



YEAR 5



CURRICULUM MEETING

WEDNESDAY 7TH SEPTEMBER 2022

**5MG: MS. GROOM AND
MRS. MCDONAGH**

5G: MRS GEORGIU

DROP OFF AND PICK-UP ARRANGEMENTS

- Gates open at 8.30am
- Children go up the slope at 8.40am
- **Registers** close at 8.50. If a child arrives after this time they will be marked down as 'late'
- If you wish for your child to be an **independent traveller** this year, please complete an independent traveler form and hand it in to the school office. Please keep to whatever decision you make.
- **After school** please be prompt in leaving the playground so that clubs can start and refrain from using the field or the climbing areas.

UNIFORM AND PE KIT

- Correct school uniform must be worn unless it is a PE day.
- A choice of Summer/Winter uniform dependent on weather at the moment
- After half term, Winter uniform only
- Trainers are ONLY to be worn on PE days.
- Uniform applies to the Summer Term too.

KS2 – Girls (Year 3 to Year 6)

Sky polo shirt, logoed
Navy sweatshirt, logoed
Navy cardigan, logoed
Navy skirt
Navy trousers – optional
Summer dress, pale blue check – navy gym shorts underneath (optional)
Navy knee length socks
Navy tights
White ankle socks (summer only)
Navy baseball cap, logoed
Navy coat
Navy book bag, logoed
Navy ski hat, logoed
Navy gloves
School scarf
Black or navy shoes (no boots)

KS2 – Boys (Year 3 to Year 6)

Sky polo shirt, logoed
Navy sweatshirt, logoed
Grey Trousers
Grey shorts (summer only)
Grey ankle socks
Navy baseball cap, logoed
Navy coat
Navy book bag, logoed
Navy ski hat, logoed
Navy gloves
School scarf
Black or navy shoes (no boots)

E-SAFETY IS PARAMOUNT

- E – Safety Policy (on website)
- E-safety curriculum
- Does your child have unsupervised access to a mobile, ipad, laptop or computer?
- www.thinkuknow.co.uk
- Parental Controls
- Please inform us if you are aware of a child using it incorrectly, we have a responsibility to report it.



ACCEPTABLE USE AGREEMENT

- All children will need to be made aware of the updated Acceptable Use Agreement.
- The document outlines the expectations of how children should use technology and equipment in the school and in relation to school in their wider lives.
- At school we will dedicate a session to explaining the document, why it is necessary and its implications.
- Children will then sign the document saying that they have read and understood the agreement.
- A record will be kept on file.

MOBILE PHONES

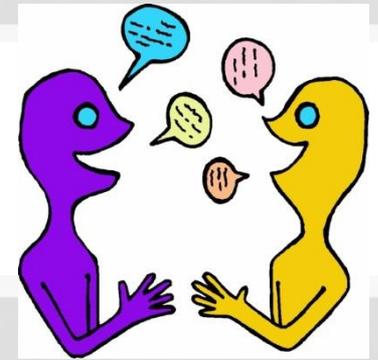
- **Year 5/6 independent travellers** may bring a mobile phone to school. It must not have a camera or internet access. This is handed in at the gates in the morning and handed back to the child at the end of the day. **These mobiles are stored safely in school during the day.**

OUR LEARNING CULTURE

- Independence
- Respect
- Enthusiasm
- Collaboration
- Our learning muscles



TALK PARTNERS



- Changed weekly.
- Children must persevere even if they don't normally choose to work together – that's real life!
- Talk partner evaluations:
 - Weekly
 - Children agree what they think a good talk partner is.
 - They are accountable for their feedback – it must be constructive.

QUESTIONING



- ❑ No hands up
- ❑ Lollipop sticks used

This encourages children not to switch off in the lesson and to always participate

- ❑ Talk partner discussion is always given
- ❑ Finger voting
- ❑ Show me on your whiteboard



BEHAVIOUR AND ATTITUDE TO LEARNING



Children have plenty of opportunity to keep their name on the golden star in the classroom



House stars can be given by all staff to all children as a reward for good behaviour/attitude/work

Three step escalation: **Reminder** → **Warning** → **Timeout**

There may be some instances where an instant 'Timeout' is required and parents/carers will be informed if this is the case

Charts are reset at the end of each session.

