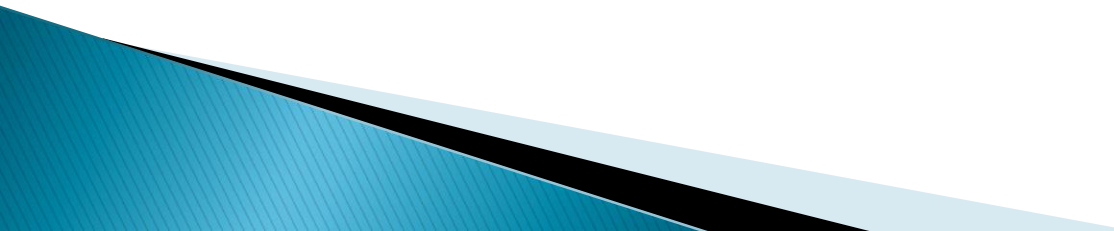




# YEAR 3

CURRICULUM MEETING

# What will we be covering?

- ▶ Our learning culture
  - ▶ Maths overview
  - ▶ English overview
  - ▶ RE overview
  - ▶ RHE
  - ▶ Expectations and Responsibilities in Year 3
  - ▶ Educational visits
  - ▶ Changes due to Covid
  - ▶ Home learning
  - ▶ Safeguarding
  - ▶ Attendance
  - ▶ Communication
- 



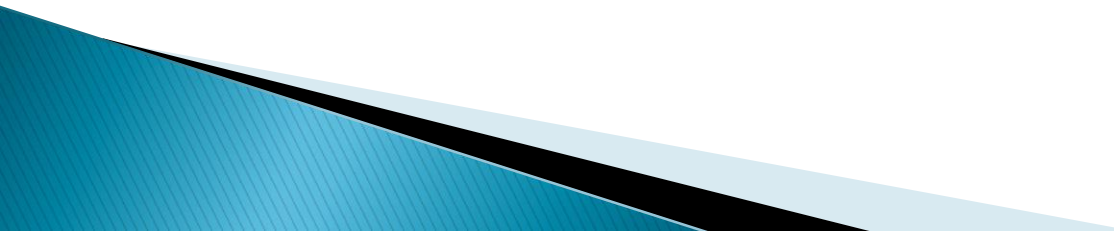
# Our Learning Culture

Independence  
Respect  
Enthusiasm  
Collaboration  
Growth mindset

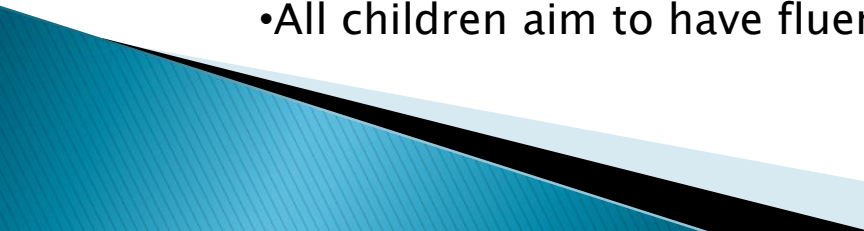
# Talk partners

- ▶ Changed regularly
- ▶ Children must persevere even if they don't normally choose to work together – that's real life!
- ▶ Talk partner evaluations:
  - Weekly
  - Two stars and a wish
  - Children agree what they think a good talk partner is
  - We encourage their feedback to be constructive
- ▶ Followed through in Celebration assemblies on Friday

