

YEAR 5

CURRICULUM MEETING



COVID PROCEDURES IN SCHOOL

- Children will continue to **wash hands** upon entry to school and before dismissal
- They wash or sanitise before and after break and lunch time
- Classrooms are **well ventilated** with windows and doors kept open
- If your child has **symptoms**, please keep them at home and take them for a **PCR test**. Whatever the result, please inform the school office promptly.
- If a child displays symptoms in school, parents will be contacted to take the child for a PCR test



DROP OFF AND PICK-UP ARRANGEMENTS

- Gates open at 8.30
- Children go up the slope at 8.40
- One adult per family on the playground
- **Registers** close at 8.50. If a child arrives after this time they will be marked down as 'late'
- If you wish for your child to be an **independent traveler** this year, please complete an independent traveler form and hand it in to the school office
- **After school** please be prompt in leaving the playground so that clubs can start and refrain from using the field or the climbing areas.

UNIFORM AND PE KIT

- Correct school uniform must be worn unless it is a PE day.
- A choice of Summer/Winter uniform dependent on weather at the moment
- After half term, Winter uniform only
- Trainers are ONLY to be worn on PE days.

KS2 – Girls (Year 3 to Year 6)

Sky polo shirt, logoed
Navy sweatshirt, logoed
Navy cardigan, logoed
Navy skirt
Navy trousers – optional
Summer dress, pale blue check – navy gym shorts underneath (optional)
Navy knee length socks
Navy tights
White ankle socks (summer only)
Navy baseball cap, logoed
Navy coat
Navy book bag, logoed
Navy ski hat, logoed
Navy gloves
School scarf
Black or navy shoes (no boots)

KS2 – Boys (Year 3 to Year 6)

Sky polo shirt, logoed
Navy sweatshirt, logoed
Grey Trousers
Grey shorts (summer only)
Grey ankle socks
Navy baseball cap, logoed
Navy coat
Navy book bag, logoed
Navy ski hat, logoed
Navy gloves
School scarf
Black or navy shoes (no boots)

E-SAFETY



- We aim to educate children about the **safe, respectful and responsible** use of technology
- We educate children that **high standards** of conduct must be upheld beyond the school gates, regardless of device or platform
- Online safety features several times throughout the year in our **PSHE, computing and RHE lessons**
- It is important for parents to check their children's devices on a regular basis, including whatsapp messages, chat in games etc
- Please ensure you and your child have signed:
 - Acceptable Use Policy (website)
 - Parents Acceptable Use Policy (see website)

MOBILE PHONES

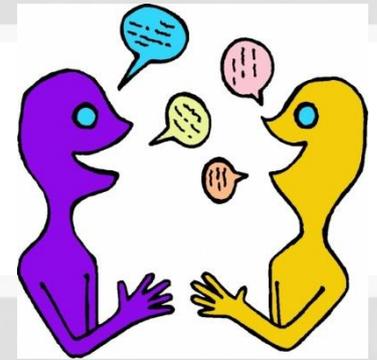
- **Year 5/6 independent travelers** may bring a mobile phone to school. This is handed in at the gates in the morning and handed back to the child at the end of the day. **These mobiles are stored safely in school during the day.**

OUR LEARNING CULTURE

- Independence
- Respect
- Enthusiasm
- Collaboration
- Our learning muscles



TALK PARTNERS



- Changed weekly.
- Children must persevere even if they don't normally choose to work together – that's real life!
- Talk partner evaluations:
 - Weekly
 - Two stars and a wish
 - Children agree what they think a good talk partner is.
 - They are accountable for their feedback – it must be constructive.



