

Year 1 Curriculum Meeting September 2023

Year 1 Team:

Teachers: Miss Fielden and Mrs Horkuc

Teaching Assistant: Miss Byrne

Mrs Spelman and Mrs Hurrell

Overview



- Expectations of Year 1
- Behaviour
- Punctuality & Attendance
- Uniform
- Learning Environment
- Focus Children
- Learning Partners
- Questioning
- Curriculum
- Maths Overview
- Literacy Overview
- Reading Books
- Reading Challenge
- Statutory Assessment
- RE Overview
- PSHE and RHE Overview
- Physical Development
- Home-Learning
- Safeguarding
- Online Safety
- Reminders

Expectations of Year 1

- Punctuality and attendance
 - > Playground opens at 8.30am
 - > Classrooms open at 8.40am, doors close at 8:50am
- Labelled water bottles in school every day
- Reading Records in school every day
- Increased independence (looking after belongings)
- 'Catch me learning' and Drop Boxes
- Messages/appts to be emailed in the office

Behaviour

- Three step escalation:
 - Reminder
 - Warning
 - Timeout (Parents will be informed of any time outs)
- Children will be given explanations for why their behaviour was not appropriate
- Alternative choices will be explained
- Parents will be informed if their child has had a timeout and if there is consistent and repetitive timeout, a member of staff will contact parents to help support choices.
- Lots of positive reinforcement
- Name on the golden star – Star in the jar ‘House Stars’
- Headteacher Stickers

Punctuality & Attendance

- Your child must be in the classroom by 8:50am when the register is taken. If they arrived after this they will be marked as Late. Lates are monitored and you can receive a Fixed Penalty Notice if your child is late 6 times in any 4 week period.
- If your child is ill, please report their absence by phone by 8:40am. You will need to continue to report their absence each day until they return to school.
- On return to school, to enable the absence to be authorised, you must either put the reasons for absence in writing by either:
 - Email attendance@stcatherines.barnetmail.net
 - OR
 - Write a letter addressed FAO Miss Martin

Uniform

- Summer uniform should be worn for all of the Summer Term and the first half of the Autumn Term.
- Winter uniform should be worn for the second half of the Autumn Term and all of the Spring Term.
- School shoes must be worn on none PE days (No trainers)
- Tie up hair if it is shoulder length or longer

Our Learning Environment

- Mrs Grace – Forest School (Thurs)
 - Ms Draper – Music (Tues)
 - Madame Reeve – French (Weds)
 - Mr Reilly – P.E. (Weds)
 - Free-Flow Learning Environment
 - Use of both classrooms, creative area and outdoor space
 - Growth Mindset
 - Independent and Resilient Learners
 - 'Catch me learning'
- > Children have their own 'Catch me learning' grid. They receive stickers to add to their grid each time they access an activity/challenge independently within the classroom.
- > Once they have reached 20 independently accessed activities/challenges they receive a Head teacher's sticker.

Focus Children



- You will receive a 'Focus' letter the week before your consultation
- Parent consultations start on Wednesday 4 October and conclude on Wednesday 13 December
- You will be asked to book a slot
- To help the consultation run as smoothly as possible, we ask that you:
 - Contact your child's class teacher if you have any issues you would like to raise as and when they occur rather than waiting until this focus meeting.



St Catherine's Catholic Primary School

Vale Drive, Barnet, Herts EN52ED

Tel: 020 8440 4946

Email: office@stcatherines.barnetmail.net

Headteacher: Miss M. Kelly

Next week we will be focusing on _____. We will be observing them while they explore and learn to find out more about their interests and how they are progressing.

We value the knowledge and understanding you have of your child and would really appreciate you sharing this with us so that together we can plan activities to meet your child's needs. This will help us plan for their future learning and development.

Is there anything significant happening in your child's life at the moment e.g. visits, holidays, new pets, family celebrations?

Do you have anything you would like to ask us about your child's progress and development?