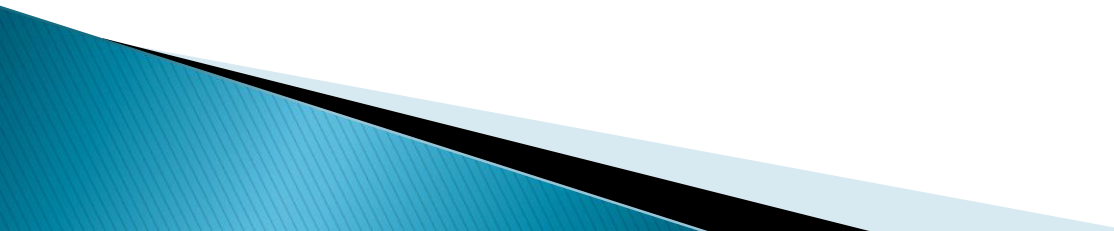
# Questioning

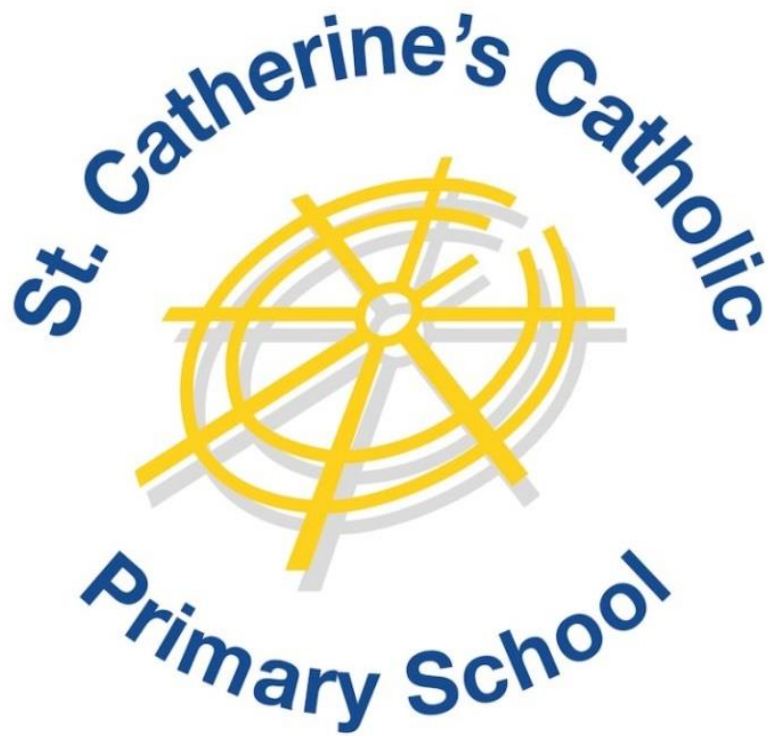
- No hands up.
  - Lollipop sticks used.
    - This encourages children not to switch off in the lesson, and always participate.
  - Talk partner discussion is given to help children form their responses.
  - Finger voting
  - Show me on your whiteboard
- 

# Behaviour policy

- Three step escalation: Reminder, Warning, Timeout
  - Children will be given explanations for their behaviour and parents will be informed if they have had a timeout and if there is consistent and repetitive timeout.
  - High expectations of behaviour across all aspects of school life.
  - Children will be celebrated for positive behaviour by being on the star, use of stickers, 'special stamps' and lots of praise.
  - Charts are reset at the end of each session.
  - Occasionally an 'instant time out' may be most appropriate. You will be informed if this has been the case.
  - Children are expected to take pride in their work, both the content and presentation.
    - Books are to be looked after.
    - Neat handwriting, and presentation policy followed throughout.
    - All children aim to have fluent cursive writing.
- 

# Curriculum Maps & Topics

- ▶ At St Catherine's we have ensured our curriculum map meets the needs of all our learners.
  - ▶ The topics are exciting and are listed on the school website. There is a greater focus on learning through shared experiences. Please look at the maps and support your child by taking them to places such as museums, galleries, parks, country side which will inform their learning.
- 