BEHAVIOUR AND ATTITUDE TO LEARNING



Children have plenty of opportunity to keep their name on the golden star in the classroom



House stars can be given by all staff to all children as a reward for good behaviour/attitude/work

Three step escalation: **Reminder** → **Warning** → **Timeout**

There may be some instances where an instant 'Timeout' is required and parents/carers will be informed if this is the case



CURRICULUM MAPS & TOPICS

- Current topic is the Egyptians, and our next topic will be about Medieval England.
- We ensure the curriculum meets the needs of all learners.
- Curriculum map on the school website – a range of science, history and geography based topics (see next slide)
- Our curriculum is designed so that children learn through experiences and visits as frequently as possible, but this is still difficult now due to COVID-19. We have a workshop booked for before half term with the British Museum.

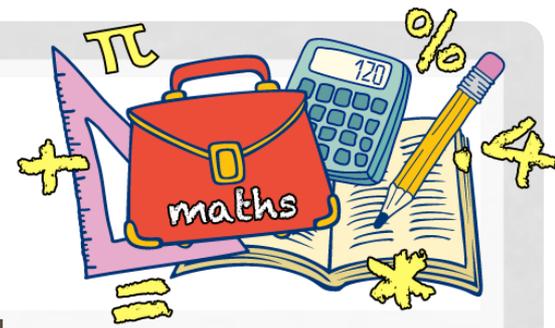
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Pharaohs	Peasants, Princes and Pestilence	Alchemy Island	Allotment	Off with Her head!	Stargazers
Possible real life opportunities	Egyptian Day			Allotment visit	The Globe Theatre Tower of London Hampton Court Palace	Visit Observatory
High Quality Texts	A range of non-fiction texts	'Fog' by Sandberg; Non-fiction books	The Lion The Witch and the Wardrobe;	A range of non-fiction texts;	The Bloody Tower;	Various moon myths and legends;
English	Chronological reports; Fact files; Mystery stories	Journals using parenthesis; English poetry; Persuasive speech	Fantasy narrative; Non-chronological reports; Soliloquies;	Non-chronological reports; Explanations; Narrative	Biographies; News reports; Persuasive letters	Myths and legends; Newspaper reports; Science fiction/graphic narrative
Maths	Place value; Addition and subtraction; Statistics	Statistics; Multiplication and division; Perimeter and Area	Multiplication and division; Fractions	Fractions; Decimals and Percentages	Decimals; Properties of Shape; Position and Direction	Position and Direction; Converting Units; Volume
R.E	Creation	God's Covenant	Inspirational People	Reconciliation	Life in the Risen Christ	Other Faiths
Science		Living things	Properties and changes of materials	Plant reproduction and life cycles; Lifecycles of mammals, amphibians, insects and birds;		Forces; Earth and space
Computing		Collecting, evaluating and presenting data and information	Digital photography; Debugging programs; Gaming	Using the web; Word processing	Research; Data handling; Presentation	Programming; Stop-frame animation
History	Ancient Egypt	14th century England			The Tudors	Significant individuals - Galileo Galilei, Isaac Newton; 1960's Space Race
Geography	Human and physical Features of Egypt; The River Nile; Tourism	Using maps	Map reading; Using coordinates; Human and physical features	Land use; Food origin; Geographical skills and fieldwork; Map work; Climate	Historic maps	Locating physical features
Art & Design	Drawing artefacts; Hoodwear; Hieroglyphic amulets			Botanical drawing and painting; Wire sculpture	Portraits; Sketching Tudor fashions; 3-D modelling	Printing; Design
Design & Technology	Clay water carriers; Egyptian food; Model tombs and pyramids	Sketch books; Printmaking; Historical recipes	Electrical circuits; Designing a board game	Cooking and nutrition; Making planters; Making structures for growing plants		Selecting materials; Design research; Structures; Evaluation
P.E	Athletics; Dance	Athletics; Invasion Games	Gymnastics; Net and Wall Games	OAA; Dance	Athletics; Striking and Fielding	OAA; Health Related Exercise
PSHE	Kester's Adventures; Gifts and Talents; Spots and Sleep	Our bodies; Stereotypes and Diversity (Respectful Relationships); What Makes Democracy? (Being a Responsible Citizen)	Body Image; Furry Feelings; Emotional Changes; Seeing Stuff Online; Working Together and Aspirations (Respectful Relationship, Careers); Media Literacy and Digital Resilience (Internet Safety and Herts)	Making Babies; Menstruation (Girls only); Is God Calling You?; Under Pressure; Do You Want A Piece of Cake?; Self Talk	Sharing Online; Chatting Online; Physical Contact; Money (Economic Wellbeing, Being a Responsible Citizen)	Trinity House; Catholic Social Teaching; Reaching Out
French	Weather; Seasons	Alphabet; Coordinates; Numbers	A Walk Around Town	What to Eat?; The Two Frogs	The Gingerbread Man	The Solar System
Music		Composing and singing	Composing; Recording and editing software; Atmospheric music; Graphic scores		Tudor music; Composition	Space-inspired music and lyrics

