



YEAR 4

Curriculum Meeting

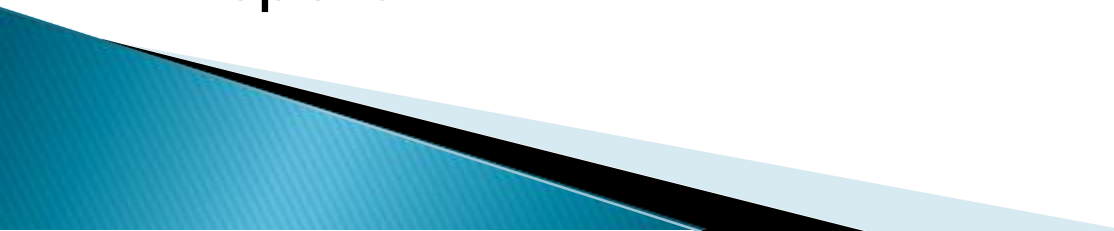
Welcome

What will we be covering?

- ▶ Attendance Information
- ▶ Our learning culture
- ▶ Maths overview
- ▶ English overview
- ▶ RE overview
- ▶ RHE
- ▶ Expectations and Responsibilities in Year 4
- ▶ Home learning
- ▶ Safeguarding

Absence reports

If your child is unwell...

- ▶ Call the office in the morning to let them know that your child will not be attending
 - ▶ When your child returns to school please provide a note to your child's teacher with an explanation of absence(alternatively send an email to the school)
 - ▶ This will allow the office to successfully authorise your child's absence and avoid unauthorised absences. Attendance is recorded on your child's report.
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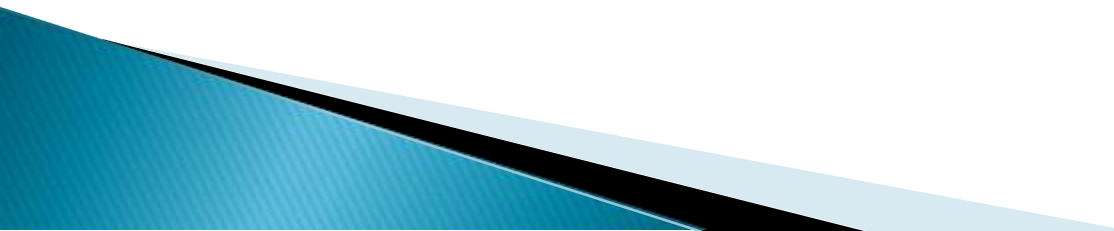


Our Learning Culture

Independence
Respect
Enthusiasm
Collaboration
Growth mindset

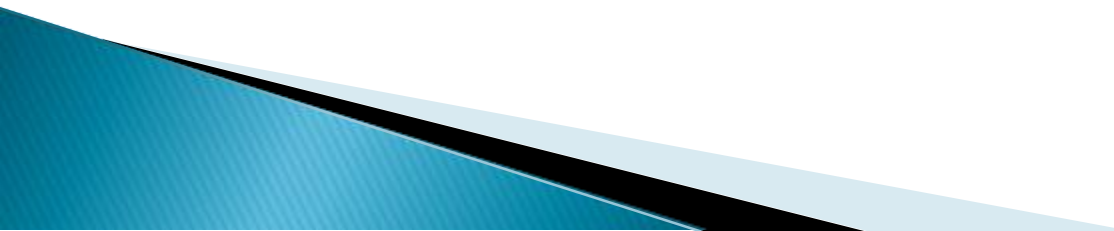
Talk Partners

»» Collaborative Learning

- ▶ Changed weekly.
 - ▶ Children must persevere even if they don't normally choose to work together – that's real life!
 - ▶ Talk partner evaluations:
 - Weekly
 - Two stars and a wish
 - Children agree what they think a good talk partner is.
 - They are accountable for their feedback – it must be constructive.
 - ▶ Celebration assemblies to share learning with whole Key Stage and Headteacher occur weekly.
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Questioning