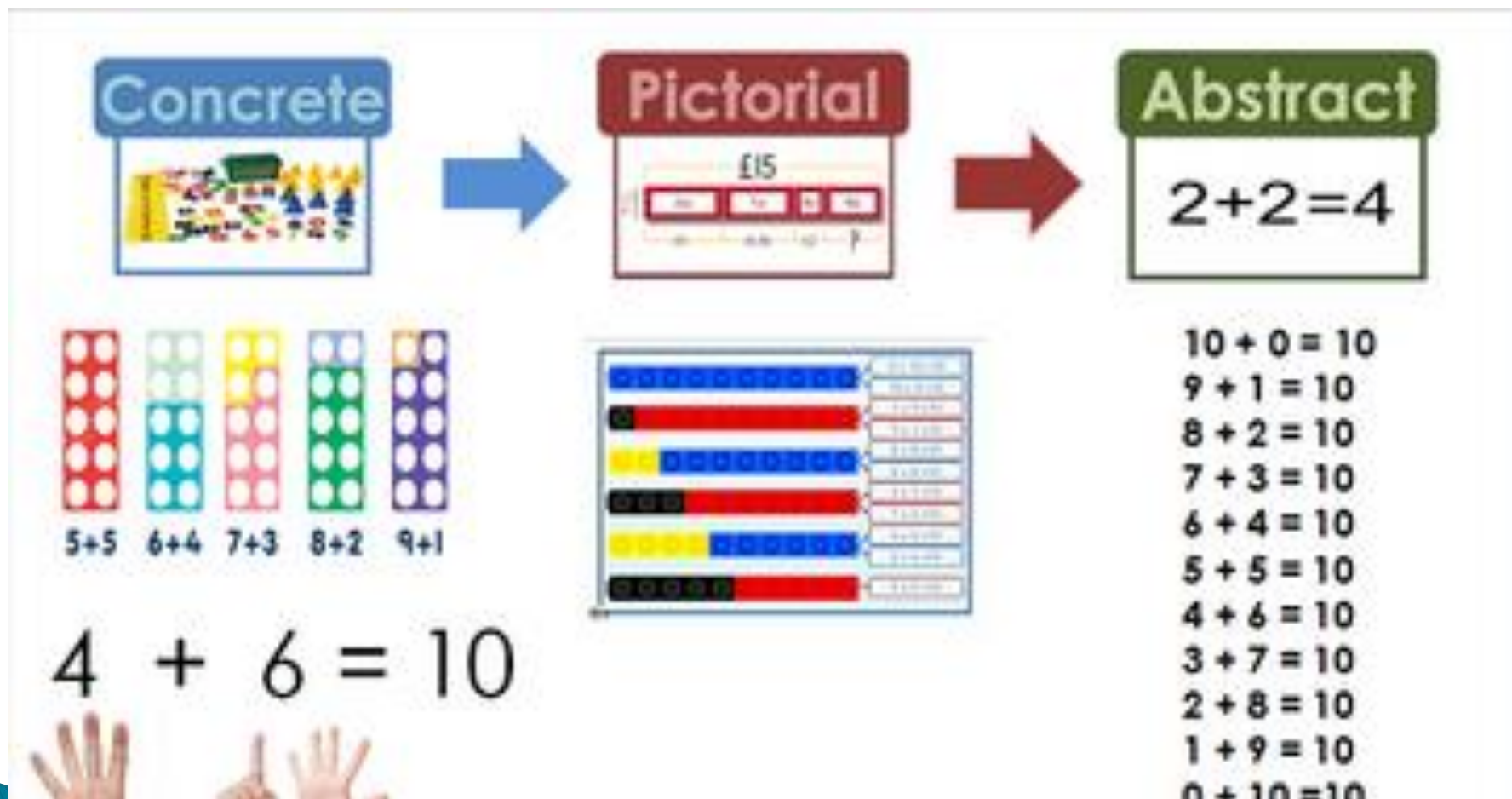
# Maths overview





- ▶ 3 levels of challenge
  - Children must consider carefully what the task is and whether they feel they can attempt it from their understanding of the input.
  - No child should assume that they will choose the same level of challenge every lesson.
  - Aspirational and motivational names given to the challenges e.g. amazing, fantastic...
- ▶ All concepts are learned through three cognitive steps include concrete, pictorial and abstract.

