



St Catherine's Phonics Workshop for Parents

9th March 2023

A decorative border composed of various colorful geometric shapes, including triangles, rectangles, and ovals, surrounds the central text. The shapes are in shades of blue, orange, red, yellow, green, and pink.

We will cover

1

How we teach
phonics

2

How we teach
reading

3

How you can
help at home

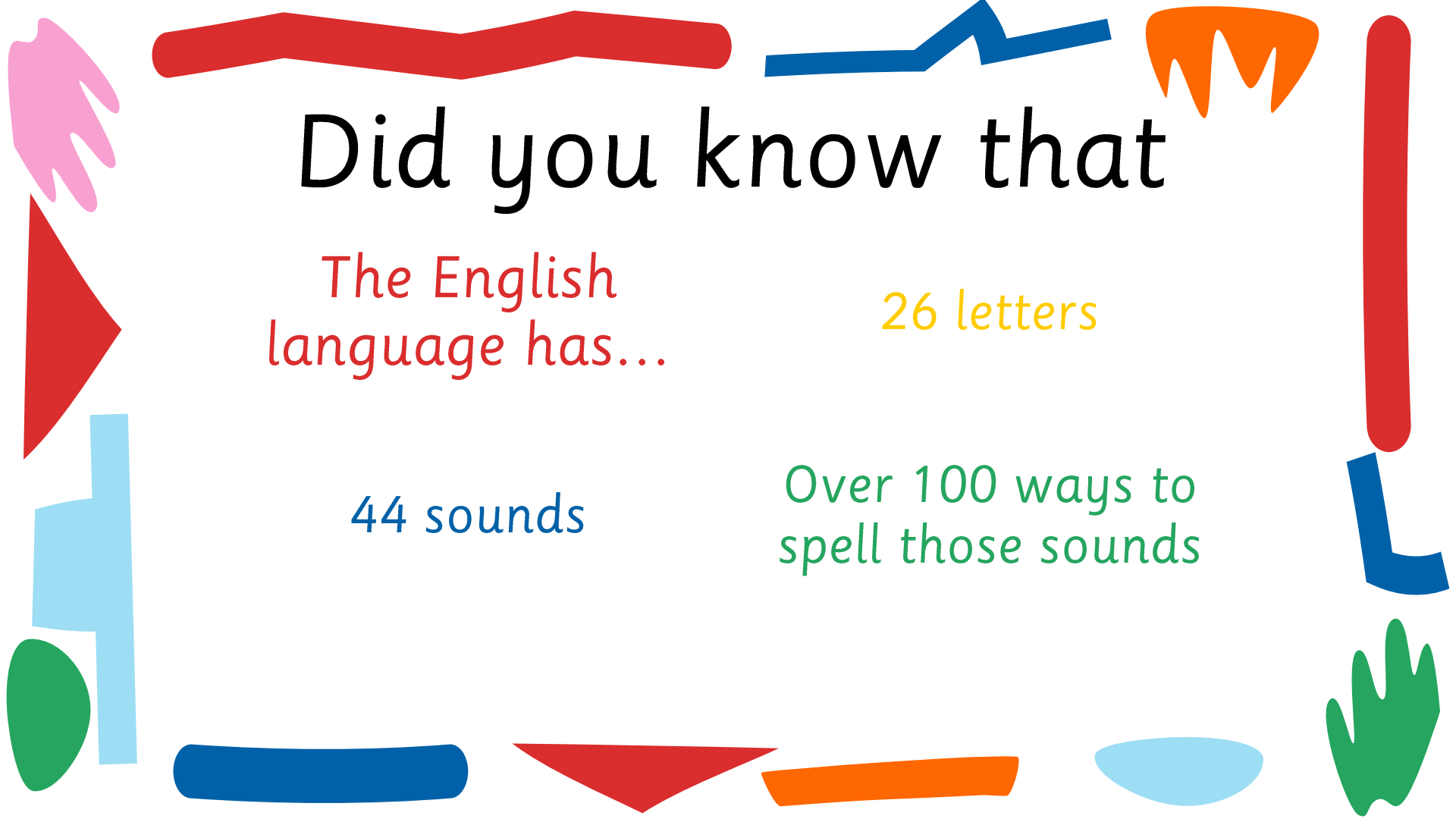
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Questions



What is Phonics?