»» Independent Learning

- No hands up.
 - Randomiser/lollipop sticks used.
 - This encourages children not to switch off in the lesson, and always participate.
 - Talk partner discussion is given to help children form their responses.
 - Pause, Pounce, Bounce
 - Finger voting
 - Show me on your whiteboard
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Behaviour and Attitude to Learning



- Three step escalation:

- Reminder,

- Warning,

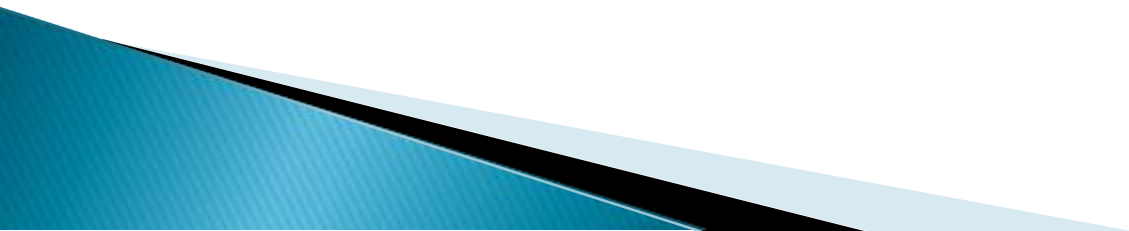
- Timeout

- Children will be given explanations for why their behaviour was not appropriate

- Alternative choices will be explained

- Parents will be informed if their child has had a timeout and if there is consistent and repetitive timeout, member of staff will contact parents to help support choices.

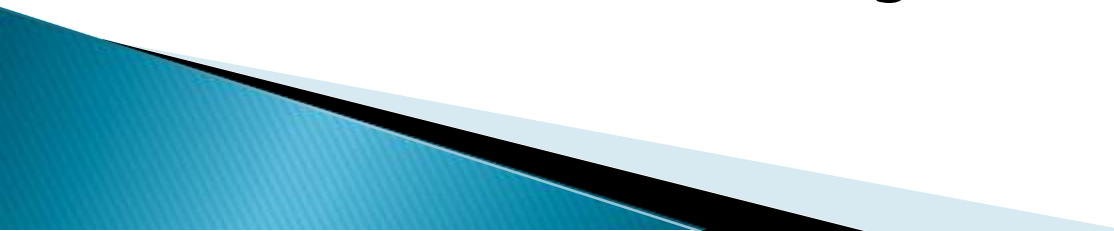
- High expectations of behaviour across all aspects of school life.
- Children will be celebrated for positive behaviour by being on the star.
- Behaviour Charts are reset at the end of each session.
- Class marble jar is used to reward whole class achievements and collectively positive behavior
- Children sent for Head Teacher stickers for outstanding personal achievements.