# In Summary



# Times Tables

- ▶ A statutory assessment will be in year 4. By the end of year 3 children should know their 10,5,2,3,4,8 times tables, then all by the end of year 4.
- ▶ All children should be practising for rapid, fluent recall of all their times tables – **daily is most effective.**
- ▶ Times tables will be sent home to learn for home learning from this week.
- ▶ Remember to use Times Tables Rockstars.
- ▶ Times tables championship.



# English overview

# English in Year 3

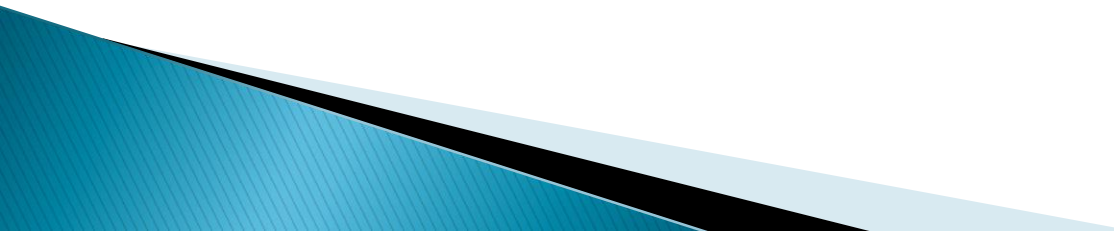
## Writing – All Topic Based – Cross Curricular

- ▶ Developing ability to write in a variety of forms.
- ▶ Extended Writing opportunities– Build stamina.
- ▶ Consistently using punctuation and grammar correctly – speech marks, adverbs, spelling rules, joined writing
- ▶ Varied and rich vocabulary
- ▶ Handwriting – joined by end of year 3.
- ▶ When writing is joined and full sentences used, children will be given a pen licence

## Reading (Comprehension)

- ▶ Guided Reading groups
- ▶ Reading records to be signed at least once a week by parent/nanny/carer/au pair
- ▶ Please listen to your child read regularly!
- ▶ Free Readers
- ▶ Book challenge

# English Milestones

- ▶ Year 3/4 spelling list learned. They're even tested on these words in Year 6.
  - ▶ Children using adverbials to open sentences punctuated with a comma.
  - ▶ Reading chapter books with fluency and responding personally and critically to the text.
  - ▶ High standard of spoken Standard English.
- 



# R.E. overview

# R.E.in Year 3



- ▶ The Way, The Truth & The Life– Two session of Learning a week equal to 10% of curriculum.
- ▶ Assemblies
- ▶ Prayer services and masses.
- ▶ Collective Worship



# COLLECTIVE WORSHIP

- Worship is at the heart of St. Catherine's and is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into a relationship made possible through the work of Jesus Christ and the witness of the Holy Spirit.
- At St Catherine's we aim to provide a pathway for growth in the knowledge and love of Jesus Christ. We acknowledge for the requirement that there must be a daily act of worship for all pupils. Collective Worship is timetabled and delivered daily from EYFS to KS2.
- Daily Collective Worship will help children develop a spirit of prayer; ensure that prayer and worship form a highly significant and integral part of daily life; provide opportunities for quiet reflection and meditation.

## In KS2, worship will be between 7-10 minutes and will include:

- Simple reflection and discussion of the Gospel that is shared weekly
- Power points related to Margaret Carswell units
- Examen
- Prayer through meditation
- Power points linked to the Diocesan resources
- Celebrations and reflections of the week, with ritual and variety
- The celebration of sacramental liturgies power point linked to the Diocesan resources



R.H.E.