- Phonics is a way of teaching children how to read and write.
- It helps children hear, identify and use different sounds that distinguish one word from another in the English language



Did you know that

The English
language has...

26 letters

44 sounds

Over 100 ways to
spell those sounds

The page is decorated with various colorful abstract shapes. At the top, there is a green semi-circle, a blue horizontal bar, a red triangle, and an orange horizontal bar with a smaller orange rectangle on top. On the left side, there is an orange hand-like shape, a blue bean-like shape, and a pink vertical bar. On the right side, there is a yellow circle, a red triangle, a light blue vertical bar, and a green oval. At the bottom, there is a light blue jagged shape, a red jagged shape, and a blue jagged shape.

How does Phonics work?

Learning to read with phonics is therefore a bit like learning a code, after learning just a few sounds, children will be able to use this code to read 100's of words. The more sounds children know, the more words they will be able to work out how to read.

Some words are not phonetically decodable. These words are called 'sight words' or 'tricky words'. Examples of these include into, he, she and go.



1

How do we teach
Phonics at St
Catherine's?



Little Wandle Letters and Sounds Revised

The journey to independent reading and writing begins with
Phonics


Why Little Wandle?

- Excellent training for all staff to ensure consistency.
- Every aspect of phonics and reading included in a detailed, thorough and systematic approach.
- Engaging resources without distracting from the learning.
- Comprehensive system for identifying and supporting children requiring extra help.
- Useful support for parents.

How do we teach using Little Wandle?

- Daily short sessions
- Specific order of teaching
- Synthetic phonics
- Correct pronunciation is vital - Videos on LW
- Repeated practice
- Revisit previously taught sounds at start of each lesson

Practice makes permanent



-



Practice makes permanent



Jargon

You may hear your children say...

-**phonics** (also known as 'synthetic phonics') – The teaching of reading by developing awareness of the sounds in words and the corresponding letters used to represent those sounds.

-**phoneme** – Any one of the 44 sounds which make up words in the English language.

-**grapheme** – How a phoneme is written down. There can be more than one way to spell a phoneme. E.g-the phoneme 'ay' is spelt differently in each of the words 'way', 'make', 'fail', 'great', 'sleigh' and 'lady'.


























-**blending** – Putting together the sounds in a word in order to read it, e.g. 'f – r – o – g, frog'.

-**segmenting** – Breaking a word into sounds in order to spell them, e.g. 'frog, f – r – o – g'.






-**Digraph** – 2 letters making one sound.

-**Trigraph** – 3 letters making one sound.

- **Split Vowel Digraph** - A digraph representing a vowel sound where its two letters are split by an intervening consonant (for example, 'a_e' in 'take').

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c k ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j	 v vv	 w	 x	 y
 z zz s	 qu	 ch	 sh	 th	 ng	 nk		

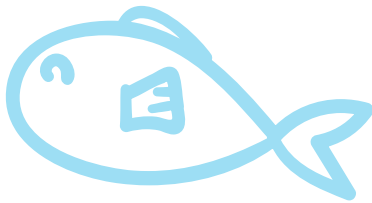
Reception

 a	 e	 i	 o	 u
--	--	--	--	--

 ai	 ee	 igh	 oa	 oo	 oo	 ar
 or	 ur	 er	 ow	 oi	 ear	 air

Reading

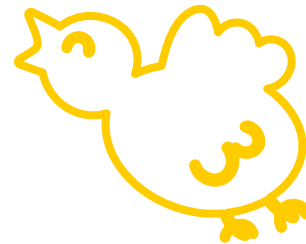
Once your child understands the alphabetic code, they can apply it to reading and writing.



