

Year 1 Autumn Term 1



Memory Box

Are you ready to travel back in time?

This half term, we're taking a trip to the past to discover what life was like at the time when we were born. We'll find out how babies change and grow over time. Thinking about our childhoods, we'll use photos and objects from the past to help us remember special times including weddings and christenings. We'll talk about our families and share happy memories of people or pets who are no longer alive. Learning about the days, weeks and months of the year will help us to work out how long we will have to wait for our birthdays to arrive! We'll decide how objects from the past were used and have fun learning games, songs and dances from bygone days.

Dear Parents and Carers,

Welcome to Autumn Term 1 in Year 1. Our topic this half term is called **Memory Box**. Please see below for how this links to different areas of the curriculum.

Kind regards,

Miss Fielden and Mrs Horkuc

<u>Science</u>	<u>Maths</u>	<u>English - writing</u>
<p>Animals (including humans):</p> <ul style="list-style-type: none"> Identify, name, draw & label the basic parts of the human body & say which part of the body is associated with each sense. <p>Working Scientifically:</p> <ul style="list-style-type: none"> Identifying and classifying (human body parts, senses) 	<p>Place Value:</p> <ol style="list-style-type: none"> Sort objects Count objects Count objects from a larger group Represent objects Recognise numbers as words Count on from any number 1 more Count backwards within 10 1 less Compare groups by matching Fewer, more, same Less than, greater than, equal to Compare numbers Order objects and numbers The number line <p>Addition and Subtraction (to be continue in Autumn 2):</p> <ol style="list-style-type: none"> Introduce parts and wholes Part-whole model 	<ul style="list-style-type: none"> Caption writing to explain family or historical photographs Letter writing Comparison of old and new objects using 'but' and 'or' Focus on rehearsing saying sentences aloud before writing Learn how to use capital letters and spaces between words correctly. <p>Continuous provision opportunities such as:</p> <ol style="list-style-type: none"> Recipe writing Ticket and poster writing for the outdoor stage Design sheets for junk modelling

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	<ol style="list-style-type: none"> 3. Write number sentences 4. Fact families – addition facts 5. Number bonds within 10 6. Systematic number bonds within 10 7. Number bonds to 10 8. Addition – add together 		<ol style="list-style-type: none"> 4. White board writing to practise tricky and high frequency words
PSHE	RE	Computing	PE
<p>Ten Ten Module 1:</p> <ul style="list-style-type: none"> • Religious Understanding, Let the Children Come. We are created individually by God, • I am Unique (Me). To learn that we are unique, with individual gifts, talents and skills • Girls and Boys. Learn that our bodies are good; The names of the parts of our bodies <p>Health and Wellbeing:</p> <p><u>Awareness of Feelings</u></p> <ul style="list-style-type: none"> • Learn how to recognise and name different feelings, a range of words to describe feelings, how to tell how people are feeling. 	<p>Creation and Covenant</p> <ul style="list-style-type: none"> • The Story of Creation • God's Love and Care for Us • The Our Father • The Nicene Creed • Laudato Si • Caring for God's World 	<ul style="list-style-type: none"> • To know that private information includes names, addresses, dates of birth or schools and this information should not be shared online. • To recognise that some websites ask for private information and discuss how to handle these requests and where to go for help and support. • To know technology is used in many ways to do different jobs. • To recognise the ways digital technology can be used in the classroom, home and community. • To know that software is the programs that are used by a computer, such as word processor, and begin to use different types of software. • To know that hardware is the parts of a computer that you can touch, such as a mouse, tablet or floor robot, and to begin to use hardware in a variety of ways. 	<ul style="list-style-type: none"> • Health & Wellbeing with Mr Reilly (Wednesdays) • Gymnastics with Class Teacher (Mondays, please make sure shorts are worn into school or provided in your child's school bag)
History	Geography	Art & Design	Design & Technology

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<p>Changes within living memory:</p> <ul style="list-style-type: none"> Describe an aspect of everyday life within or beyond living memory. <p>Chronology:</p> <ul style="list-style-type: none"> Order information on a timeline. 	<p><i>No specific Geography objectives are covered in the Autumn 1 topic, however, there will be Geography opportunities provided through continuous provision, such as:</i></p> <ul style="list-style-type: none"> Map puzzles and games Map making Naming and labelling countries of the UK Commenting on changes in local human geography through time 	<p>Drawing and painting, collage and family portraits:</p> <ul style="list-style-type: none"> Use words relating to colour, shape, and materials To explore works by significant artists. To describe and explore the work of a significant artist To know that discussion and initial sketches can be used to communicate ideas and are part of the artistic process. To communicate their ideas simply before creating artwork. 	<p>Making picnic foods, celebration cards and making a memory box:</p> <ul style="list-style-type: none"> To make, select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics. To select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.
<p><u>French</u></p>	<p><u>Music</u></p>	<p><u>PE Days</u></p>	
<p>Greetings</p> <p><i>Please see the French Knowledge Organiser sent last week</i></p>	<p>Musical Vocabulary Theme: Under the sea</p> <ul style="list-style-type: none"> Journey into the unknown and explore under the sea through music, movement, chanting and the playing of tuned percussion instruments. 	<p>Monday and Wednesday Please note this is subject to change in Autumn 2.</p>	
<p><u>Book Return</u></p>		<p><u>Ideas for home</u></p>	<p><u>Spelling</u></p>
<p>Please return library books and decodable home-school books on a Thursday.</p>		<p>Please refer to the attachment sent in the Weekly Update email on Wednesday 06.09.23.</p>	<p>The Year 1 required spelling list and the first 100 high frequency words list will be sent separately.</p>