Curriculum

»» Expectations of Subjects

Curriculum Maps & Topics

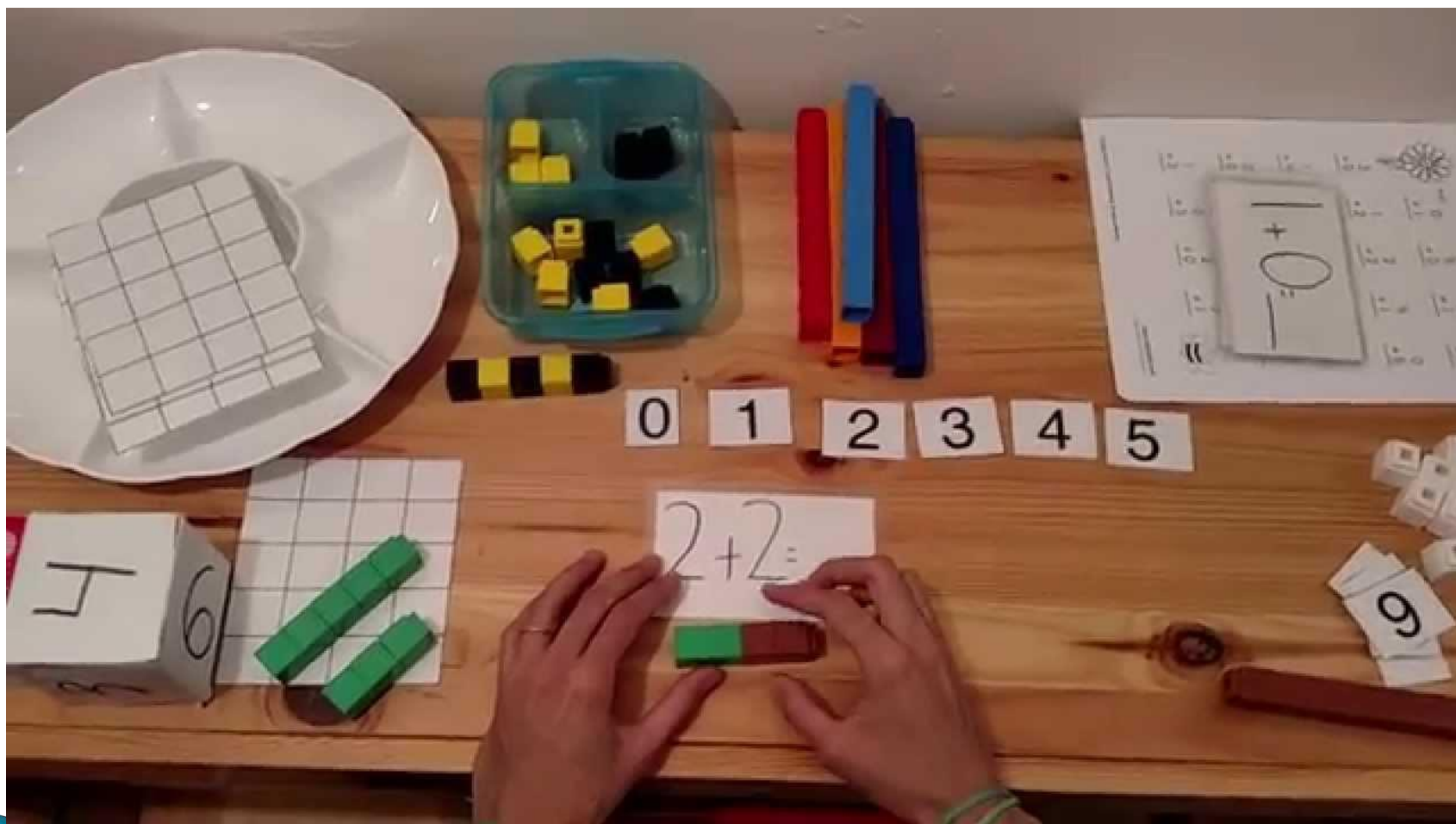
- ▶ At St Catherine's we have ensured our curriculum map meets the needs of all our learners.
 - ▶ The topics are exciting and are listed on the school website. There is a greater focus on learning through shared experiences. Please look at the maps and support your child by taking them to places such as museums, galleries, parks, country side which will inform their learning.
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Maths in Year 4



- ▶ 3 levels of challenge
 - Children must consider carefully what the task is and whether they feel they can attempt it from their understanding of the input.
 - No child should assume that they will choose the same level of challenge every lesson.
 - Aspirational and motivational names given to the challenges e.g. amazing, fantastic...
- ▶ All concepts are learned through three cognitive steps include practical, pictorial and abstract.

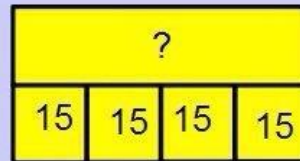
Practical



Pictorial

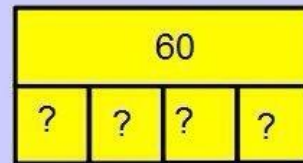
- ▶ Representing mathematical concepts explored practically through diagrams and pictures.

Whole unknown...



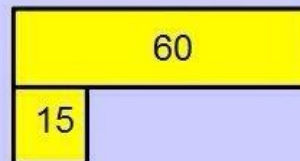
4 children go to the cinema. They each pay £15. How much do they spend altogether?

Size of groups unknown...



4 children go to the cinema. They pay £60 altogether. How much do they spend each?

Number of groups unknown...



Tickets to the cinema are £15. Some children buy tickets that cost £60. How many children bought tickets?