fish



snail




chick



Year 1 and beyond

ea

each /ee/
head /e/
break /ai/



Let's take 'sh' as an example

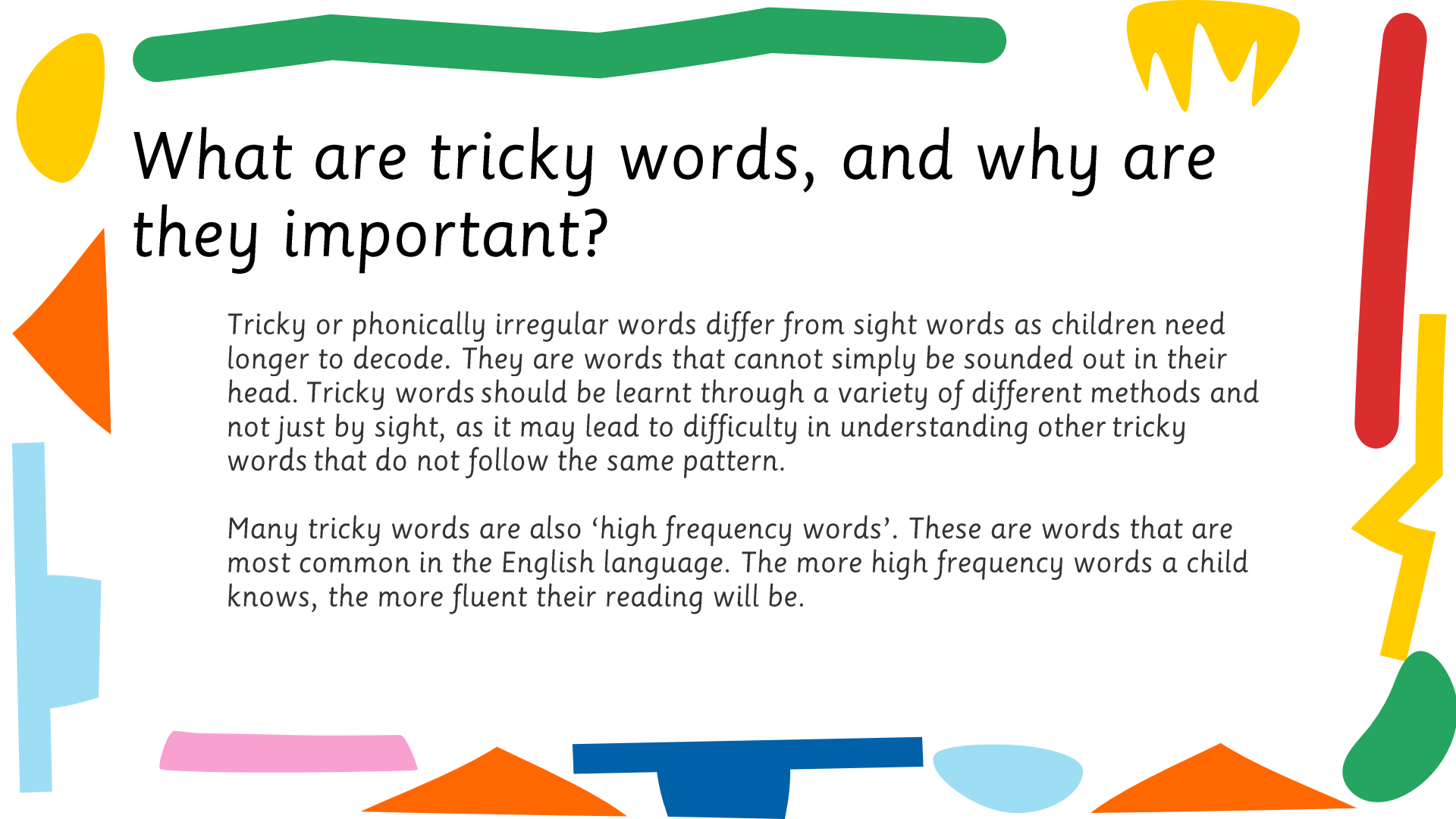
- Shell
 - Chef
 - Caption
 - Special
 - Passion
 - Mansion
-

