



YEAR 3

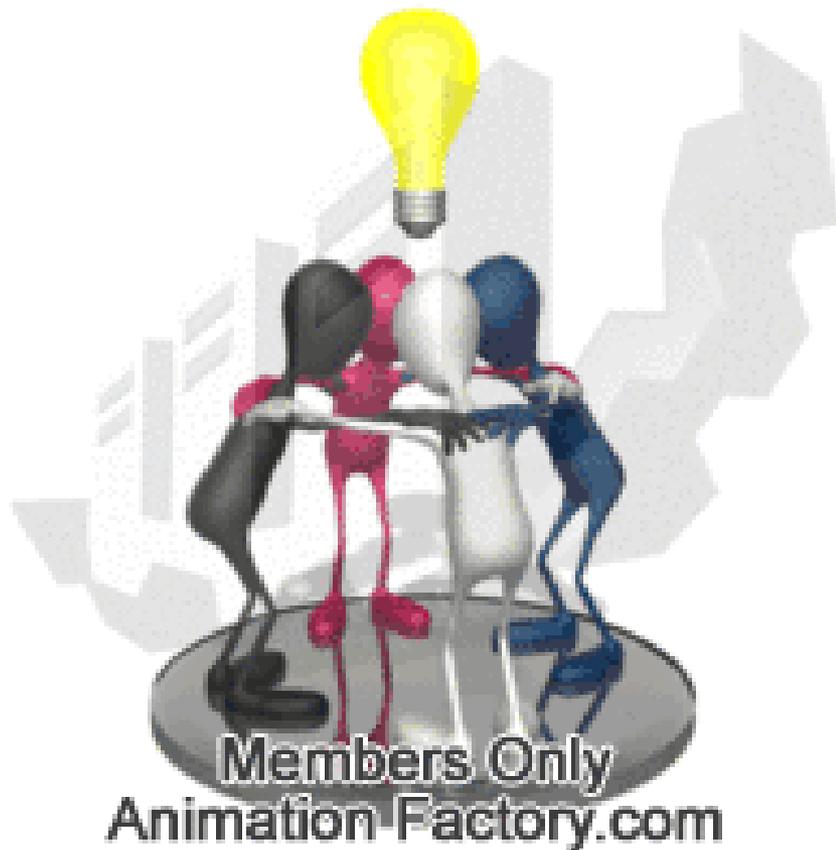
CURRICULUM MEETING

Welcome



What will we be covering?

- ▶ Wellbeing– Physical and Mental Health
 - ▶ Our learning culture
 - ▶ Maths overview
 - ▶ English overview
 - ▶ RE overview
 - ▶ RHE
 - ▶ Expectations and Responsibilities in Year 3
 - ▶ Home learning
 - ▶ Safeguarding
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Our Learning Culture

Independence
Respect
Enthusiasm
Collaboration
Growth mindset

Talk Partners

»» Collaborative Learning

- ▶ Changed regularly
 - ▶ Children must persevere even if they don't normally choose to work together – that's real life!
 - ▶ Talk partner evaluations:
 - Weekly/fortnightly
 - Two stars and a wish
 - Children agree what they think a good talk partner is
 - We encourage their feedback to be constructive
 - ▶ Followed through in Celebration assemblies on Friday (in the process of being organised)
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Questioning

»» Independent Learning

- No hands up.
 - Lollipop sticks used.
 - This encourages children not to switch off in the lesson, and always participate.
 - Talk partner discussion is given to help children form their responses.
 - Finger voting
 - Show me on your whiteboard
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Behaviour and Attitude to Learning



- Three step escalation: Reminder, Warning, Timeout
 - Children will be given explanations for their behaviour and parents will be informed if they have had a timeout and if there is consistent and repetitive timeout.
 - High expectations of behaviour across all aspects of school life.
 - Children will be celebrated for positive behaviour by being on the star, use of stickers, 'special stamps' and lots of praise.
 - Charts are reset at the end of each session.
 - Occasionally an 'instant time out' may be most appropriate. You will be informed if this has been the case.
 - Children are expected to take pride in their work, both the content and presentation.
 - Books are to be looked after.
 - Neat handwriting, and presentation policy followed throughout.
 - All children aim to have fluent cursive writing.
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Has anybody got any questions?