We will be focusing on:

1. Well-being, settling in and friendships

2. Literacy & Reading (writing, phonics and comprehension)

3. Maths

Please upload pictures of any of the following onto Tapestry for your child to share with us:

- Baby clothes
- Favourite toy
- Family photos
- Favourite food packets
- Tickets
- Any items that tell us about your family

Please could you return this sheet with the items by **Monday!**

Learning Partners

- Changed weekly.
- Discussed and displayed in class.
- Children come to the carpet with their Learning Partner for all carpet sessions.
- Children must persevere even if they don't normally choose to work together. Preparing them for real life.
- What makes a good learning partner?

Questioning

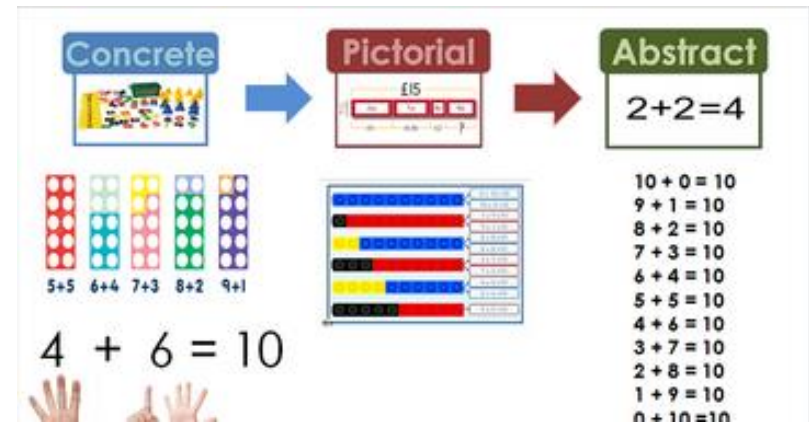
- No hands up
- Lollipop sticks used
- This encourages children not to keep engaged in the lesson and to always participate
- Learning partner discussions
- Show me on your whiteboard

Curriculum Maps and Topics

- Available on the school website under 'Learning' tab
- Designed to meet the needs of all learners
- Please look at our curriculum maps and resources on the school website (such as the White Rose) to help support your child. As well as this, please take them to places such as: museums, galleries, parks, country side which will inform and enhance their learning.
- This terms topics are:
 - Memory Box
 - Superheroes

Maths Overview

- Concrete, Pictorial, Abstract



- Mastery of Concepts
 - > use of language to reason and explain
- Application of skills to real life problems
- Maths through play
- Meaningful and contextual maths play in all areas, this can be encouraged at home through cooking, measuring, weighing, counting, identifying shapes and numbers in the environment.

Literacy Overview

Writing:

- Fine motor skills – pencil grip
- Independent writing
- Composing sentences orally before writing
- Re-read writing to check it makes sense
- Discuss what they have written about
- Use capital letters and full stops
- Use conjunctions such as 'and' to join sentences
- Purposeful writing through play
- Handwriting – forming letters correctly, sitting them on the line

Literacy Overview cont.

Reading:

- Daily Guided Reading sessions
- Home-school books
- Expose the children to rich vocabulary
- Read TO and WITH your child
- Develop comprehension as well as fluency
- Phonics (Phase 5 is taught in Year 1)
- Currently revisiting Phase 2 and 3
- Apply phonics knowledge to decode words (blending sounds in unfamiliar words)
- Read alien words with accuracy
- Read and write Year 1 Common Exception words

Reading Books

- Library visit – books taken home on Wednesday
- Home School books go out on Friday
- Please return both library and home school book on a Thursday
- Unfortunately your child will not be issued a new book until their previous one has been returned. If you lose it there will be a £5 charge.
- Please sign your child's reading record daily, when your child reads to you, the book you read doesn't always have to be the school book, but can be one from your home too.

Reading Challenge

- Children have sets of medals to complete in Year 1
- For each medal sheet complete, certificates are rewarded:
- BRONZE
- SILVER
- GOLD
- Each medal corresponds to a book that is **read at home**, not just the Home-School book.
- Promoting reading for pleasure

Statutory Assessment

- Phonics' Screening Check
- It takes place in June.
- It will be conducted 1:1 with your child's class teacher.
- It is a combination of real and nonsense words
- Outcomes are sent out in July with final assessments.
- If the children fail the check they are expected to sit the assessment again in Year 2.
- Parent involvement is crucial in enabling every child to meet the expected standard. We will support with home learning if needed.

