



St Catherine's Primary School

Remote Education Provision January 2021



Information for Parents

- This information is intended to provide clarity and transparency to pupils and parents or carers at St Catherine's about what to expect from our remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home?

- A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- When a bubble or cohort closes the parents will receive an email from the class teacher providing them with a timetable of learning for one or two days.
- The timetable will include a minimum of four activities each day. One English, one maths and two activities from a chosen area of the curriculum. The learning will either be carried out practically or on paper.
- These activities will be arranged in advance so that the teachers can provide the children with remote learning immediately.

Following the first few days of remote education will my child be taught broadly the same curriculum as they would if they were in school?

- Yes!
- The children will receive the same curriculum as if they were in school.
- In some subjects and lessons adaptations may be made so that the children can still be taught the required skills as outlined in the national curriculum.

Remote teaching and study time each day.

How long can I expect work set by the school to take my child each day?

- The teachers will provide each year group with activities to complete as if they were in school from 9am to 3pm with a lunch break and play included. We have provided parents with a suggested timetable of learning for EYFS, KS1 and KS2
- Approx 5 hours of learning will be provided each day for Upper KS2
- 4 hours for Lower KS2
- 3.5 hours for KS1
- 2.5 hours for EYFS

Accessing remote education in EYFS

How will my child access any online remote education you are providing?

- Nursery and Reception will be provided with activities each day on Tapestry.
- Each day on Tapestry the teachers will provide the children with a pre recorded welcome video and prayer. They will also receive one teaching video in the morning and one in the afternoon, explaining the learning they would like the children to complete.
- There will be a pre recorded story time video for the children each day
- The teacher will also meet their class in a live lesson twice a week so that the children see each other.
- For Reception there will also be additional tasks set on Purple Mash each day. These are optional.
- We will also deliver learning packs for parents who are unable to support their child's online access

Accessing remote education in KS1

How will my child access any online remote education you are providing?

- In KS1 the children will be provided with 5 new activities to complete on Purple Mash every day.
- These are called 2Dos and need to be completed within the PurpleMash learning platform.
- On the Purple Mash Teaching Blog the children will be able to access a pre - recorded teaching video from their class teacher.
- The children will also be provided with Serial Mash which is a reading and comprehension resource.
- The children will also receive a daily Maths teaching video from the White Rose Maths Scheme, teaching a concept or skill relating to the maths task for the day.
- Each class will also receive a daily live lesson where the teachers will explain the learning for the day.
- Additional activities are provided on the school website which children are encouraged to complete. This work can be uploaded onto the class blog. This is optional.
- There is a weekly French Lesson from Madame Reeve on the Purple Mash Teaching Blog
- There is a PE/Fitness Video for KS1 to participate in from Mr Reilly our PE / Sports Instructor.

Accessing remote education in KS2

How will my child access any online remote education you are providing?

- In KS2 the children will be provided with 5 new activities to complete on Purple Mash every day.
- These are called 2Dos and need to be completed within PurpleMash learning platform.
- On the Purple Mash Teaching Blog the children will be able to access a daily re recorded teaching Video from their class teacher.
- The children will also receive a Maths teaching video from the White Rose Maths Scheme, teaching a concept or skill relating to the maths task for the day.
- The children will also be provided with Serial Mash which is a reading and comprehension resource
- Each class will also receive a daily live lesson where the teachers will explain the learning for the day.
- Additional activities are provided on the school website which children are encouraged to complete. This work can be uploaded onto the class blog. This is optional.
- There is a weekly French Lesson from Madame Reeve for each Year Group on the Purple Mash Teaching Blog
- There is a pre recorded PE/Fitness video for KS2 to participate in from Mr Reilly our PE / Sports Instructor.

If my child does not have digital or online access at home, how will you support them to access remote education?

- We asked every parent to complete a survey letting us know if you did not have a device at home to access online learning.
- We have encouraged parents to contact the school office if they require a school laptop for their child. We ask parents to sign a document to say they will look after the laptop for the duration of the home learning.
- We have also contacted parents asking them to let us know if they would like any wifi hubs or to take part in the wifi scheme for additional data.
- We will also deliver work books and/or learning packs for parents who are unable to support their child's online access

How will my child be taught remotely?

- Tapestry pre recorded videos (Nursery & Reception)
- Daily “2 Dos” (differentiated) on PurpleMash (Reception to Year 6)
- Daily pre recorded teaching Videos from the Class Teacher on the Purple Mash Teaching Blog
- Teaching Videos from White Rose on Teaching Blog
- Daily live lessons explaining concepts and addressing misconceptions of learning completed
- Class Blog to upload and comment on additional learning
- Serial Mash
- Curriculum Grids for EYFS with suggested additional activities
- Curriculum Letters from Nursery to Year 6 containing recommended websites with learning activities
- Reading Books Lists on the School Website
- Weekly French lesson for each year group on the Teaching Blog
- Once a week pre recorded PE/Fitness Video from Mr Reilly (PE/Sports Instructor)

Engagement

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The expectations are for parents to ensure their child follows the suggested daily timetable as much as possible.
- For Nursery and Reception the expectations are that the children carry out the learning tasks and for parents to upload photographs of the learning or work on Tapestry by the end of each day.
- For Reception to Year 6 the expectation is the daily “2 Dos” are completed by the end of the day. On Friday the “2Dos need to be completed by 12pm so that the teachers can mark the work and provide feedback on the tasks completed
- Children are expected to watch the Daily pre recorded teaching videos
- Children are expected to participate in the daily live lessons
- To complete the weekly French lessons.
- To follow the weekly pre recorded PE/Fitness lesson for their Key Stage
- Children are expected to complete some of the additional activities and upload learning onto the class blog.