Grow the code

Grow the code grapheme chart

Phase 2, 3 and 5

s ss c ce se st sc	t tt	p pp	n nn kn gn	m mm mb	d dd	g gg	c ck cc ch	r rr wr	h	b bb	f ff ph	l ll le al	j jj dge ge	v vv ve
w wh	x	y	z zz s se ze	qu	ch tch ture	sh ch ti ssi si ci	th ng nk nk	ng ng	nk nk	a a	e e ea	i i y	o o a	u u o-e ou
ai oy a o-e igh aigh ey ea	ee ea e e-e y ey	igh ie i i-e y	oa o o-e ou oe ow	oo ue u ew ou ui	yoo ue u ue ew	oo u oal	ar a al	or aw as our oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear	th su ti



What are tricky words, and why are they important?

Tricky or phonically irregular words differ from sight words as children need longer to decode. They are words that cannot simply be sounded out in their head. Tricky words should be learnt through a variety of different methods and not just by sight, as it may lead to difficulty in understanding other tricky words that do not follow the same pattern.

Many tricky words are also 'high frequency words'. These are words that are most common in the English language. The more high frequency words a child knows, the more fluent their reading will be.

Tricky Words



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Year 1 Phonics Screening Check

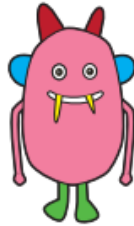
The Phonics Screening Check is a statutory assessment which helps us to confirm whether your child has met the expected standard for a child at the end of Year 1.

How does the check work?

- Your child will sit with a teacher he or she knows and be asked to read 40 words aloud. Your child may have read some of the words before, while others will be completely new.
- The check normally takes just a few minutes to complete and there is no time limit. If your child is struggling, the teacher will stop the check.
- The check is carefully designed not to be stressful for your child.

Year 1 Phonics Screening Check

bes



coin

quab



shell



Year 1 Phonics Screening Check

We will inform you about your child's progress in phonics and how he or she has done in the screening check in the last half-term of Year 1.

Children who have not met the standard in Year 1 will retake the check in Year 2.