Abstract

Long multiplication

24 × 16 becomes

$$\begin{array}{r} 2 \\ 24 \\ \times 16 \\ \hline 240 \\ 144 \\ \hline 384 \end{array}$$

Answer: 384

124 × 26 becomes

$$\begin{array}{r} 1 2 \\ 124 \\ \times 26 \\ \hline 2480 \\ 744 \\ \hline 3224 \\ \hline 1 1 \end{array}$$

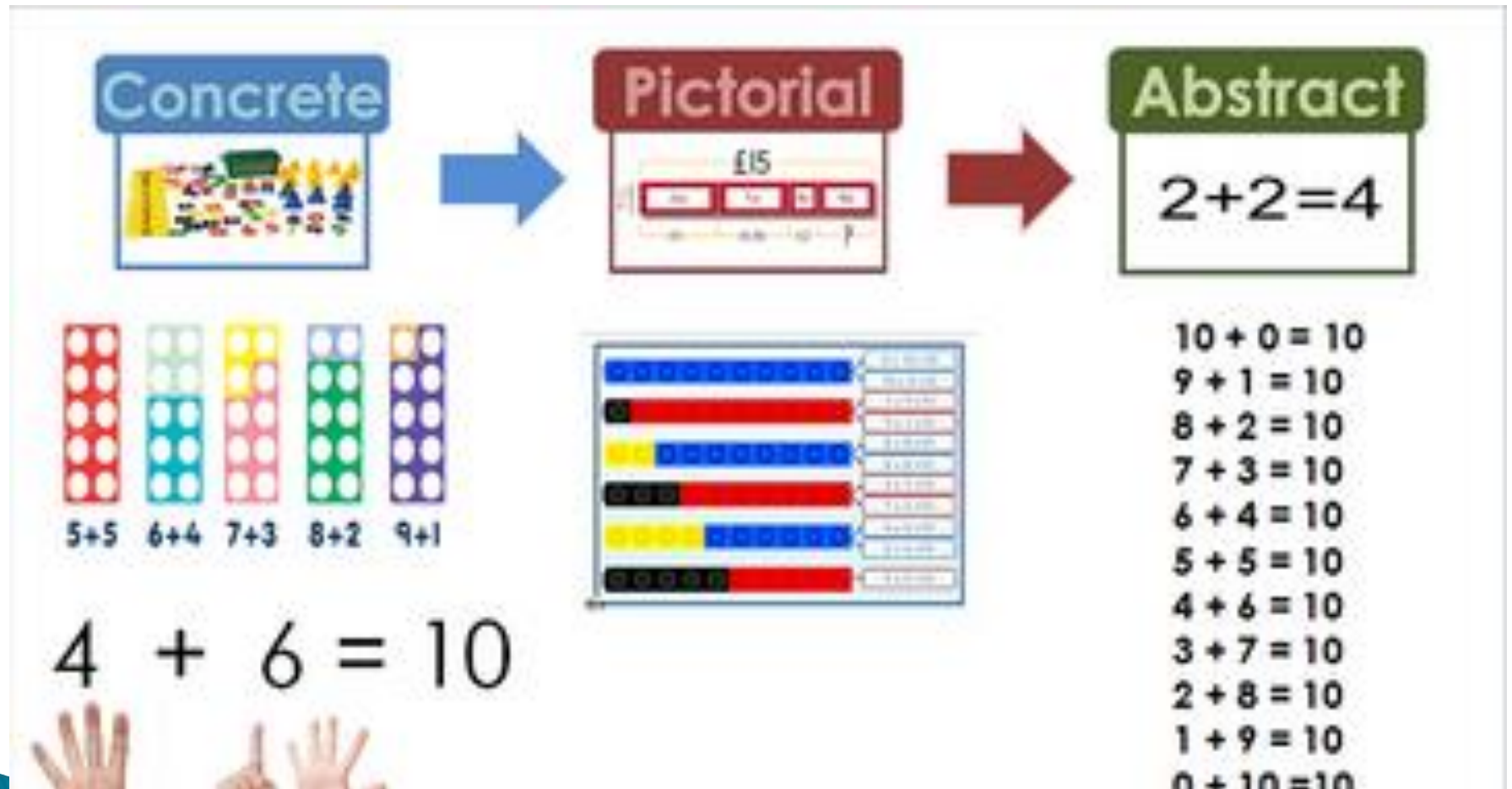
Answer: 3224

124 × 26 becomes

$$\begin{array}{r} 1 2 \\ 124 \\ \times 26 \\ \hline 744 \\ 2480 \\ \hline 3224 \\ \hline 1 1 \end{array}$$