Flexibility & Parent Support

- Every family situation is different. We know there are some days where parents are unable to support their children in their learning due to work commitments . Some parents may only be able to support their children at weekends.
- Every year group has a class email address for parents to liaise with their child's class teacher and inform them of the schedule of their child's learning and how they are getting on.
- There must be at least one form of contact or communication of the child's learning on Tapestry and or Purple Mash each week.
- Children must be seen on one live lesson at least once a week.
- Pre recorded daily teaching videos can be accessed at any time for the children to watch and learn. Parents can email the class teacher to confirm this is happening.
- The 2Dos are open to complete from Monday 9am to Sunday night for parents whose children complete work at the weekend.

Feedback



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will provide feedback on all work uploaded onto Tapestry each day. This may take many forms, sometimes individual comments, sometimes whole class feedback.
- Each day the teachers will make a note of any child who has not completed any tasks on Tapestry or PurpleMash and whose parents have not communicated their agreed learning schedule.
- If no learning is completed by Wednesday, the teacher will send an email to the parent enquiring about the learning set. If no learning is completed by Friday the Teacher will call the parents to offer support and enquire about the child's wellbeing.
- Teachers will comment on all work uploaded onto the class blogs.
- Teachers will feedback on all the “2Dos” completed Monday to Friday 12pm. Any work completed after 12pm on Friday and over the weekend will be fed back on as far as possible but will not be in depth.

Safety & Wellbeing

- If there is no contact from a child either on Tapestry, PurpleMash or on the daily live lessons by Friday, the teachers will ring the parents and enquire of the child's learning and wellbeing. They may also ask to speak to the child.
- If there is no answer to the phone call, voice messages, texts and emails by Friday afternoon, a member of the school safeguarding team will carry out a door step visit to ensure the child is safe.
- Parents have been provided with live lesson guidelines to share with their child so that every one is safe in the daily live lessons.
- Where a child behaves in an unsafe manner in a live lesson they will not be permitted to attend.
- If a significant group of children from a year group are behaving in an unsafe manner in the live lessons , the live lessons will be withdrawn from the class or year group where applicable.

Family Support

- The Headteacher sends parents a weekly email offering advice and support in response to the feedback provided by the class emails each week.
- The emails include links to useful websites for support on tips on learning at home, healthy eating and exercise and parents and children's mental health and wellbeing.
- The Headteacher also meets with the Parents Representatives of each year group on Zoom.
- Parents are encouraged in school emails to let us know if they are struggling with food.
- Food bank vouchers are supplied for families in the strictest confidence.
- Parents who are eligible are also permitted to choose if they would like food supplied by the school or online vouchers to spend in the supermarket of their choice.
- We have also applied for grants from various charities and have sent donations to families in need



How will you assess my child's work and progress?

- Teachers will refer to the children's learning completed in the Autumn Term 2020 and look for signs of progress on the learning uploaded onto PurpleMash including the class blogs.
- They will make a record of the results of the quizzes and tests completed
- The teachers will also ask individual children open questions in the live lessons to determine the depth of their understanding of the concepts taught.
- The teachers will look for signs in the children's work that they have taken on board the feedback the teachers have provided them.
- Quantity will not necessarily be a factor of achievement. The quality of the work will provide evidence of the children's learning ability.

Additional support for pupils with particular needs?

How will you work with me to develop my child who needs additional support from adults at home to access remote education?

- Children with additional needs will be provided with their own learning schedule for the week after consultation with the child's class teacher.
- Tasks will be differentiated so the learning activity meets the child's individual needs and enables them to make progress.
- Teachers will ring the parents of children with an individual schedule of learning each week to discuss the children's engagement and wellbeing.
- The Inclusion Leader and/or the Pastoral Mentor carries out weekly phone calls with parents of children with additional needs or who are at risk of becoming vulnerable. These phone calls are to discuss how the family is managing and how the school can support them further. Sometimes these phone calls are to provide a listening ear or may involve a referral to another support agency.

Remote education for self isolating pupils

- Each class teacher plans the skills to be taught and the corresponding tasks to be completed each week for both the children in class and the children who may be at home isolating (short term e.g. 2 weeks). Slight amendments are made where the tasks are completed at home.
- The information is sent home to the parents each week by email. It will include a timetable for learning and a set of instructions as to what needs to be returned to the school for marking.
- If there are children who are isolating long term a teacher is assigned to the family and sets daily tasks on PurpleMash. The assigned teacher also provides twice weekly live lessons. We may also provide the services of an external tutor to carry out additional live lessons.

Prayer Life & Community

- Children are encouraged to attend the Gospel Assembly on Zoom every Monday at 10am to hear the Gospel and pray together. It's an opportunity for children to see faces of children across all the year groups and still feel part of the school family.
- Parents are also emailed an interactive PowerPoint with a schedule of Daily prayer to carry out with their children
- We also celebrate Children's Mental Health Week and Internet Safety Weeks so that children continue to feel part of the St Catherine's Community.
- We hope to develop Wellbeing Wednesday where children have a reduced number of tasks to complete online so that screen time is reduced and fresh air and exercise is increased. This will also enable parents' "to catch up" if they begin to feel the pressure of home learning.