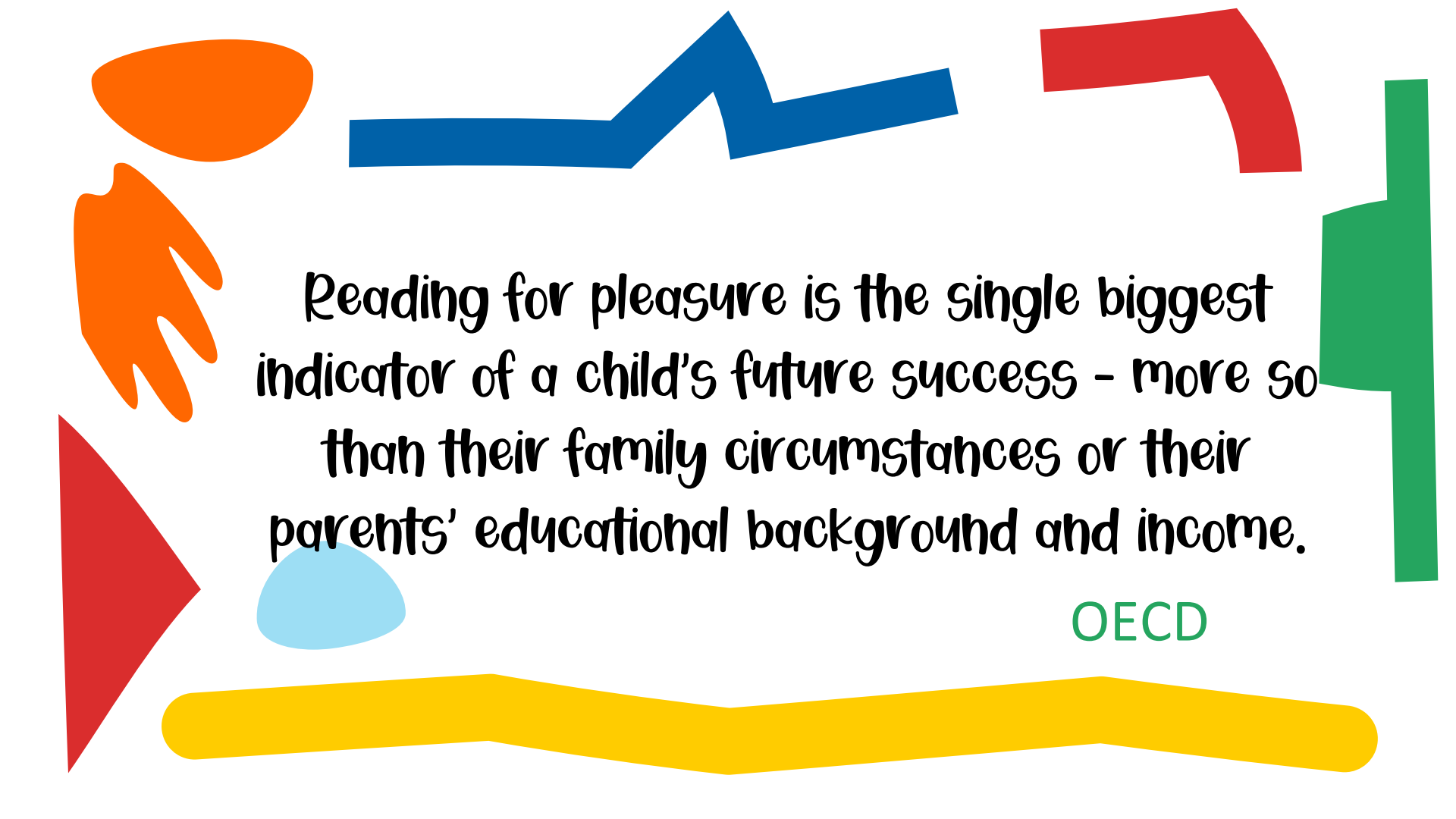
All children are individuals and develop at different rates.

The screening check is designed to ensure that teachers understand which children need extra help with phonics.

A decorative border surrounds the text, featuring various colorful shapes: a yellow oval at the top left, a green horizontal bar at the top, a yellow jagged shape at the top right, a red vertical bar on the right, a yellow jagged shape on the right, a green bean-like shape at the bottom right, an orange triangle at the bottom right, a light blue oval at the bottom, a blue horizontal bar at the bottom, an orange triangle at the bottom left, a pink horizontal bar at the bottom left, and a light blue vertical bar on the left.

Reading

- We want children to love reading
- Reading should be enjoyable
- Learning to read should be a positive experience
- We want children to read for pleasure and be life long readers
- Reading underpins children's access to the curriculum and clearly impacts on their achievement

The background features several abstract, colorful shapes: an orange oval and hand-like shape in the top left, a blue zigzag line at the top center, a red L-shaped line at the top right, a green vertical bar on the right, a red triangle on the bottom left, a light blue oval below the text, and a yellow wavy line at the bottom.

Reading for pleasure is the single biggest
indicator of a child's future success - more so
than their family circumstances or their
parents' educational background and income.

OECD



Reading

- Once children have secure knowledge of a number of GPC's (Grapheme Phoneme Correspondences) and are confidently blending, they will be ready for reading books.
- Prior to this they may have wordless books which develop great language skills and teach children the layout of books and how to handle books.