Answer: 3224

In Summary



Statutory Multiplication Assessment


- ▶ There will be a statutory multiplication assessment in June.
- ▶ MTC is an on-screen check consisting of 25 times tables questions. Your child will answer 3 practice questions before moving on to the official check and will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.
- ▶ It will assess whether your child can recall fluently their times tables up to 12.
- ▶ All children should be practising for rapid, fluent recall of all their times tables – **daily is most effective.**
- ▶ One times table to focus per week.
- ▶ Really useful resource: Times Tables Rock Stars and
 - www.timestables.co.uk

Literacy in Year 4

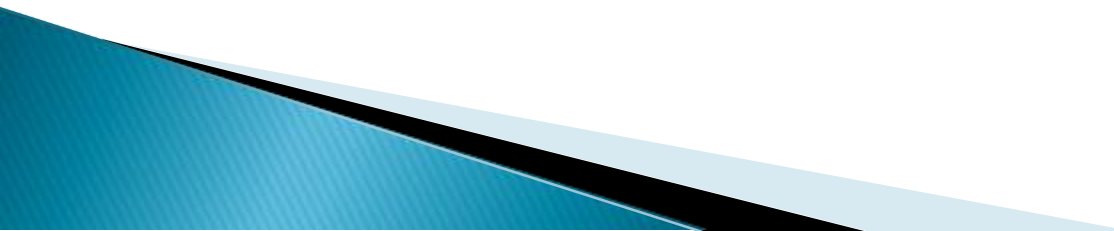
Developing a personal writing style

- ▶ More complex sentence structure emerging. We use the Alan Peat sentence types. They will learn the Year 4 ones.
- ▶ Secure and consistent use of full stops and capital letters and emerging security with commas for lists and clauses
- ▶ Wide vocabulary of adjectives and adverbs
- ▶ Writing stamina – handwriting practice continues
- ▶ Peer assessment key feature of writing process.
- ▶ We encourage the children to use full sentences.

Reading – VIPERS

- ▶ Whole class guided reading happens four times a week
 - ▶ Opportunity to change library books weekly
 - ▶ Commenting on writers use of language and using techniques learnt in their own writing
 - ▶ Continuing to focus on fluency as this reduces barriers developing other comprehension skills
 - ▶ Focus on comprehension and inference within a smaller passage in depth
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Literacy Milestones

- ▶ Year 3/4 spelling list securely learned.
 - Going forward ten spellings will be sent home to learn each week focusing on a particular rule or pattern.
 - Children using adverbials to open sentences punctuated with a comma.
 - ▶ Reading chapter books with fluency and responding personally and critically to the text.
 - ▶ High standard of spoken Standard English.
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R.E.in Year 4

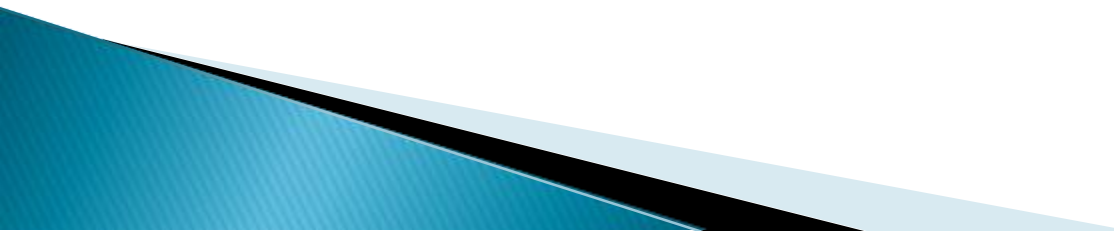


- ▶ The Way, The Truth & The Life– Two session of Learning a week equal to 10% of curriculum.
- ▶ Collective worship happens daily in addition to prayers for morning, lunch and end of the day.
- ▶ Prayer services and masses
- ▶ Class Masses
- ▶ Visits to our local parishes– Mass, Stations of the Cross

