

## Year 4 Home Learning Grid

### Blue Abyss

Choose an ocean and research it. Choose a way to record what you have learnt.	Use the internet to find out about famous undersea explorers, such as Robert Ballard, Sylvia Earle, William Beebe and James Cameron. Record your information to share with the class.	Write an acrostic poem about the creatures living in the blue abyss.	Draw your own version of a world map. Label the continents, seas and oceans and add sea creatures to map to show which seas/oceans we would like likely to find them in.
Write a 'true or false' quiz with fascinating facts about creatures and plants under the sea.	Draw the view of the ocean you might see if looking through the window of a submersible.	Learn The Beatles' song, Yellow Submarine, and write a new verse of your own.	Make a list of questions, linked to Blue Abyss, you would like to find the answers. If you can, find the answers to these questions.
Learn to spell the names of the world's oceans.	Design an 'under the sea' board game. What creatures might your counters represent?	Research how to scuba dive and write a set of instructions for a new diver.	Make salt dough using flour, salt and water, then create a sea creature out of it.
Create fact cards about the creatures of the Great Barrier Reef in a Top Trumps style.	Use junk modelling to create a 3D model of a sea creature.	Make a tourist leaflet for people visiting Australia's Great Barrier Reef.	Design a poster to raise awareness of how to look after our world.
Create a picture dictionary of plants and creatures of the ocean.	Write a story about a diver's exploration of a coral reef.	Design your own sea creature and label it.	Create a 3D aquarium using a shoebox or cereal box.