A decorative border surrounds the text, featuring various colorful shapes: a yellow oval at the top left, a green horizontal bar at the top, a yellow jagged shape at the top right, a red vertical bar on the right, a yellow jagged shape on the right, a green bean-like shape at the bottom right, an orange triangle at the bottom right, a light blue oval at the bottom, a blue T-shape at the bottom, a pink horizontal bar at the bottom left, a light blue vertical bar on the left, and an orange triangle on the left.

Reading

Reading practice sessions are:

- Timetabled each week
- Taught by a trained teacher or teaching assistant
- Taught in small groups

Books are:

- Matched to the children's secure phonic knowledge and word reading
- Sent home to build fluency

A decorative border surrounds the text, composed of various colorful shapes including a red jagged line, a light blue oval, a blue triangle, a yellow hand-like shape, a blue horizontal bar, a red triangle, a light blue horizontal bar, an orange horizontal bar, a red vertical bar, a green bean-like shape, a blue L-shaped bar, an orange horizontal bar, a green oval, an orange flame-like shape, a pink horizontal bar, a light blue horizontal bar, and a red horizontal bar.

Decoding

the process of seeing written words on a page and being able to say them out loud

Prosody

the process of reading with expression and intonation

Comprehension

the act of simultaneously extracting and constructing meaning from text

A decorative border surrounds the text, composed of various colorful geometric and organic shapes. At the top, there are light blue, pink, orange, green, and orange shapes. On the left, a red zigzag line, a light blue oval, a blue triangle, and a yellow hand-like shape are visible. On the right, a red hand-like shape, a blue L-shape, a green oval, and a red vertical bar are present. At the bottom, there are blue, red, light blue, and orange shapes.

How do we decide which books children read?

- Children are assessed, then LW matches which books should be allocated for their secure phonic knowledge.
- Children will take their Reading Practice Book home (after reading it in school).
- Share the front cover page before reading – this covers sounds and words contained in the book
- Celebrate, praise, talk about the book with your child
- Please make sure books are in book bags and returned as they will be needed for other groups.
- Please look after the books!