Curriculum

»» Expectations of Subjects

Curriculum Maps & Topics

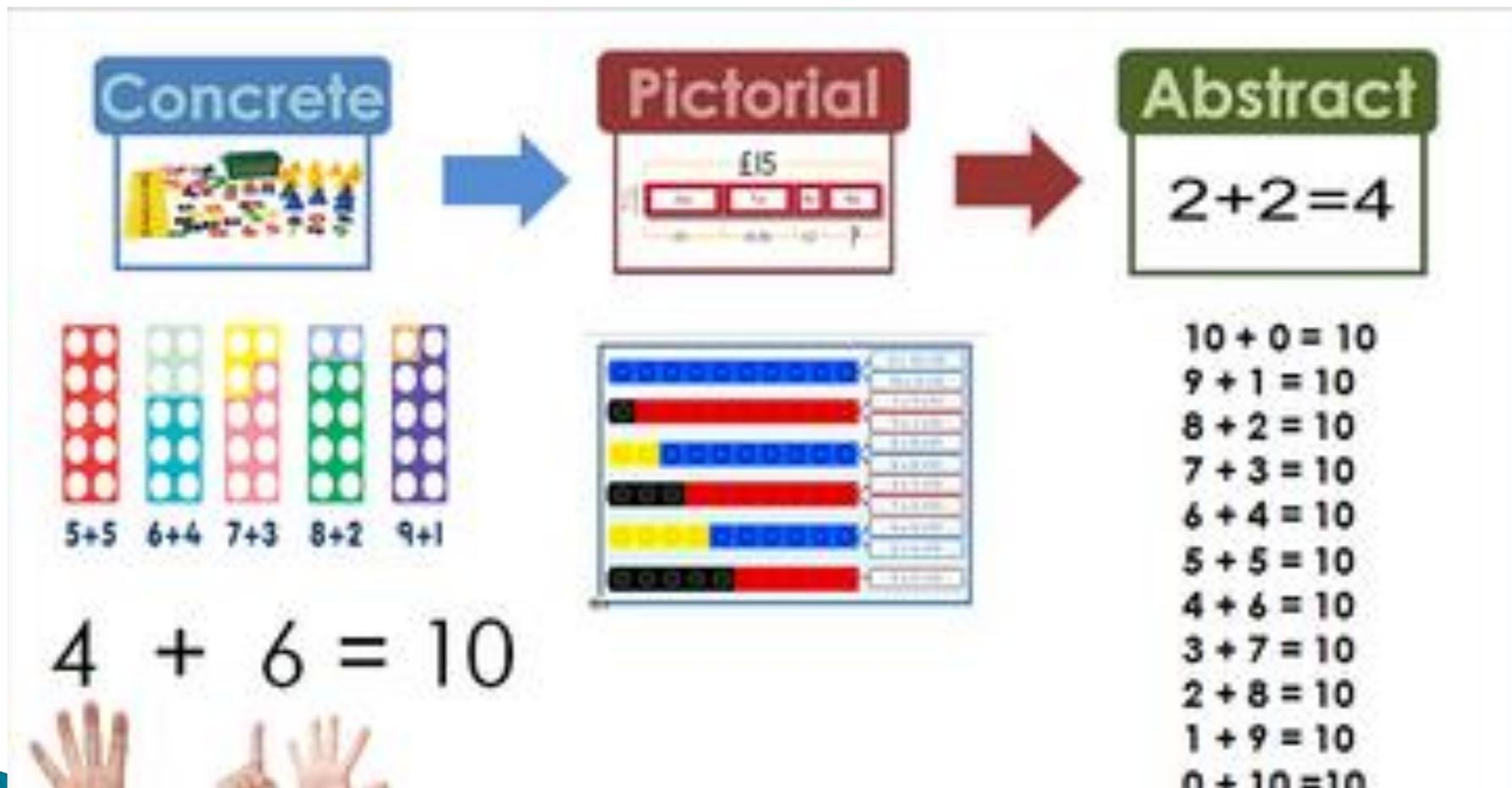
- ▶ At St Catherine's we have ensured our curriculum map meets the needs of all our learners.
- ▶ Catch up – more time revisiting previous learning, spending longer on skills, making links and achieving greater depth of understanding.
- ▶ The topics are exciting and are listed on the school website. There is a greater focus on learning through shared experiences. Please look at the maps and support your child by taking them to places such as museums, galleries, parks, country side which will inform their learning (if guidelines permit).