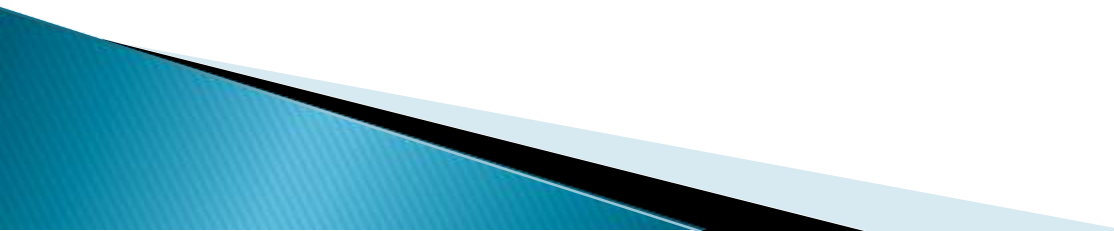
PSHE

- ▶ Ten Ten's new programme for Catholic primary schools, **Life to the Full**, teaches Relationships Education and Health Education.
- RHE is a statutory subject for all schools
- We are embracing “the challenges of creating a happy and successful adult life” by giving pupils knowledge “that will enable them to make informed decisions about their wellbeing, health and relationships” (DFE Statutory Guidance).
- **Life to the Full** is a fully resourced Scheme of Work in Relationships Education for Catholic primary schools which embraces and fulfils the new statutory curriculum. Children will revisit the same topics at an age-appropriate stage through their school life.
- The programme includes:
 - ▶ **Lesson plans** for EYFS to Year 6; **High-quality videos** created by Ten Ten specifically for UK-based Catholic primary schools; **Programme of prayer** and worship music to accompany the scheme of work; **Online Parent Portal** for links to home.

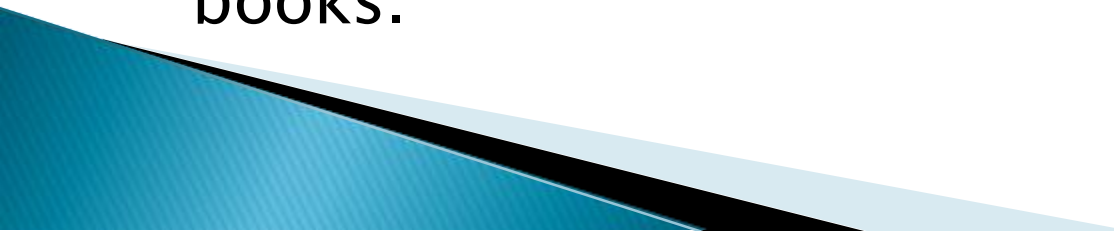
Year 4

- ▶ Children are expected to come to school in their PE kits on Monday (swimming) and Thursday.
 - ▶ French with Madame Reeve and PE with Mr. Reilly on a Thursday afternoon.
 - ▶ Year 4 will have music on a Wednesday with Ms. Draper.
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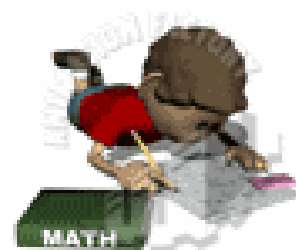
Spelling

- ▶ Every week we will informally test the children's spelling.
 - ▶ We will hand out the spellings every Thursday.
 - ▶ The spelling test will take place on the following Friday.
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Expectations in Year 4

- ▶ High expectations of appearance and Behaviour
 - ▶ Independent learning – Applying growth mindset
 - ▶ Role models for younger children
 - ▶ Preparing for Upper KS2 – young leaders
 - ▶ Attendance and Punctuality
 - ▶ Uniform to appropriate as per policy – even in the Summer Term!
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- ▶ Reading at home everyday. Do not bring in books from home into school. Only school Library books.
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Home Learning