RE Overview

- New RE Scheme – The Vine and the Branches
 - These feed into the end of year report.
 - Two session of Learning a week equal to 10% of curriculum.
- Collective Worship in addition to prayers for morning, lunch and end of the day.
- Visits to our local parishes - Mass, Stations of the Cross
- We will have a Year group Mass and a Year group Prayer Service.

RE - Collective Worship

- Worship is at the heart of St. Catherine's and is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into a relationship made possible through the work of Jesus Christ and the witness of the Holy Spirit.
- At St Catherine's we aim to provide a pathway for growth in the knowledge and love of Jesus Christ. We acknowledge for the requirement that there must be a daily act of worship for all pupils. Collective Worship is timetabled and delivered daily from EYFS to KS2.
- Daily Collective Worship will help children develop a spirit of prayer; ensure that prayer and worship form a highly significant and integral part of daily life; provide opportunities for quiet reflection and meditation.

In KS1, worship is about 5 minutes and will include:

- Short, simple reflection and discussion of the Gospel that is shared weekly
- Power points related to Margaret Carswell units
- Examen
- Prayer through meditation
- Power points linked to the Diocesan resources
- Celebrations and reflections of the week, with ritual and variety

PSHE and RHE Overview

- Ten Ten's new programme for Catholic primary schools, Life to the Full, teaches Relationships Education and Health Education.
- RHE will become a statutory subject for all schools from April 2021
- We are embracing "the challenges of creating a happy and successful adult life" by giving pupils knowledge "that will enable them to make informed decisions about their wellbeing, health and relationships" (DFE Statutory Guidance).
- Life to the Full is a fully resourced Scheme of Work in Relationships Education for Catholic primary schools which embraces and fulfils the new statutory curriculum. Children will revisit the same topics at an age-appropriate stage through their school life.
- The programme includes:
 - Lesson plans for EYFS to Year 6; High-quality videos created by Ten Ten specifically for UK- based Catholic primary schools; Programme of prayer and worship music to accompany the scheme of work; Online Parent Portal for links to home.

Physical Development



- Assessing and monitoring
- Bike intervention - Gross and fine motor skills
- Funky Fingers throughout continuous provision
- Support physical development outside of school (gross and fine)
- PE days – Monday and Wednesday come in wearing uniform
- Monday gymnastics – children will need shorts

Home Learning

- Ofsted say that homework should only be set if it's appropriate to the needs of the children. We like to focus on phonics, reading fluency and comprehension and maths.
- Weekly phonics home - learning will be given out on a Friday.
- The weekly maths activity linked to the children's learning will be set on Purple Mash, the class teachers will not be providing feedback on these.
- Year 1 phonics home learning and Purple Mash maths to start on Wednesday 20th September.
- Daily reading, TO and WITH your child is a must please!

Safeguarding

Safeguarding Policy is available on the website

Designated Safeguarding Officers

Miss Kelly

Miss Evans

Mrs Whatley

Mrs Ward

Online Safety

- Online Safety Policy (on website)
- Does your child have unsupervised access to a laptop or computer?
- www.thinkuknow.co.uk
- Parental Controls
- Please inform us if you are aware of a child using it incorrectly, we have a responsibility to report it.
- Please do not use your mobile phone when on the school site, this includes the playground.

Communication

- Time keeping (registers called at 8.50am)
- School Website
- Newsletter
- Texting Messaging Service
- E-mails
- Weekly Update emails sent by class teachers
- Appointments (contact the Office)
- Reports are given out in February for children in Years 1 – 6
- Use of Tapestry – an assessment tool not a communication service.

Reminders:

- Pick-Up Arrangement Form – return to class teacher
- Dismissal – 3:15pm
- PE Days – children to come to school dressed in their PE kit on BOTH PE days (shorts to be in school)
- Uniform & Trainers - NO PLIMSOLES
- Junk modelling still needed on a weekly basis and other resources required (letter to be sent soon)
- Reading Records & Home-school books
- Birthdays: Fruit from a tree or a class book (no individual gifts e.g. pencils, bookmarks)

Any questions?



Thank you for joining us today.

We look forward to working in partnership with you to support your children in reaching their full potential in Year 1.