BEHAVIOUR AND ATTITUDE TO LEARNING

- ❑ High expectations of behaviour across all aspects of school life.
- ❑ Children are expected to take pride in their work, both the content and presentation.
- ❑ Books are to be looked after.
- ❑ Neat handwriting, and presentation policy followed throughout.
- ❑ All children aim to have fluent cursive writing.



CURRICULUM MAPS & TOPICS

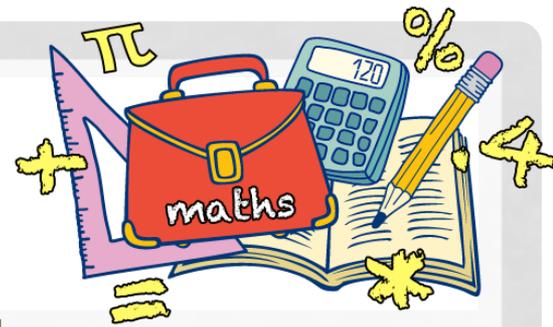
- Current topic is the Egyptians, and our next topic will be about Medieval England.
- We ensure the curriculum meets the needs of all learners.
- Curriculum map on the school website – a range of science, history and geography based topics (more information on the next slide)
- Our curriculum is designed so that children learn through experiences and visits as frequently as possible.
- Several trips planned for this year including, theatre and the Houses of Parliament as well as some topic trips and workshops.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Pharaohs	Peasants, Princes and Pestilence	Alchemy Island	Allotment	Off with Her head!	Stargazers
Possible real life opportunities	Egyptian Day			Allotment visit	The Globe Theatre Tower of London Hampton Court Palace	Visit Observatory
High Quality Texts	A range of non-fiction texts	'Fog' by Sandberg; Non-fiction books	The Lion The Witch and the Wardrobe;	A range of non-fiction texts;	The Bloody Tower;	Various moon myths and legends;
English	Chronological reports; Fact files; Mystery stories	Journals using parenthesis; English poetry; Persuasive speech	Fantasy narrative; Non-chronological reports; Soliloquies;	Non-chronological reports; Explanations; Narrative	Biographies; News reports; Persuasive letters	Myths and legends; Newspaper reports; Science fiction/graphic narrative
Maths	Place value; Addition and subtraction; Statistics	Statistics; Multiplication and division; Perimeter and Area	Multiplication and division; Fractions	Fractions; Decimals and Percentages	Decimals; Properties of Shape; Position and Direction	Position and Direction; Converting Units; Volume
R.E	Creation	God's Covenant	Inspirational People	Reconciliation	Life in the Risen Christ	Other Faiths
Science		Living things	Properties and changes of materials	Plant reproduction and life cycles; Lifecycles of mammals, amphibians, insects and birds;		Forces; Earth and space
Computing		Collecting, evaluating and presenting data and information	Digital photography; Debugging programs; Gaming	Using the web; Word processing	Research; Data handling; Presentation	Programming; Stop-frame animation
History	Ancient Egypt	14th century England			The Tudors	Significant individuals - Galileo Galilei, Isaac Newton; 1960's Space Race
Geography	Human and physical Features of Egypt; The River Nile; Tourism	Using maps	Map reading; Using coordinates; Human and physical features	Land use; Food origin; Geographical skills and fieldwork; Map work; Climate	Historic maps	Locating physical features
Art & Design	Drawing artefacts; Hoodwear; Hieroglyphic amulets			Botanical drawing and painting; Wire sculpture	Portraits; Sketching Tudor fashions; 3-D modelling	Printing; Design
Design & Technology	Clay water carriers; Egyptian food; Model tombs and pyramids	Sketch books; Printmaking; Historical recipes	Electrical circuits; Designing a board game	Cooking and nutrition; Making planters; Making structures for growing plants		Selecting materials; Design research; Structures; Evaluation
P.E	Athletics; Dance	Athletics; Invasion Games	Gymnastics; Net and Wall Games	OAA; Dance	Athletics; Striking and Fielding	OAA; Health Related Exercise
PSHE	Kester's Adventures; Gifts and Talents; Spots and Sleep	Our bodies; Stereotypes and Diversity (Respectful Relationships); What Makes Democracy? (Being a Responsible Citizen)	Body Image; Funny Feelings; Emotional Changes; Seeing Stuff Online; Working Together and Aspirations (Respectful Relationship, Careers); Media Literacy and Digital Resilience (Internet Safety and Hears)	Making Babies; Menstruation (Girls only); Is God Calling You?; Under Pressure; Do You Want A Piece of Cake?; Self Talk	Sharing Online; Chatting Online; Physical Contact; Money (Economic Wellbeing, Being a Responsible Citizen)	Trinity House; Catholic Social Teaching; Reaching Out
French	Weather; Seasons	Alphabet; Coordinates; Numbers	A Walk Around Town	What to Eat?; The Two Frogs	The Gingerbread Man	The Solar System
Music		Composing and singing	Composing; Recording and editing software; Atmospheric music; Graphic scores		Tudor music; Composition	Space-inspired music and lyrics