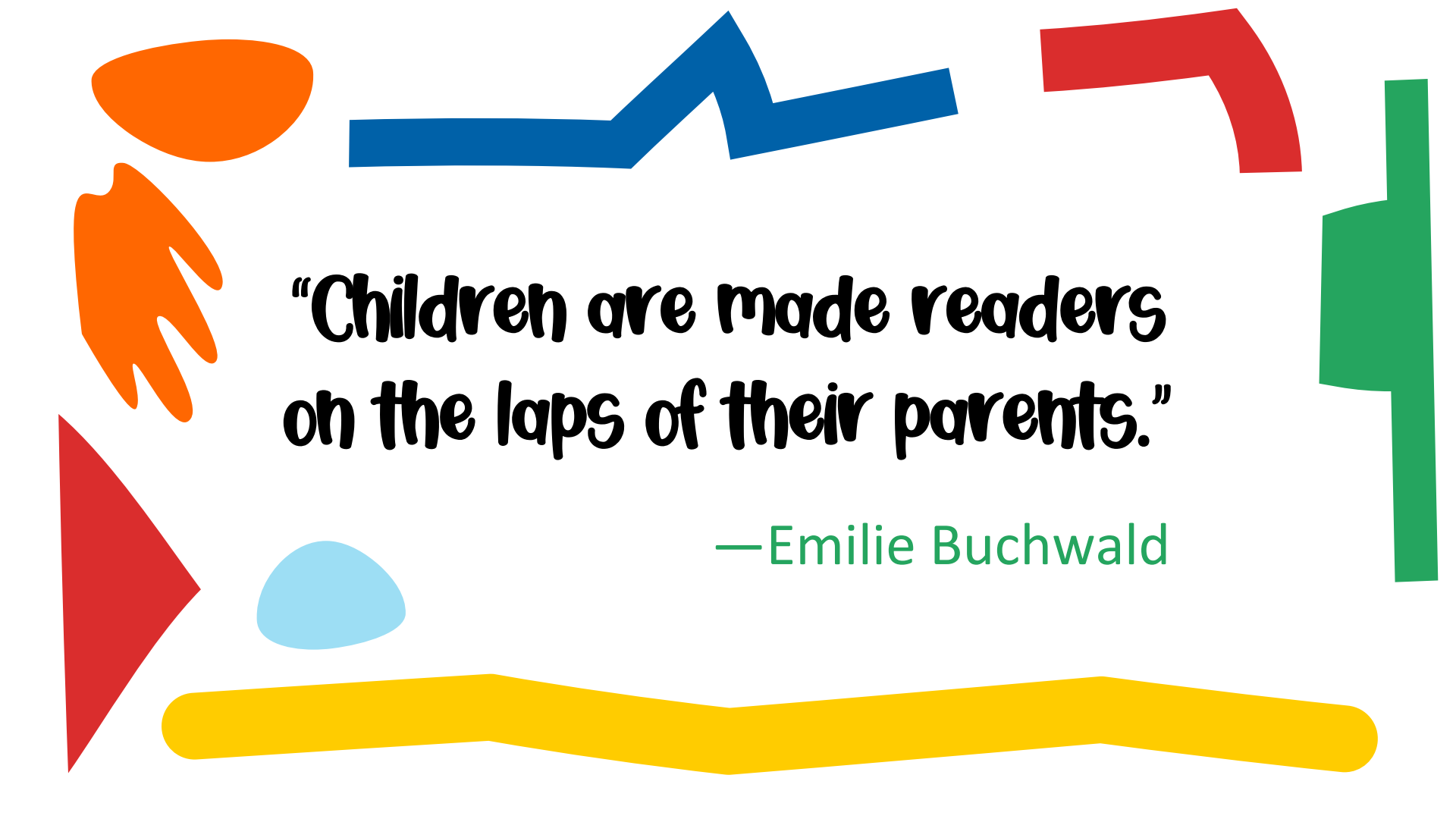
The text is centered within a white rectangular area. This area is framed by a decorative border composed of various colorful geometric shapes, including triangles, rectangles, and irregular polygons in shades of red, blue, green, orange, pink, and yellow.

When children take their book home to read they should be 95% fluent.

Please do not worry that a book is too easy – your child needs to develop fluency and confidence in reading.

