

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£19,870
Total amount allocated for 2020/21	£19,580
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,348
Total amount allocated for 2021/22	£19,510
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£32,858

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	90%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of funding spent this year:	
			84%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase the % of children engaging in physical activity during playtime and lunchtime.</p> <p>Increase fitness of children across the school following the lockdowns.</p>	<p>Purchase resources for individual bubbles.</p> <p>Installation of AstroTurf under trim trail.</p> <p>Install new equipment for trim trail.</p> <p>Fund sports holiday camps for less active children.</p> <p>Purchase equipment for our 2 year old provision to challenge them physically.</p> <p>Introduce the Daily Mile and Golden Kilometre</p>	£22,000	<p>There are a wider range of children targeted with the new equipment/trim trail and children are being imaginative with how to use it to challenge themselves.</p> <p>Less active children have participated in more physical activity.</p> <p>2 Year old nursery children will be challenged physically when they start in September.</p>	Annual inspection of equipment to ensure it's safe.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of funding spent this year:	

				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The profile of physical activity, PE and school sport will be of high importance throughout the community.	<p>Buy into Barnet Partnership of School Sport.</p> <p>Run virtual fitness sessions during school closures with weekly challenges.</p> <p>Communication of achievements to parents in the newsletter.</p> <p>Parent talk on Physical Literacy to EYFS and Year 1 parents by external consultant.</p> <p>Promote sporting opportunities on Twitter and in the newsletter.</p>	£1,500	<p>Children have an increased awareness of their physical activity levels and their own fitness.</p> <p>Parents have a greater understanding of the important of children's physical development at such young ages.</p> <p>Our school community are more aware of what we are doing to promote PESSPA throughout our community.</p>	<p>Continue to run the golden kilometre in the Summer term.</p> <p>There will be more opportunity to partake in events organised by BPSS next academic year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of funding spent this year:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Develop the staff's subject knowledge to ensure high quality lessons are taught in all units of the curriculum.	PE specialist to plan and team-teach with class teachers. Dance specialist to support teachers with planning Annual subscription to Complete PE to support the delivery of high quality PE lessons	£2,000	Observations have demonstrated that the opportunity to plan and team-teach with specialists within the school have ensure the children's needs are met within the lesson and classroom strategies are deployed consistently between classroom, the hall and outside based lessons. This has had a positive effect on the children's behaviour and achievement.	Staff will complete an audit in the autumn term and attend CPD courses that are necessary for them to further develop their PE subject knowledge.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of funding spent this year: 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Expose children to a variety of sports and activities	Develop an after school clubs timetable in line with current COVID risk assessment. Host BPSS Sports Roadshow for KS2 Fund after school clubs for identified children	£600	Children have had the opportunity to participate in sports clubs during local lockdowns where restrictions have applied to outside clubs. Some children have had the opportunity to participate in sports they haven't experienced before.	We will expand our after school clubs timetable to offer a greater range of sports and activities. Children will continue to be funded for sporting opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Create opportunities for children to compete against each other and improve their personal bests.	<p>Daily Mile and Golden Kilometres completed daily.</p> <p>Organise half termly events such as London Marathon and internal challenges.</p> <p>Organise and hold trials for football teams ahead of next year.</p>	£0	Children's fitness levels have increased.	Continue to do the golden kilometre on the days the children do not do PE.