



Our Curriculum Intent

At St Catherine's we have:

A high number of EAL who have very little English on intake They do acquire fluency rapidly but they need consistent support with their language acquisition.

A high percentage of our lower learners and SEND support are boys especially on intake.

Our largest minority groups are Eastern European and Black African

The number of disadvantaged children is steadily increasing.

Historically our percentage of EHCPs has been significantly high compared to national.

A high number of children receiving SEN support with a majority of the needs being speech and language and cognition and learning.

A high number of children and families with health issues which has had an impact on behaviour and relationships

Our deprivation level is steadily increasing however we still have affluent families with very different life experiences,

In the last two years we have an increase in mobility

Our children need an ambitious curriculum taught in a useful context so that it builds on individuals real life experiences that develops their understanding and skills.

On their starting points children show they need to be flooded with language and speaking and listening opportunities immediately to address the gaps in their vocabulary and communication skills.

To achieve well in the next stage of their life pupils are encouraged to take advantage of the range of opportunities that are available to them in order for them to be fully exposed to and understand a range of concepts and skills.

Their end points needs to show that every individual has had a breadth of rich learning experiences with a depth of knowledge and range of skills such as independence and resilience which will equip them to overcome any future obstacles.

Our enriched curriculum is structured to build on children's prior learning to create a depth of knowledge whilst providing maximum coverage of skills they need to acquire.

At St Catherine's School all of our staff understand that all our children need an engaging and active curriculum which enables children to make links and embed a wide range of skills and knowledge. We are committed to ensuring that this is carried out through shared learning experiences, such as theatre trips and museums so that every child from whatever background is fully equipped for the next stage of their learning.