BUMBAGS

- Children continue to use bumbags this year
- They are permitted to bring in a keyring of their choice to help identify their bumbag
- All children write in pen this year – no pen licenses
- Children may bring a ball point or fountain pen with cartridges to keep in their bumbag.
- Children may bring in a small/folding ruler, a gluestick, a pencil and a sharpener to keep in their bumbag if they wish.

MATHS IN YEAR 5



- We continue to follow White Rose Maths
- Normally 3 levels of challenge – fantastic, amazing, incredible, extensions (or other positive adjective)
- These challenge the children's fluency, application, reasoning and problem solving
 - Children must consider carefully what the task is and whether they feel they can attempt it from their understanding of the input.
- Ensuring consolidation and understanding.
- Times tables tests weekly on a Friday
- Encourage your child to use TT Rockstars everyday for at least 10 minutes. Tournaments will be set during the year.

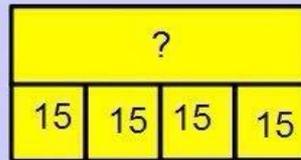
CONCRETE (PRACTICAL RESOURCES)



PICTORIAL

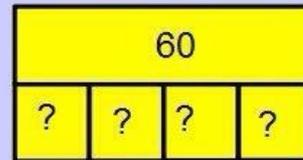
- Representing mathematical concepts explored practically through diagrams and pictures.

Whole unknown...



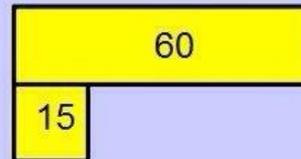
4 children go to the cinema. They each pay £15. How much do they spend altogether?

Size of groups unknown...



4 children go to the cinema. They pay £60 altogether. How much do they spend each?

Number of groups unknown...



Tickets to the cinema are £15. Some children buy tickets that cost £60. How many children bought tickets?

R.E. IN YEAR 5



- The Way, The Truth & The Life- Assessments throughout the Year after each unit of work. These feed into the end of year report.
- Prayer services
- Class Masses
- Visits to local places of worship
- Christmas service
- Collective worships, as well as lunchtime and end of day prayers continue as usual
- Hymn practice

RELATIONSHIPS & HEALTH EDUCATION

- Relationships and health education are now a compulsory subject on the curriculum
- We are embracing “the challenges of creating a happy and successful adult life” by giving pupils knowledge “that will enable them to make informed decisions about their wellbeing, health and relationships” (DFE Statutory Guidance).
- **Life to the Full** (from Ten Ten) is a fully resourced Scheme of Work in Relationships Education for Catholic primary schools which embraces and fulfils the new statutory curriculum. Children will revisit the same topics at an age-appropriate stage through their school life.
- Comments and suggestions box in the classroom for children to share their concerns quietly with the teacher

FOREST SCHOOL WEDNESDAYS

The purpose of Forest School is for students to gain an understanding and lifelong love of the natural environment, whilst developing the Forest School ethos, namely development of self-esteem, confidence and social skills.