- ▶ Sent by email on Thursday.
- ▶ Spellings– Year 4 spelling list – downloadable from .gov. Used with no-nonsense spelling strategies: eg. Look cover write, pyramid words, wordless, drawing outlines of words, research etymology, word maps. Spelling patterns are learned as well as words from the statutory list.
- ▶ Times tables/mental maths
- ▶ **Daily reading at home**

Safeguarding

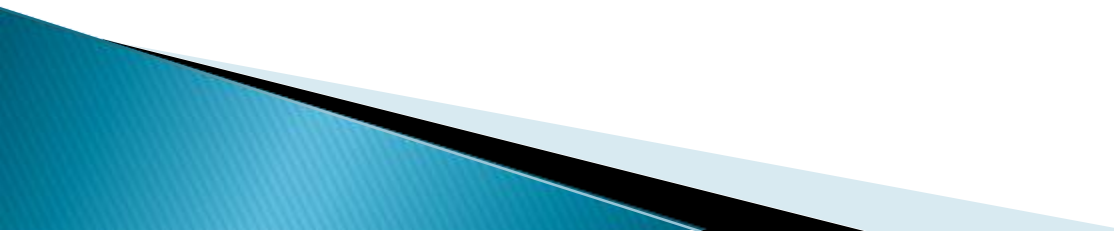


- ▶ Safeguarding Policy
 - Keeping Children Safe in Education
 - All staff have a shared responsibility to keep the children in the school safe
- ▶ Safeguarding Team
 - Maureen Kelly (DSL)
 - Nicola Whatley
 - Samantha Ward
 - Holly Evans

COVID 19

- ▶ We continue to wash hands regularly and use hand sanitiser or wash hands whenever we enter or leave the classroom.

Learning the Recorder!

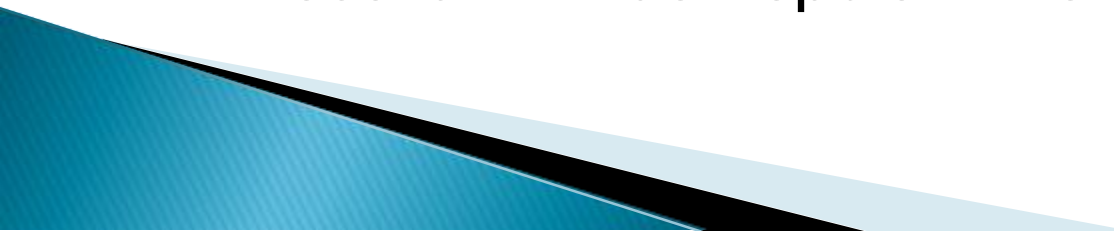
- ▶ In Year 4, the children learn how to play the Descant recorder with Ms. Draper.
 - ▶ During the year they will understand and read the music notation, appreciate good recordings of recorder players and improve and compose short pieces for the recorder.
 - ▶ If your child does not already have a Descant recorder, the school will put it as an item to purchase on Parentpay.
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E-Safety is Paramount

- ▶ E-safety curriculum
- ▶ Does your child have unsupervised access to a laptop or computer?
- ▶ www.thinkuknow.co.uk
- ▶ Parental Controls
- ▶ Please inform us if you are aware of a child using it incorrectly, we have a responsibility to report it.



Acceptable Use Agreement

- ▶ All children will need to be made aware of the updated Acceptable Use Agreement.
 - ▶ The document outlines the expectations of how children should use technology and equipment in the school and in relation to school in their wider lives.
 - ▶ In KS1 +2 class teachers will dedicate a session within the next week explaining the document, why it is necessary and its implications.
 - ▶ They will then sign the document saying that they have read and understood the agreement.
 - ▶ A record will be kept on file.
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Communication/ Information



- ▶ Website
- ▶ Newsletter
- ▶ Texting Service
- ▶ E-mails
- ▶ In place of face to face meetings, we are more than happy to arrange telephone calls
- ▶ Assume there is no problem at school unless your child brings one to your attention or we contact you. We won't let anything escalate. We'll work in partnership with you.

Has anybody got any questions?

Thank you for joining us today.

We look forward to working in partnership with you to support your children in reaching their full potential in Year 4.