# Relationships & Health Education

- ▶ Ten Ten's programme for Catholic primary schools, **Life to the Full**, teaches Relationships Education and Health Education.
- RHE is a statutory subject for all schools.
- We are embracing “the challenges of creating a happy and successful adult life” by giving pupils knowledge “that will enable them to make informed decisions about their wellbeing, health and relationships” (DFE Statutory Guidance).
- **Life to the Full** is a fully resourced Scheme of Work in Relationships Education for Catholic primary schools which embraces and fulfils the new statutory curriculum. Children will revisit the same topics at an age-appropriate stage through their school life.
- The programme includes:
  - ▶ **Lesson plans** for EYFS to Year 6; **High-quality videos** created by Ten Ten specifically for UK-based Catholic primary schools;
  - Programme of prayer** and worship music to accompany the scheme of work;
  - Online Parent Portal** for links to home.

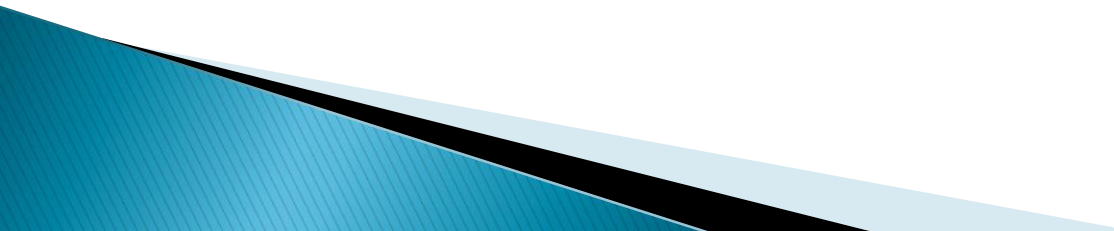


Expectations  
and  
responsibilities  
in Year 3.

# Year 3

- ▶ It's a big step from KS1 to KS2 so we will support the children in their transition and help them to develop their independence and responsibility for their learning and behaviour.
- ▶ High expectations of appearance and behaviour
- ▶ Independent learning
- ▶ Bum bags – If lost or damaged needs replacing.
- ▶ Applying growth mindset
- ▶ Attendance and Punctuality
- ▶ Uniform and hair to be appropriate as per policy
- ▶ Shoeless learning – please help your child learn to tie their laces!
- ▶ Reading at home everyday. Do not bring in books from home into school. Only school library books.

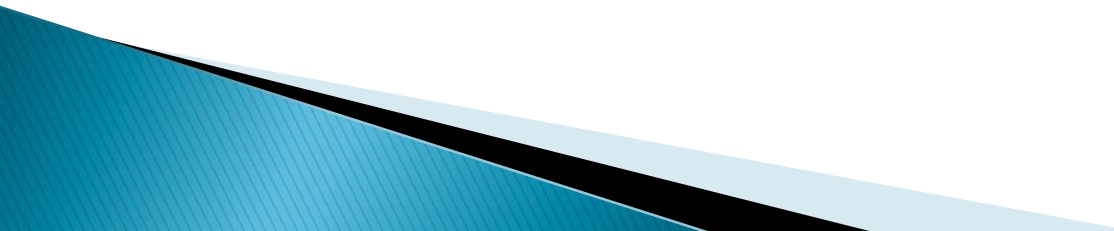
# Year 3

- ▶ Children expected to come to school in their PE kits on Tuesdays and Fridays.
  - ▶ We will start swimming in the summer term.
  - ▶ The children will have PE with Mr Reilly, French with Madame Reeve, forest school with Mrs Grace and music with Ms Draper on a Tuesday.
  - ▶ 3G will also be taught by Mrs Kaur on a Tuesday afternoon.
- 



# Educational visits

# Educational visits

- ▶ Every half term we try to ensure that the children have a trip linked to the topic being studied.
  - ▶ Autumn 1 – Whipsnade Zoo (Predators)
  - ▶ Autumn 2 – Lea Valley Stone age experience (Tribal tales)
  - ▶ Spring 1 – Gods and mortals
  - ▶ Spring 2 – Mighty metals
  - ▶ Summer 1 – Tremors
  - ▶ Summer 2 – Urban pioneers
- 





# COVID protocol

# Covid 19

- ▶ Symptoms– stay at home if you have symptoms and get a test. Only isolate if you have symptoms, are not fully vaccinated and are over 18. All family members should get a PCR test.
- ▶ We continue to wash hands regularly and use hand sanitiser or wash hands whenever we enter or leave the classroom.



