being safe with others	Why do we have rules? Managing relationships	My Body Caring for our families	Look after my money	
French	Animals	Animals	Instruments	Instruments and Pierre et Le Loup (Peter and The Wolf)	Ice Cream	Ice Cream
Music	A Festival of Music	Pulse and Rhythm	Simple Rhythm Notation	Understanding Phrases	Echo Songs	Rounds and Cannon

# Maths Overview

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3 levels of challenge:

Children must consider carefully what the task is and whether they feel they can attempt it from their understanding of the input.

No child should assume that they will choose the same level of challenge every lesson.

Aspirational and motivational names given to the challenges e.g. amazing, fantastic...

# Maths Overview

- Concrete, Pictorial, Abstract
- Mastery of Concepts  
-> use of language to justify and explain
- Application of skills to real life problems



Whole unknown...

?			
15	15	15	15

Size of groups unknown...

60			
?	?	?	?

Number of groups unknown

60			
15			

$10 + 0 = 10$
$9 + 1 = 10$
$8 + 2 = 10$
$7 + 3 = 10$
$6 + 4 = 10$
$5 + 5 = 10$
$4 + 6 = 10$
$3 + 7 = 10$
$2 + 8 = 10$

# Literacy Overview

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## Writing:

- Stamina for writing
- Writing for a purpose
- Spelling, Punctuation and Grammar Lessons
- Handwriting –correct formation with a lead in stroke

## Reading:

- Daily Guided Reading
- Expose the children to rich vocabulary
- Read TO and WITH your child
- Phonics
- Develop comprehension as well as fluency
- Reading challenge – Colour a star for any book read. 30 books for bronze, silver and gold.

# Educational Trips

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- There will be regular trips throughout Year 2, they might be local or further afield.
- Parent volunteers
- Shoeburyness – Thursday 21<sup>st</sup> September

# RE Overview

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- Prayer Life
  - > 1 Prayer Service
  - > 1 Class Mass
  - > Gospel Assemblies
  - > Collective Worship daily
  - > Hymn Practice weekly
- RE Curriculum
  - 6 units
  - Liturgical Year (Advent/Lent)
- PSHE and Collective Worship (links to RE)



# Relationships and Health Education

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Ten Ten's programme for Catholic primary schools, Life to the Full, teaches Relationships Education and Health Education.

- RSE is a statutory subject for all schools.
- We are embracing "the challenges of creating a happy and successful adult life" by giving pupils knowledge "that will enable them to make informed decisions about their wellbeing, health and relationships" (DFE Statutory Guidance).
- Life to the Full is a fully resourced Scheme of Work in Relationships Education for Catholic primary schools which embraces and fulfils the new statutory curriculum. Children will revisit the same topics at an age-appropriate stage through their school life.
- The programme includes:
  - Lesson plans for Years 1 to 6; High-quality videos created by Ten Ten specifically for UK-based Catholic primary schools; Programme of prayer and worship music to accompany the scheme of work; Online Parent Portal for links to home.

# End of Year Assessments

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- There is no longer a statutory assessment for Year 2
- We will assess the children at the end of the year and these results will inform your child's end of year report.

# Home Learning

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- Ofsted say that homework should only be set if it's appropriate to the needs of the children. This year we really want to focus on phonics, reading fluency and comprehension and maths.
- An email will be sent weekly with the spelling - spelling assessments will begin w/c 18.09.23
- Daily Reading – The children will receive a new Library book and Home School book each week.  
**Library books will be changed each Monday.**
- A Maths activity will also be sent in the weekly email on Wednesdays

# Safeguarding

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## Safeguarding Policy

### Designated Safeguarding Officers

- Miss Kelly
- Miss Evans
- Mrs. Whatley
- Mrs. Ward

# E-Safety

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- E – Safety Policy (on website)
- Does your child have unsupervised access to a laptop or computer?
- [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)
- Parental Controls
- Please inform us if you are aware of a child using it incorrectly, we have a responsibility to report it.
- Please do not use your mobile phone when on the school site, this includes the playground. You may use them to take photographs and videos during prayer services and nativity performances.

# Communication

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- Website
- Newsletter
- Texting Service
- E-mails
- Appointments via the office/ a quick chat after dismissal
- Weekly Email

# Reminders:

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- Pick up – return the Pick Up Arrangement Form sent last week/ inform the office of any changes
- Children are expected to come to school in their PE kits on Wednesday and Thursday. Shorts for gymnastics and dance.
- French with Madame Reeve and PE with Mr. Reilly on a Wednesday afternoon.
- Year 2 will have music on a Monday with Ms. Draper for 2FW and Tuesday for 2S
- Birthdays: fruit from a tree or a book
- Water bottles in school every day
- Messages to be emailed to the office
- Forest School will begin in the Spring Term. Please send your child in with wellies on our forest school day.

# Any questions?

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Thank you for coming we look forward to working in partnership with you to support your children in reaching their full potential in Year 2.