The curriculum map may change this academic year, however the skills we cover will be the same

BUMBAGS

- Children continue to use bumbags this year
- They are permitted to bring in a keyring of their choice to help identify their bumbag
- All children write in pen this year – no pen licenses
- Children may bring a ball point or fountain pen with cartridges to keep in their bumbag.
- Children may bring in a small/folding ruler, a gluestick, a pencil and a sharpener to keep in their bumbag if they wish.

MATHS IN YEAR 5

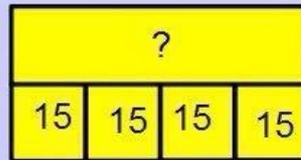


- We continue to follow White Rose Maths
- Normally 3 levels of challenge – fantastic, amazing, incredible, extensions (or other positive adjective)
- These challenge the children's fluency, application, reasoning and problem solving
 - Children must consider carefully what the task is and whether they feel they can attempt it from their understanding of the input.
- Ensuring consolidation and understanding.
- Times tables tests weekly on a Friday

PICTORIAL

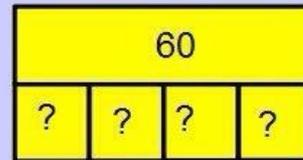
- Representing mathematical concepts explored practically through diagrams and pictures.

Whole unknown...



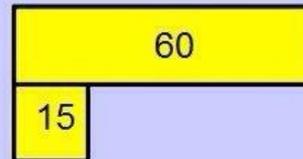
4 children go to the cinema. They each pay £15. How much do they spend altogether?

Size of groups unknown...



4 children go to the cinema. They pay £60 altogether. How much do they spend each?

Number of groups unknown...



Tickets to the cinema are £15. Some children buy tickets that cost £60. How many children bought tickets?



ENGLISH IN YEAR 5

Developing a personal writing style

- Complex sentence structure - subordination
- Punctuation to build on previous years and will include– brackets, dashes and commas, colons and semi-colons, commas to separate clauses
- Varied and rich vocabulary

Reading

- Guided reading will be done as a whole class activity
- VIPERS – Vocabulary, Inference, Prediction, Explain, Retrieve, Summarise
- ERIC time every day
- Only books from the school library are to be read in school
- A book challenge soon... watch this space!

Spellings, punctuation and grammar

- Spellings to be sent home on a Friday to learn for the following Friday for a spelling test
- The teaching of punctuation and grammar is embedded in the teaching process

