What numbers are represented?
a)

b)

c)

d)
(1000) 100 100
(1000) 100


b) Draw counters in the place value chart to represent 5,321

| Th | H | T | O |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |

(3)

Complete the calculations.

b) $1,256-1=\square$
$1,256-10=\square$
$1,256-100=\square$
$1,256-1,000=\square$

Complete the table

|  | 1 more | 10 more | 100 more | 1,000 more |
| :---: | :---: | :---: | :---: | :---: |
| 3,000 |  |  |  |  |
| 7,213 |  |  |  |  |
|  | 4,511 |  |  |  |
|  |  | 1,291 |  |  |
|  |  |  |  | 2,899 |
|  |  |  | 6,059 |  |

a) Draw an arrow to 3,009 on the number line.

b) Draw an arrow to 2,500 on the number line.


6 Complete the part-whole models.

b)


7 What is the value of the 7 in each number?
a) 3,071 $\square$
b) 307 $\square$
c) 7,004 $\square$
d) 5,711 $\square$
a) Alex makes a number on a place value chart.

- Her number has a digit total of 17
- There are 2 more counters in the hundreds column than the thousands column.

What numbers could Alex have made?
b) Make a number and write a list of clues to describe it.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