We recommend that children bring in wellies and waterproofs on these days.



HOME LEARNING

- Ofsted say that homework should only be set if it's appropriate to the needs of the children.
- We set homework for children to:
 - Learn their spellings: test on Fridays
 - Learn their times tables (use TT Rockstars)
 - Read at least 5 times a week – remember there is a book challenge for children to participate in.
 - Occasionally an extra maths game online
- FRIDAY email – we will email you on a Friday with the spellings and other information
- Times tables – weekly test on Thursday to ensure rapid recall continues

RECOMMENDED READING LISTS

- We don't necessarily believe in book lists however, if you are after some quality reads, try these websites. They are far more up-to date than us and have their own recommended reading lists

www.lovereadings4kids.co.uk

www.booktrust.org.uk

www.wordsforlife.org.uk

SAFEGUARDING



- Safeguarding is everybody's responsibility.
- Safeguarding policy is on the school website.
- Designated Safeguarding Officers
 - Miss Kelly
 - Ms Evans
 - Mrs Ward
 - Mrs Whatley

COMMUNICATION/ INFORMATION



- There are various ways in which we will contact you on a regular basis
 - The school office will send the newsletter each week
 - The teachers will email once a week and occasionally text reminders too
 - Occasionally photos will be uploaded onto twitter
- If you wish to email a message to the class teacher, send it to the office and they will forward it.
 - The office email is office@stcatherines.barnetmail.net

Parent and teacher consultations will happen this term and the appointments will be via Zoom rather than face-to-face.

ATTENDANCE

- Encourage high level of attendance
- If your child is absent please ensure you supply a written note of absence when your child returns to school otherwise it will be marked as unauthorized. The attendance percentage is recorded on your child's report at the end of the year.
- You must also phone/email on the morning of the absence to inform the school why your child is absent.

THE YEAR 5 WEEK - AUTUMN 1

	Monday	Tuesday	Wednesday	Thursday	Friday
5G	<p>Mrs. Georgiou</p> <p>Mrs Kaur supporting in class AM.</p> <ul style="list-style-type: none"> • Music led by Miss Draper 	<p>Mrs. Georgiou</p> <p>Mrs Kaur supporting in class AM.</p>	<p>Mrs. Georgiou</p> <p>PE</p> <p>Mrs Grace</p> <ul style="list-style-type: none"> • Forest School 	<p>Mrs. Georgiou</p> <ul style="list-style-type: none"> • Timestable test <p>Mr. Riley (PM)</p> <ul style="list-style-type: none"> • PE <p>Madame Reeve (PM)</p> <ul style="list-style-type: none"> • French 	<p>Mrs. Georgiou</p> <ul style="list-style-type: none"> • Spelling test • Computing • Library
5MG	<p>Ms Groom</p> <ul style="list-style-type: none"> • Music led by Miss Draper 	<p>Ms Groom</p> <ul style="list-style-type: none"> • Forest School (Mme Reeve teaching in the morning) 	<p>Ms Groom</p> <ul style="list-style-type: none"> • PE (indoor) 	<p>Mrs McDonagh</p> <ul style="list-style-type: none"> • Timestable test <p>Mr. Riley (PM)</p> <ul style="list-style-type: none"> • PE <p>Mme Reeve (PM)</p> <ul style="list-style-type: none"> • French 	<p>Mrs McDonagh</p> <ul style="list-style-type: none"> • Spelling test • Library • Computing



**Thank you for joining us today.
We look forward to working in
partnership with you to support
your children in reaching their full
potential in Year 5.
Any questions?**

