

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,600
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,600
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 19,600

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	98%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			33%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	
All children should receive high quality lessons and sporting opportunities.	PE Consultant CPD: <ul style="list-style-type: none"> 8 more experience staff received 1 1:1 gymnastics/dance CPD sessions 6 staff who were new to school received 3 1:1 CPD sessions Cover for PE Specialist to attend PE SL Course Complete PE Subscription All equipment should be serviced and in full working order Replacement of broken/lost equipment	£3,050 £ 1,000 £210 £250 £2000	Observations show that children have been highly trained and have an understanding of the skills and knowledge they are acquiring. They are able to link their learning to prior learning and articulate it.	New staff will receive 1:1 CPD sessions and the teaching of current staff will continue to be monitored to ensure children are developing their skills and knowledge year on year.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			28%	

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Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure that all children are physically active for at least 60 minutes a day.	Weekly Gardening Club Lunchtime sports clubs After School Club Provision Funded Summer Camps Subscription to 5 a day TV which can be accessed at home as well as in school. Increase equipment/resources around the school to challenge the children physically	£600 £3,000 £1,500 £334 £60	Medical checks from school nurse team show that targeted children have lost weight. Support staff report that children are more physically active during break times.	Carry out questionnaires to review the amounts of physical activity that children do both in and outside of school.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps: Staff survey to identify CPD opportunities.

<p>All children are aware of the opportunities available to them at St Catherine's and how they can participate.</p> <p>All staff are positive and encourage participate in physical activity, PE and competitive sport.</p>	<p>Staff polo shirts for when taking part in sport related events, including PE lessons.</p> <p>See other actions relating to CPD in Key Indicator 1.</p>	<p>£1,100</p>	<p>Children are all aware of the sporting opportunities they have at St Catherine's and are keen to be chosen for key events as they reach the necessary year group.</p> <p>Lesson walks demonstrate that staff all take an active role in PE lessons and apply their classroom practice outdoors.</p>	
<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>				<p>Percentage of total allocation: 10%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to increase opportunities for children to experience a range of sports.</p>	<p>Funded After School Clubs</p>	<p>£2,000</p>	<p>Parents have bought to our Parent Partnership meetings how pleased they are with the range of clubs we have to offer here at St Catherine's. As a result of our Fencing after school club one of our children has joined the local Fencing Club and competes internationally. She is currently ranked 15th in the country for her age. We take on board any feedback from parents regarding the range of sports we offer and try</p>	<p>Source a gymnastics after school club.</p> <p>Continue to build relationships with current after school club providers to ensure the provision they offer is of the highest quality.</p>

			to accommodate it where possible.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that there are no barriers to children participating in competitive sport.	Provide transport to events Purchase of athletics vests Remedial works to field to enable home matches to be played	£700 £600 £4,000	All children that were chosen for competitive events were able to participate. The children reported they felt honoured to wear the new vests and they felt part of the St Catherine's team. They said this motivated them to want to try out again next year so they had the opportunity again. Home games were arranged for the football teams this year, which raised awareness across the school of the	Continue to review any barriers to children competing competitively, but reviewing our provision.

			opportunities available. The children's peers and other members of the community were able to participate.	
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Signed off by	
Head Teacher:	Maureen Kelly
Date:	21 st July 2023
Subject Leader:	Nicki Whatley
Date:	18 th July 2023
Governor:	Liz Reeve
Date:	21 st July 2023