

Tuesday 5th January 2021

Dear Parents and Carers,

Regrettably we are once again in a full national lockdown. St Catherine's will be resuming online learning using Purple Mash and in line with guidance from the DfE the nature and structure will be significantly different this time.

As before, each Monday morning you will be able to log on to your child's Purple Mash account and see a full list of 2Do's for the week.

Teaching Videos

The **teaching blog** is active and will be where we post daily videos as direct teaching. It is vital that your children check the blog and watch the videos daily for input on how to complete their learning tasks. If the 2Do has a teaching video, it will be mentioned in the 2Do instructions when you open the task. However, the class blogs, where children were posting their independent work previously, will not be active or monitored. This is to reflect the significant increase in expectation of volume and challenge in the tasks set as 2Do's.

2Do's

There will be four 2Do's to complete each day:

- One literacy/SPAG focused
- One Maths
- One Guided Reading
- One Foundation subject

We shall give feedback on submitted work daily. This may include detailed written feedback, voice memos and rewards where children have demonstrated excellent effort in their learning.

Timetable

The learning for the children in school will mirror home learning and where possible you should aim to replicate the timetable to maintain structure to the day. Below is an example of what a daily timetable will include and we will send a more detail weekly overview starting next week. Most of these tasks will be found on Purple Mash. However, some of them (e.g. spellings and times tables) can be carried out in addition to Purple Mash (see further down the page for more information).

	Daily time table
9:00	Maths
10:00	Times tables
10:10	Break (Daily mile)
10:30	Literacy
11:30	Spellings
11:40	Lunch Prayer – <i>TenTen Daily prayers</i> (hand washing)
11:45	Lunch break and Physical Activity

12:45	Free Reading (ERIC time)
13:00	Guided Reading
13:30	Science/ geography/ history/ art/ RE/ music/ computing
14:30	Zoom (Wednesday and Friday): Class book with Collective worship and/or PSHE/RSE PE (Monday, Tuesday, Thursday): Joe Wicks/ YouTube/ walk/ cycle/ run
15:00	Handwashing/ home time prayers - <i>TenTen Daily prayers</i>
15:15	Dismissal

Class Zoom

Staff working with the children in school will lead a year group zoom on Wednesday and Friday. We will send details of a recurring meeting for tomorrow. In the meeting we will have a chance for collective worship and reading an engaging class book.

When you logon, please clearly identify who you are by using surnames or parent names so that we can admit you from the waiting room.

All participants will be put on mute as a default by the host although there will be times where we will invite participation.

Do not use the chat function or reactions.

Times Tables

For the times tables slot on the above time table, choose an activity from one of the websites below or test yourself using pen and paper:

- <https://www.timestables.co.uk/> - choose particular times tables to practise, using a range of activities
- <https://www.timestables.co.uk/speed-test/> - use this speed test to practise speedy recall
- <https://www.topmarks.co.uk/maths-games/hit-the-button>
- <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>
- <https://www.purplemash.com/#tab/pm-home/maths> scroll down to times tables and select an activity.

Spellings

For this set of words we will give the children until next Friday (15th January) to practise the words.

The words all contain the /g/ sound spelt 'gu':

Guard

Guitar

Guide

Guidebook

Guidance

Guest

Guardian

Guarantee

Guess

Guilt

Choose one activity from the grid below for each day this week and for Monday- Thursday of next week's spelling slots. By the end of next week, you can load a picture of this spelling practice to the named Purple Mash 2Do. Next week will also end with a Purple Mash spelling quiz to be used during the Friday spelling slot.

Look, say, cover, write, check.

Etymology: use the internet to find the origin of the words. Do they share an origin? How does this impact their meaning?

Write an imaginative short story using as many of your spelling words as you can.

Create a word search using your spelling words. Challenge a parent or sibling to complete your word search.

Create a crossword puzzle using your spelling words. Don't forget to include clues at the bottom. Challenge a parent or sibling to complete your crossword.

Use a dictionary to look up the definition of each of your words and write each definition out.

Use different resources to make your words: e.g. paint, playdough, sand, chalk

Cut out letters from each of your words from newspapers and magazines and glue them to paper to make your words.

Make up a short poem using as many of your spelling words as possible.

Word pyramids.

Word art: draw pictures within and around the letters of the words.

Communication

We will send a weekly email giving details of learning for the week ahead and where any changes and updates specific to year 4 will be communicated. Please use the year 4 email account to communicate any specific queries regarding your child's learning:

year4@stcatherines.barnetmail.net