Home  
learning

# Home Learning



- ▶ Sent by email on Tuesday, along with next week's learning
- ▶ Spellings
- ▶ Times tables
- ▶ Daily reading and please write up in reading records.
- ▶ Times Tables Rockstars
- ▶ Children are still permitted to use Purple Mash to access anything else to support their learning



# Safeguarding

# Safeguarding



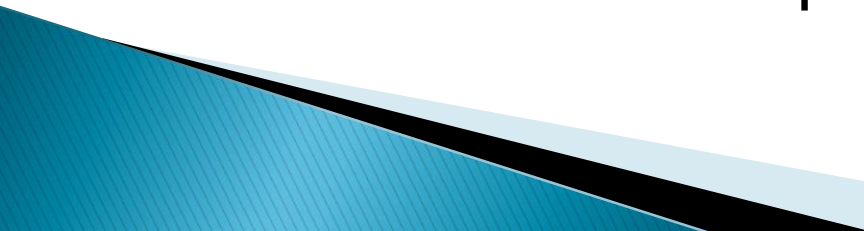
- ▶ Safeguarding Policy
  - Keeping Children Safe in Education
  
- ▶ Designated Safeguarding Officers
  - Miss Kelly
  - Mrs Ward
  - Miss Evans
  - Mrs Whatley

# E-Safety is Paramount

- ▶ E – Safety Policy (on website)
- ▶ E-safety curriculum
- ▶ Online Safety in newsletter and on website is updated weekly
- ▶ Does your child have unsupervised access to a mobile, ipad, laptop or computer?
- ▶ [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)
- ▶ Parental Controls
- ▶ Please inform us if you are aware of a child using it incorrectly, we have a responsibility to report it.



# Acceptable Use Agreement

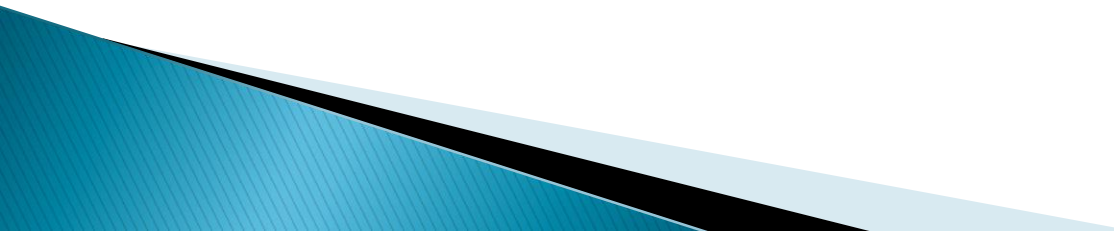
- ▶ All children will need to be made aware of the updated Acceptable Use Agreement.
  - ▶ The document outlines the expectations of how children should use technology and equipment in the school and in relation to school in their wider lives.
  - ▶ In KS1 +2 class teachers will dedicate a session to explaining the document, why it is necessary and its implications.
  - ▶ They will then sign the document saying that they have read and understood the agreement.
  - ▶ A record will be kept on file.
- 





# Attendance

# Attendance

- ▶ Encourage high level of attendance
  - ▶ If your child is absent please ensure you supply a written note of absence when your child returns to school otherwise it will be marked as unauthorized
  - ▶ You must also phone/email on the morning of the absence to inform the school why your child is absent
- 



# Communication

# Communication/ Information



- ▶ Website
- ▶ Newsletter
- ▶ Texting Service
- ▶ E-mails
- ▶ Phone call appointments via the office.
- ▶ Messages received from the slope at drop off.
- ▶ Parent Consultations – later on, likely via Zoom.
- ▶ Clubs – to be confirmed.

# Any questions?

Thank you for joining us today.  
We look forward to working in  
partnership with you to support  
your children in reaching their full  
potential in Year 3.