R.E. IN YEAR 5



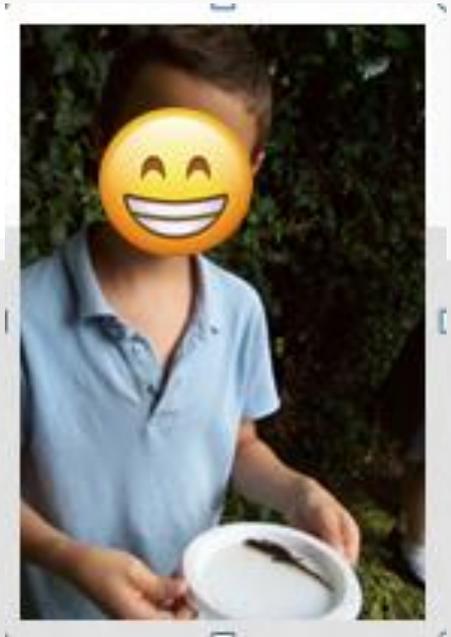
- The Way, The Truth & The Life- Assessments throughout the Year after each unit of work. These feed into the end of year report.
- Prayer services– not this term. TBC
- Class Masses – TBC
- Visits to local places of worship
- Christmas service – TBC
- Collective worships, as well as lunchtime and end of day prayers continue as usual

RELATIONSHIPS & HEALTH EDUCATION

- Relationships and health education now compulsory subject on the curriculum
- We are embracing “the challenges of creating a happy and successful adult life” by giving pupils knowledge “that will enable them to make informed decisions about their wellbeing, health and relationships” (DFE Statutory Guidance).
- **Life to the Full** (from Ten Ten) is a fully resourced Scheme of Work in Relationships Education for Catholic primary schools which embraces and fulfils the new statutory curriculum. Children will revisit the same topics at an age-appropriate stage through their school life.
- Comments and suggestions box in the classroom for children to share their concerns quietly with the teacher

FOREST SCHOOL WEDNESDAYS

The purpose of Forest School is for students to gain an understanding and lifelong love of the natural environment, whilst developing the Forest School ethos, namely development of self-esteem, confidence and social skills.



HOME LEARNING

- Ofsted say that homework should only be set if it's appropriate to the needs of the children.
- We set homework for children to:
 - Learn their spellings
 - Learn their times tables
 - Read at least 5 times a week
 - Occasionally an extra maths game online
- FRIDAY email – we will email you on a Friday with the spellings and other information
- Times tables – we have assessed the children on their times tables recently. We will inform the children of which times tables they need to work on at home. They will be tested on these every Friday.

RECOMMENDED READING LISTS

- We don't necessarily believe in book lists however, if you are after some quality reads, try these websites. They are far more up-to date than us and have their own recommended reading lists

www.lovereadings4kids.co.uk

www.booktrust.org.uk

www.wordsforlife.org.uk

SAFEGUARDING



- Safeguarding is everybody's responsibility.
- Designated Safeguarding Officers
 - Miss Kelly
 - Ms Evans
 - Mrs Ward
 - Mrs Whatley

COMMUNICATION/ INFORMATION



- There are various ways in which we will contact you on a regular basis
 - The school office will send the newsletter each week
 - The teachers will email once a week and occasionally text reminders too
 - Occasionally photos will be uploaded onto twitter
- If you wish to email a message to the class teacher, send it to the office and they will forward it.
 - The office email is office@stcatherines.barnetmail.net

Parent and teacher consultations will happen this term and the appointments will be via Zoom rather than face-to-face.

THE YEAR 5 WEEK - AUTUMN 1

	Monday	Tuesday	Wednesday	Thursday	Friday
5C	Ms Coy	Ms Coy a.m. Mrs Kaur p.m.	Mrs Grace <ul style="list-style-type: none">• Forest School• Library	Ms Coy <ul style="list-style-type: none">• PE	Ms Coy <ul style="list-style-type: none">• Spelling test• Times table test
5MG	Ms Groom <ul style="list-style-type: none">• PE	Ms Groom <ul style="list-style-type: none">• Library	Ms Groom <ul style="list-style-type: none">• PE*• Forest school	Mrs McDonagh	Mrs McDonagh <ul style="list-style-type: none">• Spelling test• Times table test

*These are likely to change after half term



Thank you for coming

We look forward to working in partnership with you to support your children in reaching their full potential in Year 5.