Maths in Year 3

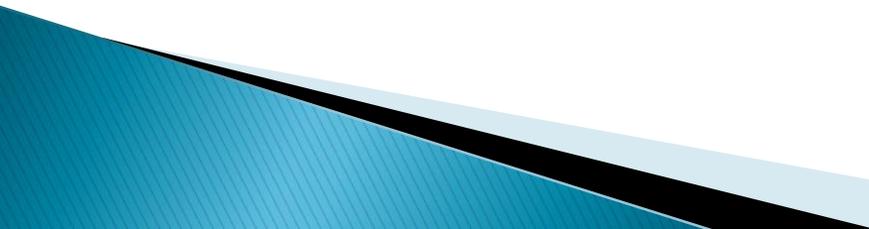


- ▶ 3 levels of challenge
 - Children must consider carefully what the task is and whether they feel they can attempt it from their understanding of the input.
 - No child should assume that they will choose the same level of challenge every lesson.
 - Aspirational and motivational names given to the challenges e.g. amazing, fantastic...
- ▶ All concepts are learned through three cognitive steps include practical, pictorial and abstract.

In Summary



Times Tables

- ▶ A statutory assessment will be in year 4. By the end of year 3 children should know their 10,5,2,3,4,8 times tables, then all by the end of year 4.
 - ▶ All children should be practising for rapid, fluent recall of all their times tables – **daily is most effective.**
 - ▶ Times tables will be sent home to learn for home learning from this week.
 - ▶ Times tables championship.
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English in Year 3

Writing – All Topic Based – Cross Curricular

- ▶ Developing ability to write in a variety of forms.
- ▶ Extended Writing opportunities– Build stamina.
- ▶ Consistently using punctuation and grammar correctly – speech marks, adverbs, spelling rules, joined writing
- ▶ Varied and rich vocabulary
- ▶ Handwriting – joined by end of year 3.
- ▶ When writing is joined and full sentences used, children will be given a pen licence

Reading (Comprehension)

- ▶ Guided Reading groups
- ▶ Reading records to be signed at least once a week by parent/nanny/carer/au pair
- ▶ Please listen to your child read regularly!
- ▶ Free Readers

English Milestones

- ▶ Year 3/4 spelling list securely learned. They're even tested on these words in Year 6.
 - ▶ Children using adverbials to open sentences punctuated with a comma.
 - ▶ Reading chapter books with fluency and responding personally and critically to the text.
 - ▶ High standard of spoken Standard English.
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R.E.in Year 3



- ▶ The Way, The Truth & The Life– Two session of Learning a week equal to 10% of curriculum.
- ▶ Prayer services and masses
- ▶ Class Masses
- ▶ Visits to our local parishes– Mass, Stations of the Cross

COLLECTIVE WORSHIP

- Worship is at the heart of St. Catherine's and is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into a relationship made possible through the work of Jesus Christ and the witness of the Holy Spirit.
- At St Catherine's we aim to provide a pathway for growth in the knowledge and love of Jesus Christ. We acknowledge for the requirement that there must be a daily act of worship for all pupils. Collective Worship is timetabled and delivered daily from EYFS to KS2.
- Daily Collective Worship will help children develop a spirit of prayer; ensure that prayer and worship form a highly significant and integral part of daily life; provide opportunities for quiet reflection and meditation.