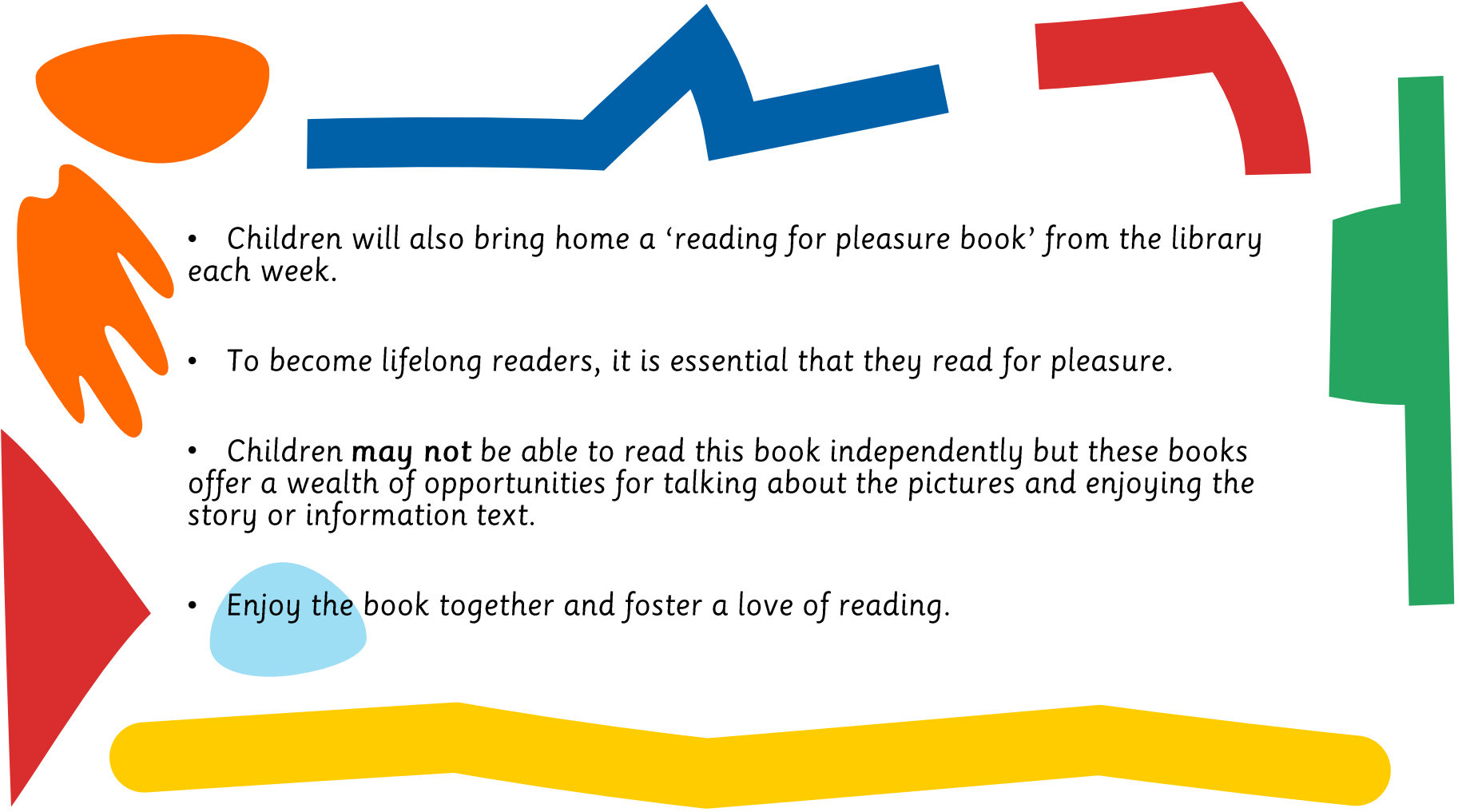
Re-reading a book they have had before helps develop fluency – this is the goal.

Celebrate their success!!

The background is white and decorated with several abstract, colorful shapes. In the top left, there is an orange oval and an orange hand-like shape. In the top center, there is a blue zigzag line. In the top right, there is a red L-shaped line. On the right side, there is a green vertical shape. In the bottom left, there is a red triangle and a light blue oval. At the bottom, there is a long yellow horizontal shape with a slight dip in the middle.

**“Children are made readers
on the laps of their parents.”**

—Emilie Buchwald

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- Children will also bring home a 'reading for pleasure book' from the library each week.
 - To become lifelong readers, it is essential that they read for pleasure.
 - Children **may not** be able to read this book independently but these books offer a wealth of opportunities for talking about the pictures and enjoying the story or information text.
 - Enjoy the book together and foster a love of reading.



What else can you do?

Please look at the Little Wandle videos and guidance for parents.

Support children in learning the alphabetic code.

Let your child “show off” their reading to you and celebrate and praise all the way!

Share books with your children for pleasure.

Check on Tapestry or weekly updates for documents to support reading and phonics.



Useful resources:

Phonics Play - <https://www.phonicsplay.co.uk/>

Phonic Bloom - <https://www.phonicsbloom.com/>

Topmarks - <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>

Please look on our school website for
more information



Happy
reading!