In KS2, worship will be between 7-10 minutes and will include:

- Simple reflection and discussion of the Gospel that is shared weekly
- Power points related to Margaret Carswell units
- Examen
- Prayer through meditation
- Power points linked to the Diocesan resources
- Celebrations and reflections of the week, with ritual and variety
- The celebration of sacramental liturgies power point linked to the Diocesan resources

Relationships & Health Education

- ▶ Ten Ten's new programme for Catholic primary schools, **Life to the Full**, teaches Relationships Education and Health Education.
- RHE will become a statutory subject for all schools from April 2021
- We are embracing “the challenges of creating a happy and successful adult life” by giving pupils knowledge “that will enable them to make informed decisions about their wellbeing, health and relationships” (DFE Statutory Guidance).
- **Life to the Full** is a fully resourced Scheme of Work in Relationships Education for Catholic primary schools which embraces and fulfils the new statutory curriculum. Children will revisit the same topics at an age-appropriate stage through their school life.
- The programme includes:
 - ▶ **Lesson plans** for EYFS to Year 6; **High-quality videos** created by Ten Ten specifically for UK-based Catholic primary schools;
 - Programme of prayer** and worship music to accompany the scheme of work; **Online Parent Portal** for links to home.
 - ▶ **Parent Workshops** to be scheduled later in the academic year.

Daily Mile

- ▶ Everyday each child should aim to run 16 laps of the netball court (1 mile)
 - ▶ Benefits:
 - Boosts children's wellbeing
 - Increase their fitness and stamina
 - Encourages them to challenge themselves and adopt a growth mindset
 - Can bring in trainers for this.
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Expectations in Year 3

- ▶ High expectations of appearance and behaviour
- ▶ Independent learning
- ▶ Bum bags – responsibility
- ▶ Applying growth mindset
- ▶ Attendance and Punctuality
- ▶ Uniform and hair to be appropriate as per policy
- ▶ Shoeless learning – please help your child learn to tie their laces!

- ▶ Reading at home everyday. Do not bring in books from home into school. Only school library books.

Has anybody got any questions?



Home Learning



- ▶ Sent by email on Tuesday, along with next week's learning
- ▶ Spellings
- ▶ Times tables
- ▶ Daily reading and please write up in reading records.
- ▶ Children are still permitted to use Purple Mash to access the times tables games and anything else to support their learning

Safeguarding



- ▶ Safeguarding Policy

- Keeping Children Safe in Education

- ▶ Designated Safeguarding Officers

- Miss Kelly
- Mrs Ward
- Mrs Evans
- Miss Pavlou
- Mrs Whatley

E-Safety is Paramount

- ▶ E – Safety Policy (on website)
- ▶ E-safety curriculum
- ▶ Does your child have unsupervised access to a mobile, ipad, laptop or computer?
- ▶ www.thinkuknow.co.uk
- ▶ Parental Controls
- ▶ Please inform us if you are aware of a child using it incorrectly, we have a responsibility to report it.
- ▶ Please ensure you and your child have signed:
 - Acceptable Use Policy
 - Parents Acceptable Use Policy



Communication/ Information



- ▶ Time keeping (registers)
- ▶ Website
- ▶ Newsletter
- ▶ Texting Service
- ▶ E-mails
- ▶ Phone call appointments via the office. Messages received from the Year 3/4 gate.
- ▶ Parent Consultations – later on, likely via Zoom.
- ▶ Clubs – limited, due to crossing bubbles. Will be reviewed later on.

Has anybody got any questions?

Thank you for joining us today.
We look forward to working in partnership with you to support your children in reaching their full potential in Year 3.

